

BANDON HILL BULLETIN



Headteacher Update



Issue 77

Friday 20th March 2026

Dear Parents and Carers,



It has been another wonderful and busy week here at Bandon Hill Primary School!

We kicked off the week with a fantastic Science workshop on Monday to celebrate British Science Week. The children had a brilliant time getting hands-on with some very engaging interactive activities. A huge thank you to our amazing PSA for funding this enriching experience for our children!



Speaking of our wonderful PSA, I also want to extend a massive thank you to everyone who came along to the after-school Magic Show on Friday. There was such an incredible buzz in the room, and the children absolutely loved it. We simply couldn't have put on such a great event without the PSA organising it, so thank you again to everyone involved.

If you are interested in getting involved with the PSA in any capacity next year, we are holding a meeting on 17th April at 2:00pm. Whether you have a lot of time to spare or just a little, we would absolutely love to see you there.



Thank you as well for your generous fundraising efforts for Comic Relief. Mrs. Turner is currently busy counting all the donations, which will soon be sent off to the charity to support those in need across the UK and around the world.

A massive 'well done' to our Chess Club Champions for this term—you can see their proud faces in the picture below! We have even more medals to hand out in our celebration assembly next week, so there are plenty more to celebrations to come.



In other school news, due to rising numbers in our wrap-around provision and taking on board your helpful feedback, we are looking to move our morning wrap-around provision into the school hall. We are currently sorting out the logistics for this move, but if you are currently on the waiting list, please bear with us—we are hoping to be able to accommodate you very soon!

Important Reminders

Easter Break: A reminder that school will finish early next week at 1:00pm for the start of the Easter break.



MCAS App Notifications: Please take a look at the MCAS information further down in this newsletter. If you are not receiving notifications, please delete and reinstall the app, ensuring that you allow notifications when prompted. There are step-by-step details on how to do this later in the newsletter.

Dates for Your Diary

- 15th May: MUFTI Donation Day (please bring donations of bottles and sweets)
- 13th June: Summer Fair 2026 (Saturday)

I hope you all have a fantastic weekend!

Mr Hopkins



Read for Good

Readathon!

Raising money for a good cause through reading.



Our Readathon is entering its final hours! The children have done a fantastic job logging their progress in our friendly competition against other schools in the Trust. There is still time to boost our score - please ensure all reading minutes are added to your child's Track My Read portal by tonight, Friday March 20th. Let's finish strong!

If you haven't had a chance yet, please consider sponsoring your child to celebrate their incredible reading efforts in school and at home. Even a donation of £1 or £2 makes a meaningful difference to the lives of children in hospital.

The simplest way to donate is directly through the online portal. <https://readathon.my.salesforce-sites.com/sponsor> (which family and friends can use too)! If you prefer, we also welcome sponsorship cards and cash or cheques. Please send these into school for the attention of your child's class teacher, or give to the school office, by Wednesday 25th March.

Read to... ...recharge

Reading is vital for wellbeing - offering entertainment, escape and a much-needed screen break!

...succeed

Research has shown that reading for pleasure helps to improve life-chances



...connect

Readathon is a great way to share experiences and reach goals, whether in school or at home

...help others

Reading and raising money to buy books for children in hospital feels great!



Readathon | Track My Read | Brilliant! Box of Books | Read for Good in hospitals

readforgood.org



A reminder that children can record any outstanding reading minutes by using the free Track My Read tool. The link to access this is: <https://trackmyread.org/school/ban-don-hill-primary-school-259238>

Your child's personal username and password for Track My Read are in their contact books.

Thank you for your continued support in helping to encourage a love of reading and all of the benefits that it provides!



PSA UPDATES

Bandonhillschoolpsa@gmail.com
Instagram @bandonhillschool_psa



THANK YOU!

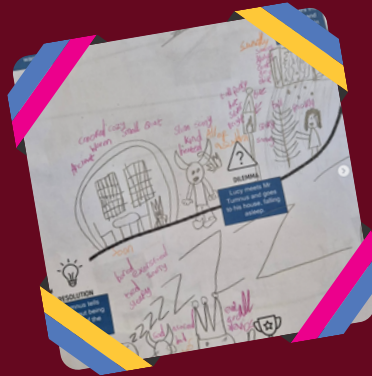
This Term we
have raised over
£900!



Friday 15th May
Donation Mufti:
Snacks and Bottles



Helpers are always needed and we can not put these
events on without them.
If you have a couple of hours to help assist the children or
sell some donuts please let us know



Around our school
this week



Upcoming dates

Date	Year Group	Event
20.03.26	All	PSA Magic Evening Show
24.03.26	All	Class Photos
24.03.26	Year 6	SATs Parents information meeting - 3:30pm in Luther King
27.03.26	All	Final Day of Term - Finish at 1pm
15.05.26	All	Mufti Day (Bottles of drink or sweets)
13.06.26	All	PSA Summer Fair
02.07.26	Year 1,2,3,4,5,&6	Sports Day
07.07.26	Reception	Sports Day

This academic year

Bandon Hill Primary School
Term Dates 2025/26

Friday 29th August 2025 - INSET Day 1
 Monday 1st September 2025 - INSET Day 2
 Tuesday 2nd September - First Day of Term
 Friday 17th October 2025 - Finish at 3.15pm
October half term
 Monday 3rd November 2025 - First day of term
 Friday 19th December 2025 - Finish at 1.00pm
Christmas holidays
 Monday 5th January 2026 - First day of term
 Friday 13th February 2026 - Finish at 3.15pm
February half term
 Monday 23rd February 2026 - INSET Day 3
 Tuesday 24th February 2026 - First day of term
 Friday 27th March 2026 - Finish at 1.00pm
Easter holidays
 Monday 13th April 2026 - First day of term
 Friday 22nd May 2026 - Finish at 3.15pm
May half term
 Monday 1st June 2026 - First day of term
 Friday 17th July 2026 - Finish at 1.00pm
Summer Holidays

Next academic year

Bandon Hill Primary School
Term Dates 2026/27

Tuesday 1st September 2026 - INSET Day 1
 Wednesday 2nd September 2026 - INSET Day 2
 Thursday 3rd September 2026 - INSET Day 3
 Friday 25th September 2026 - First Day of Term
 Friday 23rd October 2026 - INSET Day 4
October half term
 Monday 9th November 2026 - INSET Day 5
 Tuesday 10th November 2026 - INSET Day 6
 Friday 18th December 2026 - Finish at 1.00pm
Christmas holidays
 Monday 4th January 2027 - First day of term
 Friday 12th February 2027 - Finish at 3.15pm
February half term
 Monday 22nd February 2027 - First day of term
 Thursday 25th March 2027 - Finish at 1.00pm
Easter holidays
 Monday 12th April 2027 - First day of term
 Thursday 27th May 2027 - Finish at 3.15pm
 Friday 28th May 2027 - INSET Day 5
May half term
 Monday 7th June 2027 - First day of term
 Thursday 22nd July 2027 - Finish at 1.00pm
Summer Holidays

CURRICULUM

UPDATE - EYFS

Nursery enjoyed a fantastic science workshop on Monday. We were taught a song about minibeasts and played a game where we had to be snails, spiders and bees!

We also made jam sandwiches which was great fun! We had to be very careful using the knife and it was very sticky!

Next week, we will be learning about Spring and Easter. If you are out over the weekend, maybe your child could look for signs of Spring such as blossom and daffodils.

PLEASE BE AWARE THAT NURSERY BREAK UP NEXT THURSDAY WHICH IS DIFFERENT TO THE MAIN SCHOOL.

Have a lovely weekend!



RThis week in Reception we started the week with an exciting science workshop as it has recently been British Science Week. We got to look at minibeasts and sing some songs all about spiders, snails and wasps! This was a lovely introduction to our topic we will start after Easter, Minibeasts.

We have also been busy this week learning about transport in the air. We have looked at airplanes, helicopters, hot air balloons, rockets and more. The children have enjoyed speaking about their favourite type of transport and where they would travel to.

In phonics, the children are doing really well with their sounds and reading. Please continue to practise the tricky words at home this will support your child when reading their books. In maths, the children have been looking at sorting objects that are similar or different to each other.

Have a great weekend.



CURRICULUM UPDATE KS1

2

1



Year 1 enjoyed their lovely walk to Beddington park. They loved seeing all the plants and flowers. Thank you to the parents/carer that came and helped on our trip!

This week, we have been learning about Eid and loved hearing from children who celebrate Eid how they celebrate it. We made our Eid cards for our friends who celebrate Eid and send the rest to the local Mosque.

In English next week, we will be reading the 'Good Little Wolf.' In maths, we are learning about fact families related to subtraction and addition. For example, $5+3=8$, $3+5=8$ and $8-5=3$, $8-3=5$.

We also enjoyed Science Week and our science worksop!

At the start of this week, we celebrated National Science Week. The children all enjoyed a whole school assembly about the wonders of science. It was then followed by a workshop, where the children learnt about structures and got creative in making their own in small groups, using only their bodies.

In class, our science lesson this week focused on ocean habitats; looking at what what wonderful creatures live underneath our vast oceans and seas.

In art this week, we explored colour using paint; by mixing colours to make a darker or lighter shade.

In English, the children became inventors and thought carefully about which invention they would like to write instructions for. To help us write instructions, we learnt what imperative 'bossy' verbs are, as well as time adverbials.

In maths, the children began learning the 2 and 10 times-table and used their reasoning skills to answer more complex multiplication and division problems.



Attendance and Punctuality this week

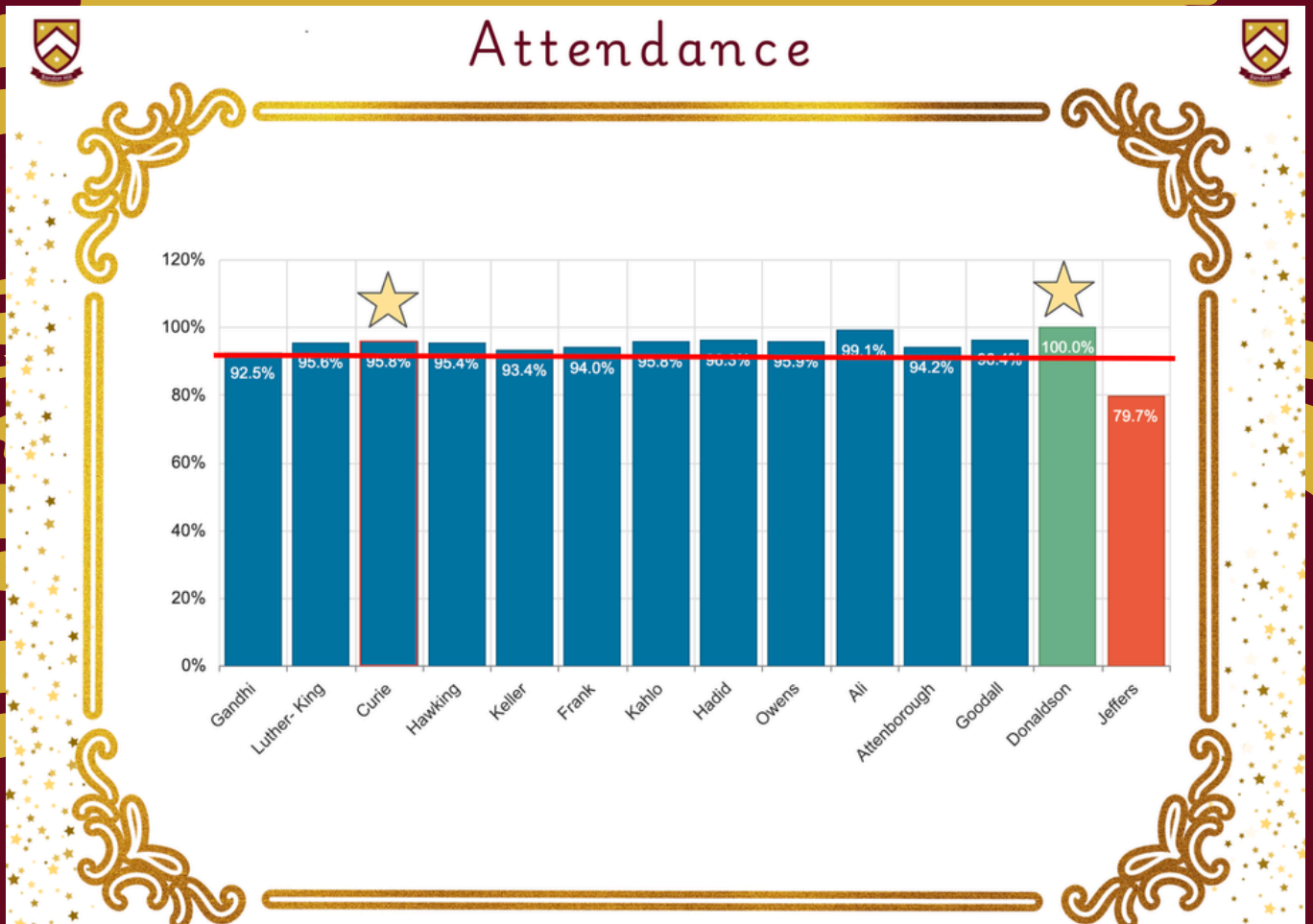


EYFS/KS1

Attendance: Donaldson

KS2

Attendance: Curie



CURRICULUM UPDATE KS2

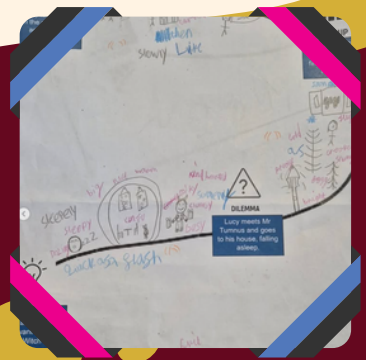
3

We kicked off the week with a science assembly for the school and then a science workshop for our year group. We learned all about different types of forces and how they are used in different modes of transport like aeroplanes, Formula One cars and even hot air balloons!

We have also been continuing our work on Andy Warhol and over the last couple of weeks we have practised our colour mixing skills using water colour paints and begun looking at creating our own Andy Warhol style artwork using bright, vibrant colours. If you want some ideas for creating your own Andy Warhol style art at home, take a look at <https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol>.

In PSHE (Personal, Social, Health Education) we have been recapping our knowledge of being safe using the internet, including how to be kind to others online, and what to do if we experience unkindness or online bullying. The children have given us some great ideas of how to be responsible when using the internet and how to deal with unwanted communications.

We have been planning and beginning to write our narratives based on the beginning of "The Lion, the Witch and the Wardrobe" by C.S. Lewis. The children have come up with some excellent descriptive language to use and it's been wonderful to hear all their ideas!



Our week began with a science workshop centered on animal classification. The children got creative by performing 'freeze frame' tableaux and it was wonderful to see them using drama to physically represent some of the concepts.

Fractions are our ongoing focus in maths and we've explored mixed numbers, improper fractions and adding fractions. Although many of us are finding fractions challenging, our confidence is growing and we will keep working hard to master these concepts.

Our literary focus has shifted toward the animal kingdom as well, as we began our research on the Sri Lankan elephant - a key character in our current English focus text. The children have been busy gathering fascinating facts for their upcoming non-chronological reports, which they will begin drafting next week. Meanwhile, our journey through History continues to bridge the gap between ancient civilizations. We have been comparing the structure of Maya housing to the Anglo-Saxon homes we studied previously, and we are looking forward to exploring the details of the Mayan belief system next.

Finally, congratulations to Frank Class who enjoyed a trip to the cinema as a reward for brilliant attendance last term. Keep up the great work Year 4!



4



Wrap around care



Wrap around care at Bandon Hill provides pupils with:



- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks

For pricing and to book, please contact the main office.



Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

Dare to Dream



Telephone: 020 8647 5377

or

E-mail: office@bandonhillprimary.co.uk

for further information. and terms and conditions



CURRICULUM

UPDATE KS2

5

A big thank you to everyone who came into school to see our assembly this week, we hope you enjoyed hearing about what we have been learning so far this year!

This week in maths, we have been exploring the relationships between equivalent fractions, decimals and percentages and how to convert between the different forms.

In English, we have been in the wonderful world of Kenning poetry. The children have enjoyed deciphering these figurative riddles and are busy preparing to craft their own poems about the clever trickster, Compère Lapin, next week.

Our budding chefs have also been hard at work in Design and Technology, carefully planning and designing their very own bespoke bread rolls. We will have a DT Day on Wednesday, 25th April, when those designs will finally come to life!

Please note that due to proving time, the bread rolls will be sent home to go into the oven (with instructions!)

Finally, in PSHE, we have engaged in some very mature discussions regarding the Human Rights Act, specifically focusing on the vital balance between our right to freedom of expression and the responsibilities that come with it.

Have a lovely weekend!



6

This week, Year 6 completed their final round of mock SATs before the real tests in May. They did an amazing job, and we are so proud of the progress that they are making!

To find out more about SATs, we are holding an information meeting for parents on **Tuesday 24th March at 3:30pm in Luther-King**. If you are unable to attend, we will circulate the slides after the meeting.

At the beginning of the week, we had a fantastic science workshop to celebrate British Science Week! The children were learning about the circulatory system and acting out different parts of it through role play.

In English lessons this week, the children have been finishing their fractured fairy tales. Some wonderful alterations to traditional fairy tales have been created. They have been wonderful to read!

We have been getting creative in Art lessons this week! The children have been sketching their own self portraits in the style of Frida Kahlo. The children's self portraits are representative of their identity and heritage.



MCAS Updates



If you are not receiving notifications, try deleting the app and reinstalling it. Log in again and ensure notifications are turned on.

1. What do I need to use the MCAS App?

To use the MCAS App you will need access to a Smart Phone, Tablet, iPad or PC.

2. Where can I get the MCAS App?

You can find this on the App Store on an Apple device or Play Store on an Android device. If accessing on a PC you need to search www.mychildatschool.com.



3. I'm inputting a new password but MCAS won't accept it?

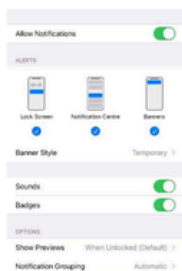
Passwords need to be a minimum of eight characters long and must contain a Capital letter, a number and a special character (i.e. !, ?, £).

4. My child at another school uses MCAS so I already have an account. Do I need to set up a new account?

No, you don't need to set up a new account. Parents with siblings already registered with MCAS just need to add their child on at login.

5. I am not receiving pop-up notifications?

Depending on what device you are using you would need to go Settings, Notifications, and activate for the MCAS App.



6. I am unable to change my personal details?

The only details which you are able to change on MCAS are: Address, Telephone Number and email. Any other details which you require to be changed (i.e. name) will need to be requested via the school office.

7. What do the colours mean on the Academic Calendar?

Green – normal school day
Yellow – school holiday
Red – school event

8. Can I send a message directly to my child's class teacher from the MCAS App?

No. If you send a message from the MCAS App this will be sent automatically to parents@stbedeacademy.org and will be forwarded to your child's class teacher.

9. What can I pay for using the MCAS App?

At the moment we can only receive payments for dinner money via the MCAS App. We need to do further work setting up the system to receive payments for other things, such as snack money and trip money, which need to continue being paid for by cash or cheque in the meantime.

10. Since I have signed up to MCAS I no longer receive emails from school, should I still be receiving emails?

No. When you sign up to MCAS, all communications sent from school are sent through Bromcom, which means you will receive the notification via the MCAS App. Please ensure that you have set your phone to receive notifications (see Question 5).

11. I don't want to use the MCAS App, how will I receive communications from school if I don't sign up?

Although we encourage as many parents as possible to use MCAS, if you would really prefer not to you will continue to receive communications via email. We also have other communication channels such as Twitter, Facebook and our school website.



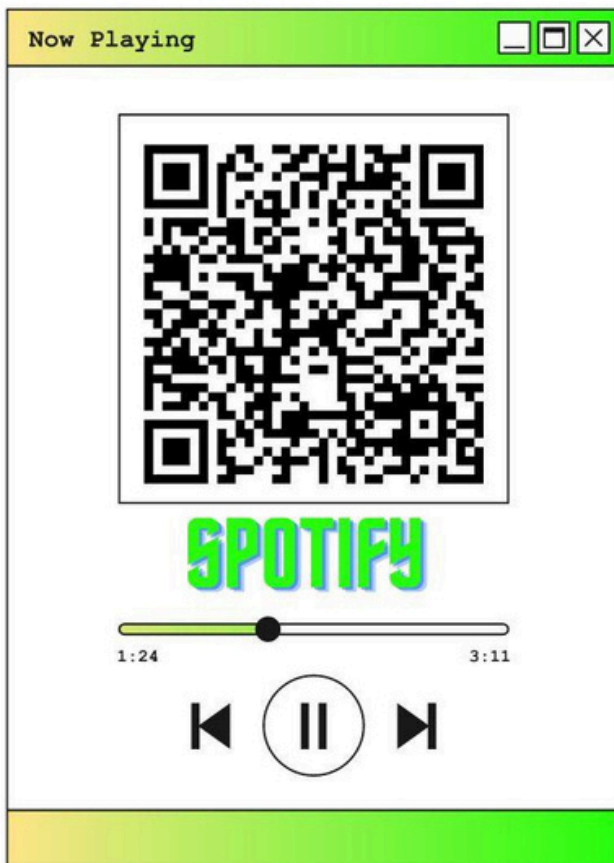
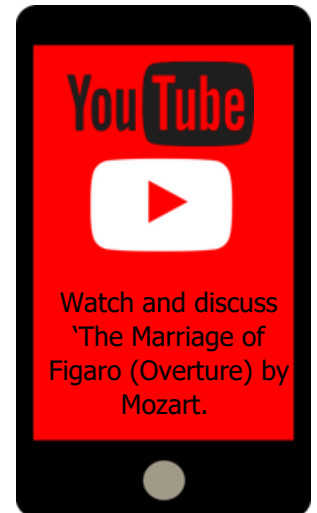


HOME INFORMATION



March's Musician of the Month

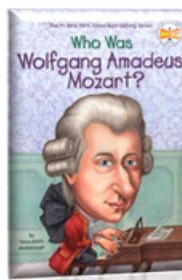
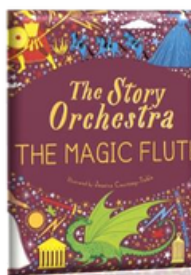
*Wolfgang
Amadeus Mozart*



About: Wolfgang Amadeus Mozart (1756 – 1791) was a prolific and influential composer of the Classical period. Despite his short life, his rapid pace of composition resulted in more than 800 works of virtually every genre of his time. Many of these compositions are acknowledged as pinnacles of the symphonic, concertante, chamber, operatic, and choral repertoire. Mozart is widely regarded as among the greatest composers in the history of Western music. His Requiem was largely unfinished by the time of his death at the age of 35, the circumstances of which are uncertain and much mythologised. **Genres:** Classical, Opera, Chamber, Choral **Active from:** 1764-1791 **Origin:** Salzburg, Austria

Books to read...

If you like Mozart, try...



- Giuseppe Verdi
- Marianna Martinez
- Felix Mendelssohn



SPELLINGS

Year 1

school
call
different
bubble
face
give



Year 2

Group 1: other, mother, brother,
nothing, cover, money, some, dozen,
wonder, done

Group 2: at, cot, fox, hot, not

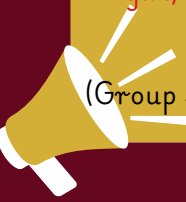


Year 3

Group 1:
truly, slyly, fully, duly, shyly, wholly, drily, coyly,
happily, daily

Group 2:
girl, bird, turn, hurt, first, shirt, third, burst,
church, Thursday

(Group 3 to learn the 5 spellings highlighted in red)



Year 4

Group 1: reluctantly, quickly, generously, unexpectedly,
gently, curiously, furiously, seriously, victoriously,
courteously

Group 2: truly, slyly, fully, duly, shyly, wholly, drily,
coyly, happily, daily

Group 3: girl, bird, shirt, first, third, turn, hurt,
church, burst, burn



Year 5

Grp 1: certainly, definitely, frequently,
infrequently, obviously, occasionally, often,
probably, possibly, rarely

Grp 2: truly, slyly, fully, duly, shyly, wholly, drily,
coyly, happily, daily

Grp 3:



Year 6

Group 1: confidential, essential, influential,
martial, partial, potential, sequential, spatial,
substantial, torrential.

Group 2: truly, slyly, fully, duly, shyly, wholly,
drily, coyly, happily, daily.



Our Little Free Cupboard
"Give what you can,
take what you need."



We are very grateful to Neighbourly and Lidl for the 'Go Give a Fridge' grant last year. This allowed us to purchase a large freezer to store our food donations from Marks and Spencer, Sutton.

If you wish to access this frozen food, please ask in the office or a member of staff on the gate.

Additionally, if you are struggling at this time and need any particular food/household items, please contact Mrs Stirrat.

istirrat@bandonhillprimary.co.uk

Here is a little reminder of our community larder guidelines:

- This larder is for the Bandon Hill community.
- Help yourself to anything you need, but don't hoard!
- Please add to the cupboard if you have food at home you won't eat or can afford a few extra items in your weekly shop.
- Do not add food which has been opened or is past its 'use-by' date.
- Adults only! Do not let your children take food.
- It is your responsibility to check food is fit to eat.
- **Do not eat any unpackaged items if you have allergies.**
- Please keep the cupboard tidy and put any stale items in the bin.
- Feel free to contact Bell Stirrat with any feedback/questions/comments.

Spring Term Lunch Menu



MENU WEEK 1



ALLERGEN KEY

1. Celery
 2. Gluten
 3. Crustaceans
 4. Eggs
 5. Fish
 6. Lupin
 7. Milk
 8. Molluscs
 9. Mustard
 10. Peanuts
 11. Sesame
 12. Soybeans
 13. Sulphites
 14. Tree nuts
- A/F Allergen Free

MONDAY	Cheese and Tomato Pizza 2, 7 	Macaroni Cheese 2, 7 	Garlic Bread Broccoli A/F	Chocolate Vanilla Mousse 7
TUESDAY	Chicken Burger 2 	Vegetable Burger 2 	Wedged Potatoes Sweetcorn	Carrot Cake 2, 4, 7
WEDNESDAY	Roast Chicken Dinner 2, 4, 7 	Cauliflower and Broccoli Bake 2, 7 	Roast Potatoes & Vegetables A/F	Old School Sprinkle Cake 2, 4
THURSDAY	Hotdog with Bun 2 	Vegetable Pasta Bake 2, 7 	Sweet Potato Fries Peas A/F	Fruit Jelly
FRIDAY	Battered Fish 2, 5 	Quorn Nuggets 2 	Chips & Peas/Beans A/F	Selection of Pudding



"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements



GREENSHAW LEARNING TRUST

Catering provided by Greenshaw Learning Trust. All products are locally sourced wherever possible. All food is cooked fresh on the school site each day.



MENU WEEK 2



ALLERGEN KEY

1. Celery
 2. Gluten
 3. Crustaceans
 4. Eggs
 5. Fish
 6. Lupin
 7. Milk
 8. Molluscs
 9. Mustard
 10. Peanuts
 11. Sesame
 12. Soybeans
 13. Sulphites
 14. Tree nuts
- A/F Allergen Free

MONDAY	Pepperoni Pizza 2, 7 	Cheese Pin Wheel 2, 7 	Wedges & Salad A/F	Strawberry Mousse 7
TUESDAY	BBQ Chicken With Rice 2 	Sweet Potato and Lentil Curry with Rice A/F 	Mixed Vegetables A/F 7	Apple Cake 2, 4, 7
WEDNESDAY	Sausage Roast & Yorkshire 2, 4, 7 	Cheese and Bean Parcel 2, 7 	Roast Potatoes & Carrots and Broccoli A/F	Fruit Crumble With Custard 7
THURSDAY	Beef Lasagne Pasta 2, 7 	Vegetable Noodles 2, 4, 12 	Sweetcorn A/F	Lemon Drizzle Cake 2, 4, 7
FRIDAY	Fish Fingers or Salmon Fingers 2, 5 	Baked Potato BBQ Beans/ Cheese 7 	Chips & Peas/Beans A/F	Selection Of Pudding



"We are dedicated to minimizing our carbon footprint by actively reducing food waste throughout our operations, from sourcing to serving. Through staff training, supplier collaboration, and customer engagement, we are committed to making a positive environmental impact."

AVAILABLE DAILY

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements



GREENSHAW LEARNING TRUST

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Summer Term Lunch Menu

Coming Soon!



Week 1

MONDAY	Cheesy Pasta 2, 7	Cheese Pizza 2, 7 ✓	Mixed Vegetables A/F	Chocolate Brownie 2, 7
TUESDAY	Pasta Bolognaise	Plant balls in Tomato sauce 2 ✓	Peas & Garlic bread A/F	Fruit Jelly 2, 4, 7
WEDNESDAY	Roast Chicken & Yorkshire 2, 4, 7	Vegetarian Parcel 2, 7 ✓	Cabbage & Carrots A/F	Apple Crumb Cake 2, 4
THURSDAY	Chicken Focaccia 2	Cheese & Tomato Pinwheels 2, 7 ✓	Broccoli & Carrots A/F	Vanilla Shortbread A/F
FRIDAY	Fish Fingers or Salmon Fish Fingers 2, 5	Vegan Fingers 2 ✓	Chips Peas or Beans A/F	Fruit Salad & Ice Cream

**AVAILABLE
DAILY**

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes.
Please note that all our dishes can be adapted to suit the majority of dietary requirements

Week 2

MONDAY	Cheese and Tomato Bake 2, 7	Pinwheels Beans & Cheese 2, 7 ✓	Broccoli & Carrots A/F	Strawberry Mousse 7
TUESDAY	Beef Burger 2, 7	Veggie Burger 2, 7 ✓	Wedges & Sweetcorn A/F	Jamican Ginger Cake & Custard 2, 4, 7
WEDNESDAY	Turkey Roast & Stuffing 2, 4, 7	Quorn Sausage Roast 2, 7 ✓	Cabbage & Carrots A/F	Shortbread 2, 7
THURSDAY	Chicken Curry 2, 7	Creamy Chickpea Coconut Curry 2, 4, 12 ✓	Mix Vegetables A/F	Citrus Drizzle Cake 2, 4, 7
FRIDAY	Fish Fingers or Salmon Fingers 2, 5	Quorn Nuggets ✓	Chips Peas or Beans A/F	Cookie 2

**AVAILABLE
DAILY**

Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes.
Please note that all our dishes can be adapted to suit the majority of dietary requirements

Education
Wellbeing
Service

Parent/Carer Webinars

Primary Summer Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



**Encouraging Healthy Habits
in Children with Autism**

29TH APR 12.00PM-1.30PM

11TH May 7.00PM-8.30PM

**Supporting Primary School
Children with Toileting
Problems**

12TH May 1.30PM-3.00PM

Problems

**Understanding and
Managing Screen Time for
Primary School Children**

10TH Jun 7.00PM-8.00PM

11TH Jun 1.00PM-2.00PM