



# Bandon Hill Primary School

## Religious Education Skills Progression

<b>Subject:</b>	Religious Education	<b>Subject Leader/s:</b>	Jessica Bourne (WF) & Jenny Syvret (MF)
-----------------	---------------------	--------------------------	---

	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<u>Aspect</u>	<u>End of Y2 expectation</u>	<u>End of Y4 expectation</u>	<u>End of Y6 expectation</u>
Personal resonance with or reflection on The concept/belief underlying the subject matter of the enquiry.	<p>I can tell you/talk about what concepts like belonging, commitment, kindness, forgiveness means to me in my world.</p> <p>I can verbalise and/or express my own thoughts.</p>	<p>I can tell you/talk about the concept/belief e.g. belonging and start to relate this to the people I am studying e.g. Jews.</p> <p>I can express my own opinions and start to support them with the rationale.</p>	<p>I can explain how the concept/belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their religion/beliefs.</p> <p>I can express my own thoughts etc having reflected on them in relation to the other people's.</p>
Knowledge and understanding of the subject matter of that enquiry (subject knowledge).	I can recall facts about the religions/beliefs I have studied, begin to use the religious vocabulary and start to explain the significance and meaning of the facts, practices, etc.	I can recall facts about religions I have studied, select the facts that are most significant to the enquiry and start to explain their relevance/ importance.	I can recall facts about religions and explain differences in practice and interpretation within and between religions/ belief systems.
Skills of evaluation and critical thinking in relation to the big enquiry question.	I can start to think through the enquiry question using some facts and am beginning to see there could be more than one answer.	I can apply my knowledge to the enquiry question and give an answer supported by one or more facts.	I can weigh up evidence and different arguments/ aspects relevant to the enquiry question and express my answer supported with evidence/rationale.