

BANDON HILL BULLETIN

Issue 56
Friday 19th September 2025



Deputy Headteacher
Update



Dear Parents and Carers,

The days may be getting shorter and the nights longer but it is as busy as always at Bandon Hill Primary School!

This week on Thursday, many of our children participated in the 'Cross Country Race' organised by Mr Phillips. The children really pushed themselves and even though I did not want to embarrass them by letting them witness my Olympian standard running, I was incredibly impressed by their determination and speed.

After the summer break, our Nurture Group's first day back focused on the children's participation in a well-being day based on the Zones of Regulation. This afternoon they continued this learning, creating their own toolkits to help manage their emotions. Their toolkits included a variety of sensory items like slime, Orbeez, squishy stress balls, and "dream jars" which they were keen to show in this newsletter (see below!) This was a hands-on activity that the children really enjoyed and a great way to reinforce what they had learned. These toolboxes are designed to be used whenever they feel their emotions shifting. Have a great weekend everybody!

Mr Haddock





PSA UPDATES



Bandonhillschoolpsa@gmail.com

Next event

1234 I DECLARE A PENNY WAR

Each class has a pot to collect all the pennies
down the back of the sofa.

The class with the most pennies in KS1 and KS2 will win a prize
event runs until Friday 17th October

Also coming up.....

AGM Thursday 2nd October 8pm

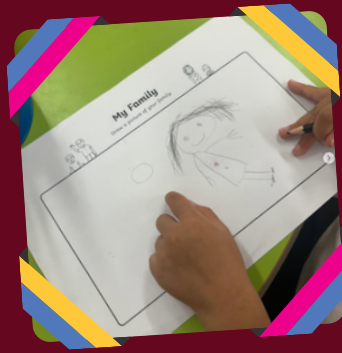
Are you interested in joining our team?

We provide fun and exciting events discos, Santa visit, and
summer fetes for the children to join in but we can't do it
without parent helpers.

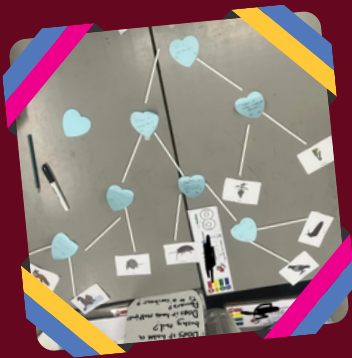
Do you have a spare couple of hours to help out at events?

email us at bandonhillschoolpsa@gmail.com if your
interested

Favourite Fridays 10th October more details to
follow



AROUND OUR SCHOOL THIS WEEK



Weekly House Points

Mason House

Shanahan House

Weir House

Widdowson House

241

298

279

282



CURRICULUM

UPDATE - EYFS

You should all be so proud of your children. They have made such a fantastic start to their time in Nursery. We have introduced the 'Wiggle' activity to our timetable which involves making gross motor movements to music. When the children have got used to this, we will progress to the 'Squiggle whilst you Wiggle' activity which involves using fine motor skills to mark those movements on paper. We have also introduced parachute games which the children are really enjoying.

From Monday, our lending library will be available outside the Nursery entrance. Please feel free to borrow a book! There will be a clipboard available in the box, please note down the name of the book you have borrowed and then mark when you have returned it. We hope your children will enjoy having access to new stories.

We are now collecting the voluntary donations for the Nursery fund. The suggested amount is £3 per half term. This money really helps us to enhance the learning environment for your children. Thank you to those who have already donated, we are very grateful.

Have a lovely weekend!



What an amazing first full week the children have had. We have enjoyed lots of different activities around our environment linked to our new topic 'All About Me'.

Next week, in phonics we will be learning the new graphemes i n m d. Please look in your child's book bag for a sheet to support you at home. In our math sessions, we will start to look at early number.

Thank you to those children/families who have sent in their baby photo already. Please do send this in as soon as possible.

Next week, we will start show and tell during our snack times. Each colour group will have a day to bring in show and tell to share with the class. Please see the letter from Mrs Scarborough with more information. We will also start visiting our school library next week. Your child will bring home a book to share with you at home. Please return these in your child's book in their bag every Thursday!

Have a lovely weekend.



CURRICULUM UPDATE KS1

2

1



In maths, the children have been working hard to master one more and one less. This essential skill helps them understand the number line and the relationship between numbers. We've used hands-on activities to build their confidence in quickly identifying the numbers immediately before and after any given number.

Our English lessons were taken over by magnificent beasts! The children used their imaginations and descriptive words to create fantastic creative writing pieces about dinosaurs. They focused on simple sentence structure and exciting vocabulary.

Finally, in science, the children were enthusiastic explorers as they investigated the properties of materials. We discussed what makes an object hard, soft, stretchy, or waterproof, encouraging them to observe the world around them and use precise scientific language.

Notice:

Every Friday, there is phonics home learning to consolidate the phonics learning for the following week.

Year 2 have had another busy week! In maths, the children have been working hard on partitioning two digit numbers into different ways. For example, 43 can be split into $40 + 3$ & $20 + 23$. We then moved on to estimating numbers between 1 -100.

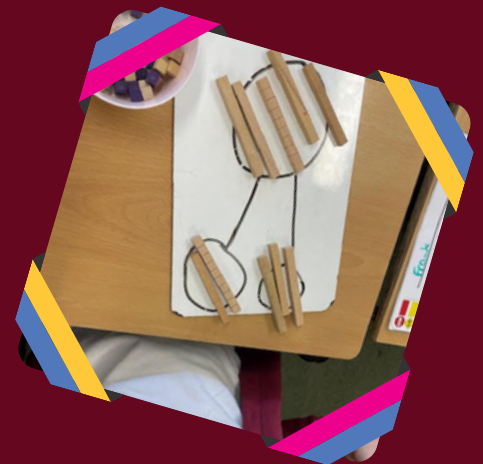
In English, the children have begun planning a diary entry from the perspective of Toby in 'Toby and the Great Fire of London'.

They thought of some wonderful expanded noun phrases when sequencing the story.

Is a wooden, metal or plastic spoon best? In science this week, the children learnt about the suitability of certain materials and their properties. We discussed the advantages of different materials for a variety of objects.

In French, we've been practising how to say 10 minibeasts in French as well recall greetings.

Have a lovely weekend.



ATTENDANCE FOR THIS WEEK



KS1: Goodall (99%)

KS2: Curie and Hawking (97%)

PUNCTUALITY FOR THIS WEEK

KS1: Donaldson, Attenborough, Goodall, Ali

KS2: Kahlo, Gandhi, Hawking and Curie



89% or Below
Drastic effect on academic achievement

95% - 90%
Cause for concern

100% - 96%
Excellent



CURRICULUM UPDATE KS2

3

This week in Year 3, we have been writing a character description in English all about Stone Age Boy and his prehistoric friend Om!

We have been using a range of expanded noun phrases to describe the characters in an exciting way.

In maths we have been exploring number lines to 1,000, counting the intervals in 5s, 10s and 100s.

In art, we used clay to sculpt our own pots in the style of John Williams and Sarah Monk.



Year 4 have had a busy week! We have been enjoying reading 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo.

We learnt about diary features and have begun to write a diary entry from the point of view of the central character Edward. We will finish our diary entries next week before moving onto creating a 'lost' poster to find Edward. We will be aiming to incorporate great descriptive language as well as similes.

We have been ordering and comparing numbers in maths, as well as looking at Roman Numerals.

Next week, we will be moving onto rounding numbers to the nearest 10, 100 and 1000.

Polite request: For those children who wear shoes with laces, we would greatly appreciate it if they could practice learning to tie their shoelaces independently. Thank you.



4

NURTURE UPDATE



This week in Morning Nurture, we have continued reading *The Colour Monster*. Our focus has been on the feelings of fear and anger. Together, we shared times when we have felt these emotions and talked about helpful ways to support others who may feel the same. We also coloured in our own Colour Monsters, using them as a way to reflect and show how we were feeling in the moment.

In Afternoon Nurture, we have started to create our own regulation toolkits. These will be full of strategies and tools to help us manage our feelings. We made emotion cups; these are a way for us to show how we are feeling when words are difficult to find.

We also got creative making our own sensory toys, including Orbeez balloons and clay putty balloons. These can be used to help us regulate strong emotions, as well as support our focus and concentration.

We are really proud of the thoughtful work the children have done this week, showing creativity, reflection, and care for themselves and each other.



CURRICULUM

UPDATE KS2

5

We have had another busy week in Year 5 zipping between Egypt (in music) and The Amazon Rainforest as part of our English work. We completed our non-chronological reports and have now started looking at narratives. We are three chapters in to our text 'The Explorer' and will be using this as inspiration as we think about what might happen next. Children will be using their prediction skills and using enhanced vocabulary as they start to plan their narratives over the next few sessions.

Back to music and the children 'Walked Like an Egyptian' creating some interesting shapes with their bodies as they danced away and listened to different parts of the song. Having looked at some simple images to represent different parts, the children then created their own sounds to represent a set of give images linking to the hieroglyphs that were used at the time.

Continuing our learning about Jamaal Barber, the children will be creating their own relief prints. To prepare for this, the children looked at and created their own 'reduction drawings' using charcoal.

Please don't forget to send your child's permission slip back for the science museum - thank you.

Finally if anyone is able to donate a box of tissues to their class we would be most grateful.

Have a lovely weekend.

6

What a fantastic week we've had in Year 6! We're incredibly proud of the children who took part in the selective eligibility test; they all showed great determination.

In maths, we've been sharpening our foundational skills, focusing on the different calculations to ensure we're ready for any challenge.

Our English lessons saw some brilliant diary entries based on The Boy at the Back of the Class, with the children showing great empathy and creativity in their writing.

This week's science topic has been light, and we've loved exploring reflection and the direction of light. This ties in perfectly with our DT project, where we're designing and preparing to make our own periscopes. This project links directly to our history topic on the First World War, helping the children understand how soldiers used these devices to see out of the trenches.

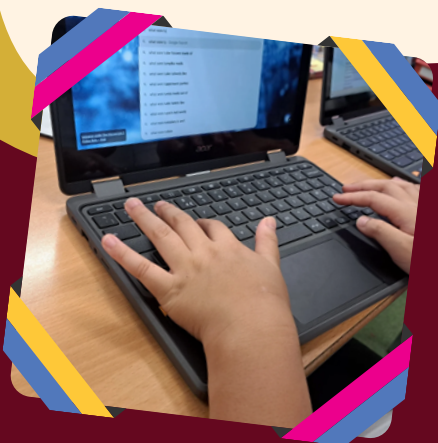
To help us build these, we would be grateful if each child could bring in some cardboard, such as an empty cereal box or delivery packaging, by Monday 22nd September.

Next week, we are also doing our first round of mock SATs. This is nothing to worry about, we would just like to see how we can further support your children.

Two letters have gone out this week:

- School trip to the Natural History Museum
- Y6 leavers hoodies.

Please ensure the relevant information is filled out and the slips are returned by the respective due date. Thank you.





SPELLINGS

YEAR 1

town
born
hear



YEAR 2

Group 1
gem, gym, giant, magic, giraffe,
energy, digit, engine, religion, gentle

Group 2
to, big, hit, mix, zip



YEAR 3

Group 1
symbol, gym, myth, synonym, Egypt,
lyrics, pyramid, system, mystery,
gymnastics

Group 2
puff, fluff, bell, doll, grass, kiss, buzz, fizz,
clack, back



YEAR 4

Group 1 (Step 3):
illegal, illegible, immature, immortal, impossible,
impatient, imperfect, irregular, irrelevant,
irresponsible

Group 2: symbol, gym, myth, synonym, Egypt,
lyrics, pyramid, system, mystery, gymnastics



YEAR 5

Grp 1: circumstantial, confidential, essential,
impartial, influential, potential, preferential,
residential, substantial, torrential.

Grp 2: symbol, gym, myth, synonym, Egypt,
lyrics, pyramid, system, mystery, gymnastics




YEAR 6


according, awkward, conscious, dictionary,
familiar, individual, neighbour, profession,
sacrifice, system





Autumn Term Lunch Menu



FOOD SERVED HERE
Soil Association



MENU WEEK 1





MONDAY	Pasta Bolognese 2, 7	Macaroni Cheese 2	Garlic Bread Broccoli A/F	Apple Crumble & Custard 2, 7
TUESDAY	Chicken Burger 2, 7	Vegetable Burger 2, 7	Crisp Cube Potatoes Sweetcorn 2, 7	Carrot Cake 2, 4, 7
WEDNESDAY	Sausage Roast Dinner 2, 4, 7	Cheese & Tomato Pinwheel 2, 7	Roast Potatoes & Vegetables A/F	Fruit Shortbread 2
THURSDAY	Mild Creamy Chicken Curry A/F	Vegetable Pasta Bake 2, 7	Rice & Mixed Vegetables A/F	Old School Sprinkle Cake 2, 4
FRIDAY	Battered Fish 2, 5	Quorn Nuggets 2	Chips & Peas/Beans A/F	Strawberry & Vanilla Mousse 7

ALLERGEN KEY


1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free




Catering provided by Greenshaw Learning Trust.
All products are locally sourced wherever possible.
All food is cooked fresh on the school site each day.


AVAILABLE DAILY Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements





GREENSHAW LEARNING TRUST



FOOD SERVED HERE
Soil Association



MENU WEEK 2

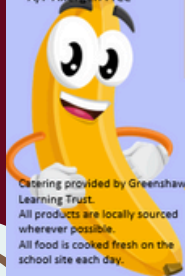



MONDAY	Meat Pizza 2, 7	Cheese & Tomato Pizza 2, 7	Wedges & Salad A/F	Jelly & Fruit A/F
TUESDAY	Chicken Meatball Pasta 1, 2	Dhal Sweet Potato Curry 1, 2, 7	Mixed Vegetables A/F	Marble Cake 2, 4
WEDNESDAY	Roast Turkey & Yorkshire 2, 4, 7	Glamorgan Sausage Roast & Yorkshire 2, 4, 7	Roast Potatoes & Vegetables A/F	Fruit Flapjack 2
THURSDAY	Beef Lasagne Pasta 2, 7	Roasted Vegetable Lasagne 2, 7	Mixed Vegetables A/F	Lemon Drizzle Cake 2, 4
FRIDAY	Fish Fingers or Salmon Fingers 2, 5	BBQ Quorn Fillet 2	Chips & Peas/Beans A/F	Chocolate & Vanilla Mousse 7

ALLERGEN KEY


1. Celery
2. Gluten
3. Crustaceans
4. Eggs
5. Fish
6. Lupin
7. Milk
8. Molluscs
9. Mustard
10. Peanuts
11. Sesame
12. Soybeans
13. Sulphites
14. Tree nuts

A/F Allergen Free



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All products are locally sourced wherever possible.
All food is cooked fresh on the school site each day.

AVAILABLE DAILY Wholemeal bread, fresh salads, a variety of seasonal fresh fruit, yogurts & jacket potatoes. Please note that all our dishes can be adapted to suit the majority of dietary requirements



GREENSHAW LEARNING TRUST



Our Little Free Cupboard

“Give what you can, take what you need.”



We are very grateful to Neighbourly and Lidl for the 'Go Give a Fridge' grant. This allowed us to purchase a large freezer to store our food donations from Marks and Spencer, Sutton.

If you wish to access this frozen food please ask in the office or a member of staff on the gate.

Please find a little reminder of our community larder guidelines:

- This larder is for the Bandon Hill community.
- Help yourself to anything you need, but don't hoard!
- Please add to the cupboard if you have food at home you won't eat or can afford a few extra items in your weekly shop.
- Do not add food which has been opened or is past its 'use-by' date.
- Adults only! Do not let your children take food.
- It is your responsibility to check food is fit to eat.
- Do not eat any unpackaged items if you have allergies.
- Please keep the cupboard tidy and put any stale items in the bin.
- Feel free to contact Bell Stirrat with any feedback/questions/comments.

Register your
interest here



or by emailing

sbrchoraloutreach@gmail.com

St Michaels Youth Choir

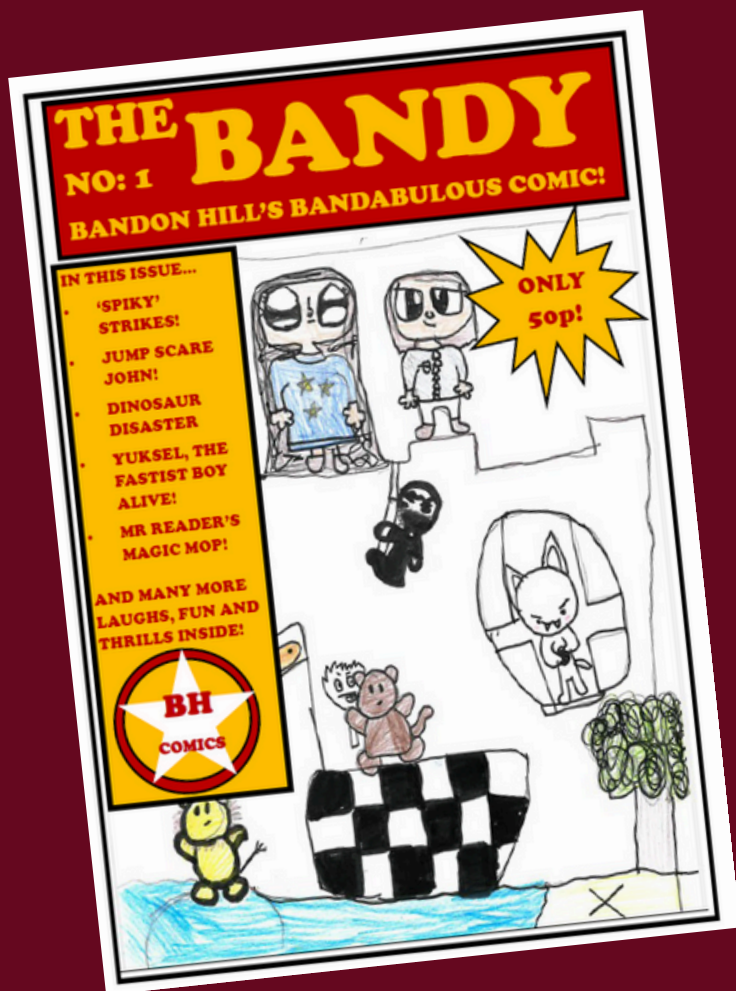
Thursdays 5.30pm-6.30pm



St Michaels and All Angels,

Milton Road, Wallington

**FREE sessions for
young people aged 8-16**



Due to overwhelming demand (well, two or three people have asked Mr Haddock...), we have printed more copies of Bandon Hill Primary's fabulous first issue of The Bandy, our very own comic. In fact, we have printed so many that we may have spent the school's annual printing budget already!

Published just before the Summer holidays, it is chock full of funny/exciting/mildly amusing stories all for the measly sum of 50p - a bandy bargain! Please get your copy from the school office.

The comic with the first appearance of Superman, Action Comics #1, recently sold for \$6 million in the US so in 80 years time the Bandy may be worth the same amount!*

Our crack team of artists are about to start on the eagerly awaited (and even more exciting if that is humanly possible) second issue so stay tuned!**

*Bandon Hill Primary, Cartoon Club and Mr Haddock personally are not liable if the Bandy #1 is not worth \$6 million in 80 years.

** At the current pace of drawing, current expected publication date is 2032, but we will accept pre-orders...



Family Support

Sutton's Education Wellbeing Service Parent/Carer Group: Supporting your Child with Fears, Worries & Anxiety


South West London and
St George's Mental Health
NHS Trust

Is your child:

- Aged between **4-10 years old**?
- **Recently (in last 6-8 months)** started to **struggle with worry**?
- **Avoiding** certain places, **things** or situations?
- Finding it difficult separating from you?
If yes, this group might be for you!



Topics will include:

- Learning about your child's fears/worries and how they're maintained
- Strategies to support your child to face worries in manageable steps

Group Details: Groups will run across 5 weekly sessions. We ask that parents/carers attend every session.

Tuesday 16th September – Tuesday 14th October 2025
(every Tuesday), 9:30 am – 11 am



Location: The Phoenix Centre, SM6 9NZ

Please note: Spaces are limited, so we encourage you to submit your application as soon as possible if you're interested in joining!

Suitability: Our Parent/Carer group supports children with mild to moderate anxiety. We ask that Parents/Carers are not engaging with other support services to avoid families getting lots of different advice.

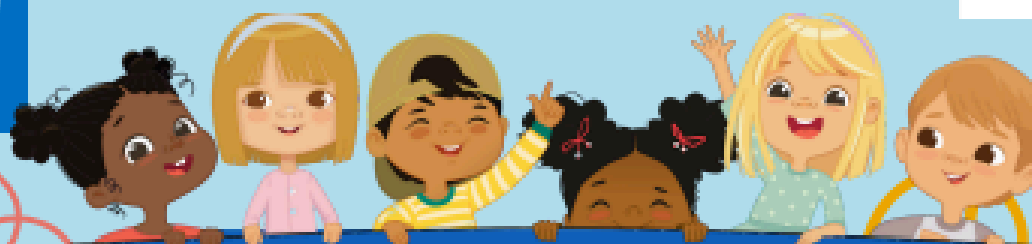
To sign-up & register your interest, please complete this form:

<https://forms.office.com/e/XFrbcZBfuV>

You can also complete this form by scanning this QR code →

We'll start with a screening call to make sure the group is right for you!





Goodbyes and Goodnights Parent/Carer Group

Do you find it hard to get your child through the school/nursery gate?

Does your child struggle to separate from you?

Are you worried that things will get worse when your child transitions to the next school year in September?

Join our free, 4-session parent group to connect with other parents

What parents have said:

All sessions
Mondays from
10:30am - 12:00pm

15th September
22nd September
29th September
6th October

Location:
Wilson Hospital
(Wellbeing Centre)
Cranmer Road,
Mitcham CR4 4TP

Free on-site parking
Transport links

I think it went really well and think it should be easy access for all parents.

Useful tips, Q&A between other parents and the two facilitators

Scan the QR code or
Click here to sign up



I didn't feel judged about what I was going through. The advice was broad but I felt like I could apply most of it to my son.

LIMITED SPACES
AVAILABLE



TEAM UP FOR TICKETS



Sutton United

VS

Gateshead

29/11/25 | 3:00 | VBS COMMUNITY STADIUM

BRANDON HILL PRIMARY

- All tickets bought through the link below will result in 50% cashback to Brandon Hill Primary.
- Sell tickets and earn prizes



REMINDERS FOR THE YEAR



Bandon Hill Primary School Term Dates 2025/26

Friday 29th August 2025 - INSET Day

Monday 1st September 2025 - INSET Day

Tuesday 2nd September - First Day of Term

Friday 17th October 2025 - Finish at 3.15pm

October half term

Monday 3rd November 2025 - First day of term

Friday 19th December 2025 - Finish at 1.00pm

Christmas holidays

Monday 5th January 2026 – First day of term

Friday 13th February 2026 - Finish at 3.15pm

February half term

Monday 23rd February 2026 - First day of term

Friday 27th March 2026 - Finish at 1.00pm

Easter holidays

Monday 13th April 2026 - First day of term

Friday 22nd May 2026 - Finish at 3.15pm

May half term

Monday 1st June 2026 - First day of term

Friday 17th July 2026 - Finish at 1.00pm

Summer Holidays

