

BANDON HILL BULLETIN



Headteacher Update



Issue 81

Friday 1st May 2026



Dear Parents and Carers,

As we wrap up another fantastic week at Bandon Hill, I am bursting with pride reflecting on the incredible experiences our children have had. From the depths of the Surrey Hills to the iconic streets of the capital, our children have truly shone.

SUMMER

This week, our Year 4 children returned from their residential trip to High Ashurst, and what an adventure it was! It was wonderful to see them embrace the great outdoors and step outside their comfort zones. The children took part in a range of challenging activities, including:

- Adventure Coding & Orienteering: Developing teamwork and navigation skills.
- High Ropes & Climbing: Conquering fears and reaching new heights.
- Woodland Skills: Learning the art of fire lighting and shelter building.



I must take a moment to commend the children on their exemplary behaviour. They represented Bandon Hill with kindness, resilience, and a real "can-do" attitude. A massive thank you goes to our dedicated staff team. They worked tirelessly, staying away from their own families to ensure every child felt safe, supported, and had an experience they will remember for a lifetime.

SUMMER

On Sunday, the sun shone brightly as a sea of Bandon Hill children took to the streets for the London Mini Marathon. It was a joy to see so many of our pupils running with such determination and smiles on their faces. Every runner showed incredible grit to cross that finish line and there was a great community spirit - a huge thank you to the parents and carers who ran alongside the children or cheered loudly from the sidelines. Your support makes all the difference!

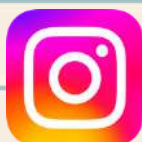


We are already looking forward to next year's event. Who knows - seeing the pace and passion on display, I wouldn't be surprised if one of our Mini Marathon stars is lining up for the full 26.2-mile London Marathon in a few years' time!

It has been a week that truly captures the spirit of our school community - bravery, stamina, and mutual support. I hope you all have a wonderful, relaxing weekend.

SUMMER

Mr Hopkins



Don't forget to check out our Instagram account if you have not done so already!
bandonhillprimary



PSA Updates

Bandonhillschoolpsa@gmail.com

Instagram @bandonhillschool_psa



Friday 15th May
Donation Mufti:
Snacks and
Bottles

We'll be collecting
any unwanted
uniform
all sizes in great
condition for a
nearly new sale.

Unopened/used
gifts or children's
toys for a game at
the summer fair

Please drop to the
office





Around our school
this week



House Points

Mason House

Shanahan
House

Weir House

Widdowson
House

442

375

257

311

Upcoming dates

Date	Year Group	Event
15.05.26	All	Mufti Day (Bottles of drink or sweets)
19.05.26	Year 6	PGL information meeting at 3:30 (Luther King)
18.05.26	Year 5	Bikeability Week
20.05.26	EYFS, 1 & 2	Minibeast Workshop
22.05.26	EYFS, 1 & 2	Peter Pan Adventures Workshop
13.06.26	All	PSA Summer Fair
26.06.26	All	Cultural Celebration Day
29.06.26	Year 6	Bikeability Week
02.07.26	Year 1,2,3,4,5,&6	Sports Day
07.07.26	Reception	Sports Day
13.07.26	All	Art Exhibition 3:30 (Main Hall)

This academic year

Next academic year

Bandon Hill Primary School
Term Dates 2025/26

Friday 29th August 2025 - INSET Day 1
Monday 1st September 2025 - INSET Day 2
Tuesday 2nd September - First Day of Term
Friday 17th October 2025 - Finish at 3.15pm
October half term
Monday 3rd November 2025 - First day of term
Friday 19th December 2025 - Finish at 1.00pm
Christmas holidays
Monday 5th January 2026 - First day of term
Friday 13th February 2026 - Finish at 3.15pm
February half term
Monday 23rd February 2026 - INSET Day 3
Tuesday 24th February 2026 - First day of term
Friday 27th March 2026 - Finish at 1.00pm
Easter holidays
Monday 13th April 2026 - First day of term
Friday 22nd May 2026 - Finish at 3.15pm
May half term
Monday 1st June 2026 - First day of term
Friday 17th July 2026 - Finish at 1.00pm
Summer Holidays

Bandon Hill Primary School
Term Dates 2026/27

Tuesday 1st September 2026 - INSET Day 1
Wednesday 2nd September 2026 - INSET Day 2
Thursday 3rd September 2026 - INSET Day 3
Friday 25th September 2026 - First Day of Term
Friday 23rd October 2026 - Finish at 3.15pm
October half term
Monday 9th November 2026 - INSET Day 4
Tuesday 10th November 2026 - First Day of Term
Friday 18th December 2026 - Finish at 1.00pm
Christmas holidays
Monday 4th January 2027 - First day of term
Friday 12th February 2027 - Finish at 3.15pm
February half term
Monday 22nd February 2027 - First day of term
Thursday 25th March 2027 - Finish at 1.00pm
Easter holidays
Monday 12th April 2027 - First day of term
Thursday 27th May 2027 - Finish at 3.15pm
Friday 28th May 2027 - INSET Day 5
May half term
Monday 7th June 2027 - First day of term
Thursday 22nd July 2027 - Finish at 1.00pm
Summer Holidays

Curriculum

Update - EYFS

N The Nursery children have been very excited to see their sunflowers growing. We are hoping to send them home next week so the children can continue to watch them grow and care for them.

Next week, we are learning about the human stages of life. We would love it if you could upload a baby photo of your child to their Tapestry account so we can share them and see if we can guess who each baby is!

Please can you ensure your child has a water bottle with them every day and a jacket/coat. Often when we go outside first thing, it's still chilly and we only have a limited number of coats to borrow. Thank you in advance.

If you have any of Nursery's spare clothes at home, please can you return them, we are running very low. Thank you
Have a fantastic weekend!



R We have had a very busy week in Reception learning all about bees and honey! We looked at the life cycles of bees and enjoyed tasting some honey which most of us loved. Next week, the children will be looking at caterpillars and butterflies.

In Phonics, the children are doing so well. We are impressed with how well they are able to read and decode words. Some children are even starting to read fluently. Please ensure you are taking time to listen to your child read at home as this is a great time to celebrate their successes. You can access the parent area of the Little Wandle website and access some videos on there to support your child at home. In maths, the children's subitising skills are amazing and we have had a lot of fun looking at doubles and shape. You could take your child on a shape hunt around the local area.

Please note that the minibeast workshop has now moved to Wednesday 20th May as we have had some late payments so had to move it back. They are allowed to come to school dressed as a minibeast.
Have a lovely weekend.



Curriculum Update KS1

2

1



We have only had 13 out of 60 responses to the Godstone Farm Trip. Please complete the form below:

<https://forms.gle/KQG5Yq3dWonB13vP8>

Year 1 had a fantastic week learning about the concept of money. We discussed what is a want and what is a need. Children used the story 'It's a No Money Day' to explore the importance of money.

In maths, we learnt to estimate where numbers go on a number line to 50! We understood that halfway between a multiple of 10 is 5. For example, half way between 20 and 30 is 25.

We are enjoying our Science topic link to 'animals'. You can discuss what animals your child knows and where they live, what they eat etc. This will help them to consolidate their learning on animals.

At the start of the week in PE, we had a go at javelin throwing! They all did very well and tried to get further each time. Later in the week, the children practised their skills in a range of sports day activities, such as hurdles, skipping and sprinting.

Can you name the physical and human features of a beach? This is what we explored in geography this week. The children enjoyed looking at a range of beaches from all over the world and identifying what they can see and whether it was a natural or human made feature.

This week in maths, we have been exploring volume, capacity and temperature! The children have been estimating the capacity of containers in millilitres and litres. We have also been solving problems using the four operations. The children are now set up on Times Tables Rock Stars! If you could practise any 2x, 5x or 10x at home, that would really help them with multiplication and division questions.

In English, we finished writing our own narratives based on 'Toys in Space'. The children thought of some wonderful stories and enjoyed coming up with their own characters!

Upcoming Trip - Sutton Ecology Centre
Ali Class - 18/06/26
Owens Class - 22/06/26

Please read the letter sent out today to find out more!



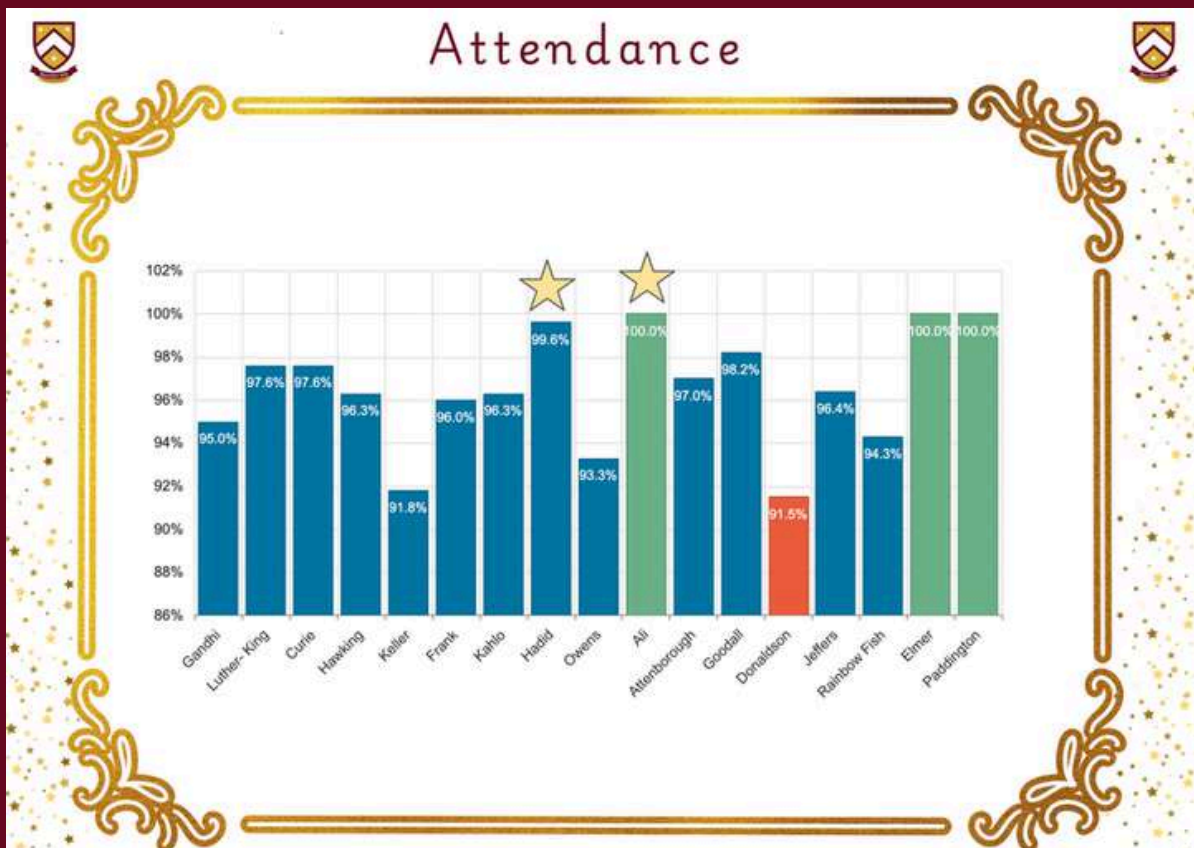
Attendance and Punctuality this week...



KS1 Attendance: Donaldson 98%
Punctuality: Ali

KS2 Attendance: Hawking 100%
Punctuality: Hawking, Curie,
Frank

Fantastic Effort!



Curriculum Update KS2

3

This week we'd like to say thank you to all those who came to see our class assembly on Wednesday. The children loved sharing their work and learning experiences with you.

We have begun looking at writing a persuasive letter in English, based on our book for this half term "Zoo" by Anthony Browne. The children have had fun putting themselves in the shoes of the Dad in the story and coming up with lots of things to complain about!

We are also continuing our learning about the Ancient Roman Empire and what life was like in Britain during this time. If it's a topic that you enjoy and you fancy learning a bit more, the British Museum has rooms with artefacts from this period. You can do a virtual tour online by going to <https://www.britishmuseum.org/collection/galleries/roman-empire> link or if you have time one weekend the Museum is definitely worth a trip! If you do visit, feel free to send in some photos for your child to show the class.

We hope you have a lovely Bank Holiday weekend!



We've had a busy and exciting week this week! Some of us enjoyed a fantastic three-day trip to High Ashurst, packed with new experiences and adventures. The children showed great resilience in trying new activities, and developed valuable skills in communication and teamwork along the way. It was wonderful to see and hear the children encouraging and supporting each other when attempting some of the challenging tasks. We were very proud of their positive attitudes and willingness to step outside their comfort zones. At school, the rest of us were just as busy with a range of creative activities, as well as a fun trip to Kidspace, which everyone thoroughly enjoyed.

Next week, we'll be returning to our usual routine and weekly timetable. In English, we'll begin planning and writing a persuasive leaflet, encouraging the rabbits to join us in the fight against the Gorm. This links to our current class text, *The Legend of Podkin One-Ear*, which the children are really enjoying. In maths, we'll continue our work on decimals, focusing on how numbers change when we multiply and divide by 10 and 100.



4



Wrap around care



Wrap around care at Bandon Hill provides pupils with:



- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks

For pricing and to book, please contact the main office.



Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

Dare to Dream



Telephone: 020 8647 5377

or

E-mail: office@bandonhillprimary.co.uk

for further information. and terms and conditions



Celebration Assembly Winners



Every Friday, we come together as a community to applaud these individuals. It is a moment of pride for the children, their teachers, and their families, reinforcing the idea that hard work and a positive attitude are the keys to success at Bandon Hill.

"A DREAM certificate isn't just a piece of paper; it's a testament to a child's character and their dedication to being the best version of themselves all week long."

Curriculum Update KS2

5

6

It's been another busy week in year five this week. The children have started to look at their next 'Gruesome Tale' - The Boy who Tricked a Troll and will be using this as their inspiration to write their own versions as a narrative poem. They have started by looking at the features and will be moving on to looking at the key events.

In maths, it has been all about how to read and interpret tables as part of our statistics unit. Next week, we will be looking at shapes.

We are continuing our Tudor unit in History by looking at the the fate of Anne Boleyn and asking the question 'why was she executed?' We are enjoying listening to the song of the six wives to help us with our information.

5,6,7,8! It was all about dance this week in music as we looked at adding some choreography to our song Shosholozza. It was important to stick to a particular 8 step pattern in order to fit our movements with the music. Once we had mastered them we also included playing our instruments to create a whole piece along with our singing.

Finally, have you ever wondered what goes in to making an animation? This week we found out in our computing lesson. We then had to create our own story boards (in groups) for our own alien animations which we will be creating over the next few weeks.



Another lovely week this week for Year 6! We have been busy revising for our SATs which are taking place in the week commencing 11th May.

Each morning of SATs week, including Friday, we are hosting a SATs breakfast. Children are welcome to join us for a lovely breakfast from 8:10. Please enter via the office for this.

In English this week, we have been writing our biographies that we carried out research for last week. The children have learnt a lot about their chosen famous person and have been using the correct features of a biography when drafting their own.

During our History lessons, we have been looking at the purpose and creation of the Census as well as what it can tell us about the local area.

We have started our new topic of 'The Circulatory System' in Science and during this lesson we created a model of a human heart to help us understand the function of the heart a bit more.

The children have been working incredibly hard in preparation for the SATs and we are so proud of them!

Please ensure you have given consent for your child to attend our Mellows Park trip on Friday 15th May. <https://forms.gle/CMnNj3E4rBu8tukf6>

Have a wonderful Bank Holiday weekend and we'll see you on Tuesday!

Date for your diary:
PGL information meeting - Tuesday 19th May at 3:30pm in Luther King



MCAS Updates



If you are not receiving notifications, try deleting the app and reinstalling it. Log in again and ensure notifications are turned on.

1. What do I need to use the MCAS App?

To use the MCAS App you will need access to a Smart Phone, Tablet, iPad or PC.

2. Where can I get the MCAS App?

You can find this on the App Store on an Apple device or Play Store on an Android device. If accessing on a PC you need to search www.mychildatschool.com.



3. I'm inputting a new password but MCAS won't accept it?

Passwords need to be a minimum of eight characters long and must contain a Capital letter, a number and a special character (i.e. !, ?, £).

4. My child at another school uses MCAS so I already have an account. Do I need to set up a new account?

No, you don't need to set up a new account. Parents with siblings already registered with MCAS just need to add their child on at login.

5. I am not receiving pop-up notifications?

Depending on what device you are using you would need to go Settings, Notifications, and activate for the MCAS App.



6. I am unable to change my personal details?

The only details which you are able to change on MCAS are: Address, Telephone Number and email. Any other details which you require to be changed (i.e. name) will need to be requested via the school office.

7. What do the colours mean on the Academic Calendar?

- Green – normal school day
- Yellow – school holiday
- Red – school event

8. Can I send a message directly to my child's class teacher from the MCAS App?

No. If you send a message from the MCAS App this will be sent automatically to parents@stbedeacademy.org and will be forwarded to your child's class teacher.

9. What can I pay for using the MCAS App?

At the moment we can only receive payments for dinner money via the MCAS App. We need to do further work setting up the system to receive payments for other things, such as snack money and trip money, which need to continue being paid for by cash or cheque in the meantime.

10. Since I have signed up to MCAS I no longer receive emails from school, should I still be receiving emails?

No. When you sign up to MCAS, all communications sent from school are sent through Bromcom, which means you will receive the notification via the MCAS App. Please ensure that you have set your phone to receive notifications (see Question 5).

11. I don't want to use the MCAS App, how will I receive communications from school if I don't sign up?

Although we encourage as many parents as possible to use MCAS, if you would really prefer not to you will continue to receive communications via email. We also have other communication channels such as Twitter, Facebook and our school website.





SPELLINGS

Year 1

whole
two
bread
girl
sound
toy



Year 2

Group 1: word, work, worm, world,
worth, warm, war, towards, warn,
warned
Group 2: her, what, there, out, this



Year 3

Group 1: vague, league, plague, fatigue, antique,
dialogue, unique, grotesque, plaque, mosque

Group 2: out, mouth, sound, proud, shout, about,
around, found, mound, count.

(Group 3 to learn the 5 spellings highlighted in red)

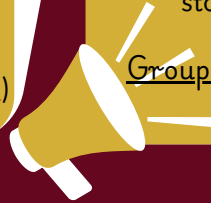


Year 4

Group 1: circle, century, centaur, circus, princess,
voice, medicine, celebrate, celery, pencil

Group 2: scheme, chorus, echo, chemist, character,
stomach, monarch, school, anchor, chaos

Group 3: made, came, same, take, safe, date, lake,
these, theme, complete



Year 5

Grp 1: bridal, bridle, guessed, guest, heard,
herd, morning, mourning, passed, past

Grp 2: vague, league, plague, fatigue, antique,
dialogue, unique, grotesque, plaque, mosque

Grp 3: him, his, house, I, I'm



Year 6

Group 1: communicate, conscience, familiar,
frequently, persuade, temperature, knuckle,
crumb, weight, twelfth

Group 2: vague, league, plague, fatigue, antique,
dialogue, unique, grotesque, plaque, mosque



Our Little Free Cupboard

"Give what you can,
take what you need."



We are very grateful to Neighbourly and Lidl for the 'Go Give a Fridge' grant last year. This allowed us to purchase a large freezer to store our food donations from Marks and Spencer, Sutton.

If you wish to access this frozen food, please ask in the office or a member of staff on the gate.

Additionally, if you are struggling at this time and need any particular food/household items, please contact Mrs Stirrat.

istirrat@bandonhillprimary.co.uk

Here is a little reminder of our community larder guidelines:

- This larder is for the Bandon Hill community.
- Help yourself to anything you need, but don't hoard!
- Please add to the cupboard if you have food at home you won't eat or can afford a few extra items in your weekly shop.
- Do not add food which has been opened or is past its 'use-by' date.
- Adults only! Do not let your children take food.
- It is your responsibility to check food is fit to eat.
- **Do not eat any unpackaged items if you have allergies.**
- Please keep the cupboard tidy and put any stale items in the bin.
- Feel free to contact Bell Stirrat with any feedback/questions/comments.

Summer Term Lunch Menu

Week 1

MONDAY	Cheesy Pasta 2, 6	Cheese Pizza 2, 6	Mixed Vegetables A/F	Chocolate Brownie 2, 3
TUESDAY	Pasta Bolognaise 2	Plant balls in Tomato sauce 2	Peas & Garlic bread A/F	Fruit Jelly A/F
WEDNESDAY	Roast Chicken Yorkshire 2, 4	Vegetarian Parcel 2, 6	Cabbage & Carrots A/F	Apple Crumb Cake 2, 4
THURSDAY	Chicken Focaccia 2	Cheese & Tomato Pinwheels 2, 6	Broccoli & Carrots A/F	Vanilla Shortbread 2
FRIDAY	Fish Fingers or Salmon Fish Fingers 2, 4	Vegan Fingers 2	Chips Peas or Beans A/F	Selection of Pudding

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements.

Week 2

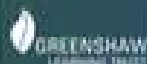
MONDAY	Cheese and Tomato Bake 2, 6	Pinwheels Beans & Cheese 2, 6	Broccoli & Carrots A/F	Strawberry Mousse 6
TUESDAY	Beef Burger 2	Veggie Burger 2	Wedges & Sweetcorn A/F	Ginger Cake 2, 6
WEDNESDAY	Turkey Roast Yorkshire 2, 3, 6	Quorn Sausage Roast 2, 6	Cabbage & Carrots A/F	Shortbread 2, 6
THURSDAY	Chicken Curry 2, 6	Creamy Chickpea Coconut Curry 2, 12	Mix Vegetables Rice	Citrus Drizzle Cake 2, 3
FRIDAY	Fish Fingers or Salmon Fingers 2, 4	Quorn Nuggets 2	Chips Peas or Beans A/F	Selection of Pudding

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements.

little bites for every future

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ALLERGEN KEY

- 1. Celiac
- 2. Gluten
- 3. Dairy
- 4. Eggs
- 5. Fish
- 6. Soya
- 7. Milk
- 8. Mustard
- 9. Peanuts
- 10. Sesame
- 11. Crustaceans
- 12. Sulphites
- 13. Lupines
- 14. Tree nuts
- A/F Allergen Free



Education
Wellbeing
Service

Parent/Carer Webinars

Primary Summer Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.

Speak to your school to find out more.



**Encouraging Healthy Habits
in Children with Autism**

29TH APR 12.00PM-1.30PM

11TH May 7.00PM-8.30PM

**Supporting Primary School
Children with Toileting
Problems**

12TH May 1.30PM-3.00PM

**Understanding and
Managing Screen Time for
Primary School Children**

10TH Jun 7.00PM-8.00PM

11TH Jun 1.00PM-2.00PM



Respectful



Open



Collaborative



Compassionate



Consistent