

BANDON HILL BULLETIN



Issue 55

Friday 12th September 2025

Headteacher
Update



Dear Parents and Carers,

I wanted to take this opportunity to write to you all and welcome our wonderful pupils back to Bandon Hill. We've had a fantastic second week back and it has been an absolute pleasure to see the children return with such enthusiasm and a fantastic attitude toward their learning. They have settled back into school life beautifully and have been a joy for all of our staff to teach.

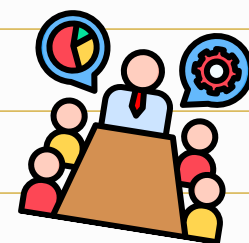
WELCOME
BACK TO SCHOOL

A special welcome to all of our new families and children joining us in Nursery and Reception! We are so proud of how quickly and confidently you have settled into our school community.

I'm delighted to announce that Mr. Phillip has begun working with our sports teams this week, in preparation for the new season. He'll be coaching the children for various events throughout the year, including cross country, tennis, and cricket. 🏏 He will also be focusing on multi-skills, which are activities that help children develop fundamental movement skills like agility, balance, and coordination, all in a fun and non-sport-specific way. This helps prepare them for a variety of sports in the future. We are all very excited to see our young athletes in action!

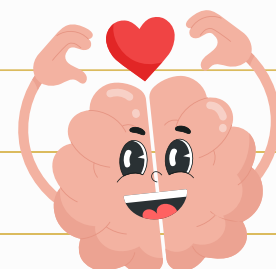


This week has been particularly exciting as our pupils have been voting for their representatives in our School Council, Eco Council, and for our new School Prefects. The voting process was taken very seriously by all of the children, and we have our results! We will be publishing the names of our new representatives and prefects soon, and we hope to present them with their official badges in a special assembly next week, depending on how quickly Royal Mail delivers them! We believe it is incredibly important to give our pupils a voice in the running of the school.



One of our key school development points for this academic year is to work with our families to improve attendance across the school. We are so proud that so many children achieved over 95% attendance last year – that's a fantastic achievement! This year, we want to make that percentage even higher.

We understand that the first day back after a break can sometimes be difficult, which is why we have our 'Wellbeing Days'. These are designed to help 'ease' the children back into school life and ensure a smooth transition. If any parents or carers have any ideas on how we can help children improve their attendance, please don't hesitate to share them. Mr. Haddock (our Attendance Lead) would love to hear your suggestions!



BANDON HILL BULLETIN



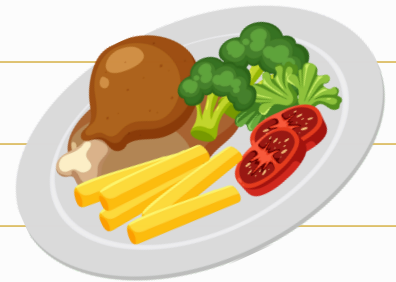
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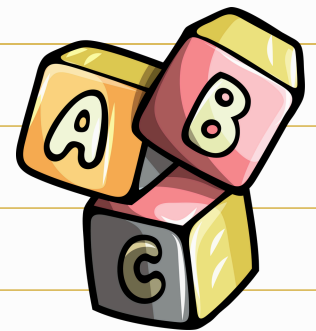
Headteacher
Update



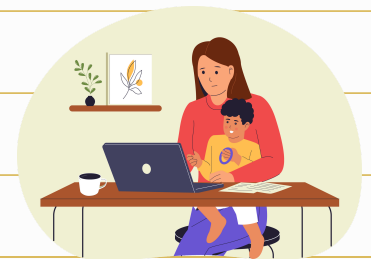
You may have heard from your children that we had a small hiccup in the school kitchen today. Unfortunately, our main dishwasher broke down, which meant we had to quickly source paper plates for lunch. I'm pleased to report that the children coped with this unexpected change brilliantly! Our amazing kitchen staff have been working incredibly hard and are manually washing and sterilising all cutlery and bowls to ensure our high hygiene standards are maintained. We have already ordered the necessary parts for the dishwasher and are hopeful that we will be back to using our regular plates by Wednesday next week.



For our parents and carers of children in our Early Years Foundation Stage, please remember that if you have any questions at all, our staff are always happy to help. Feel free to speak with Mrs. Scarborough (EYFS Lead), Miss Heinpuu (Phonics Lead), or Miss McIntyre (Nursery Lead) at the end of the school day. They'll be more than happy to assist you.



I know many of you, myself included, are working parents who can't always make it to the school gates at the end of the day. Please remember you can always email the school office to get in touch with your child's class teacher and request a call back. It's always recommended to share information with us. If your child has mentioned something at home that you think they might not have told their teacher, please let us know! We are all here to help and provide the best possible educational experience for each and every one of your children.

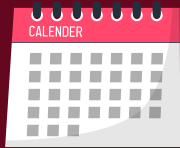


Thank you for your understanding and continued support and have a great weekend.

Mr Hopkins



Key Dates Calendar



Monday and Wednesday @9.35am	<ul style="list-style-type: none"> School Tours for prospective parents
Thursday	<ul style="list-style-type: none"> Sea Cadets presentations in school
Friday	<ul style="list-style-type: none"> Prefects, School council and Eco council to be introduced to the school

Attendance for this week

Curie class

99%



89% or Below
Drastic effect on academic achievement

95% - 90%
Cause for concern

100% - 96%
Excellent



Punctuality for this week

Frank class

0 lates!



Safeguarding Updates

The Education and Wellbeing Service run by CAMHs and the NHS are offering a number of workshops to help parents with different aspects of parenting from getting your child through the school gate to regulating emotions and much more. Here is the link to book a place on these workshops - [Education Wellbeing Service Workshops](#)



This year, the DSL our is Mr Haddock and our Deputy DSLs are Mrs Newsome and Mrs Scarborough. If you have any safeguarding concerns, please see one of the DSLs who will be happy to help.

DSLs
(Designated
Safeguarding
Leads)

At Bandon Hill
Primary
School



Mr Haddock
Designated
Safeguarding
Lead (DSL)



Mrs Newsome (DDSL)



Mrs Scarborough
(DDSL)



PSA NEWS

Bandonhillschoolpsa@gmail.com



THANK YOU

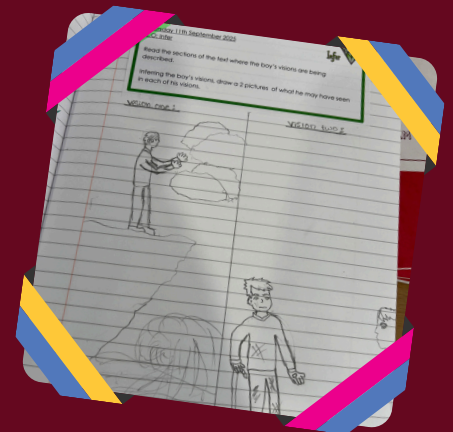
We raised £1080.34!!

We can now book
some great shows for
next year!

Thank you for all your support and
volunteering this year we are unable to do this
without help of parents and teachers.



Around our school
this week



Weekly House Points

Mason House

Shanahan House

Weir House

Widdowson House

94

81

78

88



Curriculum

update - EYFS

We are so proud of how well your children have settled into Nursery life. It has been so lovely to watch them grow in confidence as the week has gone on. They are happily exploring the learning environment and enjoying story and singing sessions.

Reminders:

- The Nursery door is open from 8.30-8.40am for the morning session and 12.30-12.35pm for the afternoon session. After these times, the children will need to use the office entrance.
- Please ensure that jumpers and cardigans are named.
- All children need to bring a clearly named water bottle with them every day.
- The children should all be wearing shorts or jogging bottoms, no skirts or dresses please.

We hope you have a lovely weekend and look forward to seeing you next week!



We are so proud of how well the children have settled into Jeffers and Donaldson this week! They have been amazing and it is lovely to see them all exploring the different areas of the classroom and outdoor area.

Next week, the children will begin to explore our topic 'All About Me'. We will also look at a book written by our class author and create a display in our cloakrooms based on these. The children will also start their phonics and maths sessions. Please keep an eye out on the newsletter for any activities you can complete with your child at home to support their learning.

Reminders:

- Please ensure your child has a named water bottle everyday.
 - Please ensure your child's jumper/cardigan is named.
 - Your child should have a school bookbag and not a backpack.
 - They should be wearing only black trainers or school shoes.
 - Please no dresses or skirts, they should be in shorts or black jogging bottoms.
- Have a lovely weekend!



Curriculum update KS1

2

1



Our topic this term is 'Dinosaurs', and the children have been fascinated to discover that some dinosaurs have 'come to Bandon Hill'. They have thoroughly enjoyed exploring this theme and have shown great enthusiasm for asking questions about where they have come from.

We have also launched our first class book, 'We're Going on a Bear Hunt'. This is a wonderful story that will provide a great foundation for our literacy work over the coming weeks.

In mathematics, the children have made a fantastic start to their learning by focusing on counting and sorting objects. They have been incredibly engaged with these foundational skills.

Important Notices:

Goodall PE days: Tuesday and Thursday.

Attenborough PE days: Monday and Thursday

Our library slot is on Tuesdays.

Please ensure that you are recording when you read with your child in their contact book.

Every Friday, there is phonics home learning to build on the phonics learning from the week.

Year 2 have had a great week learning more about the Great Fire of London!

To help children remember what happened in 1666 on Pudding Lane, they made their own house out of cardboard and after lining them up to mimic a street, we witnessed them burning down in the playground!

Whilst watching their houses go up in flames, the children made notes on what they could see, hear and smell which helped them write their recount of the event in English.

Elsewhere in computing, the children have been practising logging on using their email address and password. (Login details will be added to your child's contact book shortly)

In our 'Storytime' session this week, we have been reading 'Milo imagines the World' by Matt De La Pena. The children engaged well with the story and offered some wonderful answers when thinking about what could happen next and how the character could be feeling.

In maths, the children have been working hard to solve a range of place value problems, including partitioning of 2 digit numbers.

Reminders:

PE Days

Ali Class - Tuesday & Wednesday
Owens Class - Wednesday & Friday

Spelling test: Every Friday
Please record any reading in your child's contact book.
Thank you.



Curriculum update KS2

3

Year 3 have really thrown themselves into our Stone Age topic this half term! In English we have been reading *Stone Age Boy* by Satoshi Kitamura, where we have learnt new Stone Age vocabulary! In history, we created our own timeline to delve into the life of the prehistoric man.

Elsewhere, we have been enjoying the book *The Iron Man* by Ted Hughes as our class reader. The children have been making some fantastic predictions about what could happen next in the story.

We have also been reading an extract from *Stig of the Dump* by Clive King, providing the children with many opportunities to practice their retrieval and inference skills in our reading lessons

REMINDERS:

Please ensure that your children are reading at least three times in a week and this is recorded in their contact books.

- Spellings are tested every Friday.
- Homework is given on a Friday and due back in the following Friday.
- PE days for both Hadid and Kahlo are on a Monday and Friday. Full PE must be worn to school on these days.



Year 4 have really come back with a bang!

In English we have been reading *The Miraculous Journey of Edward Tulane* by Kate DiCamillo. This week we have written some incredible character descriptions of our main character, Edward. In geography, we have begun looking at Northern France, comparing our capital city, London to France's capital, Paris.

We have been enjoying our art lessons so far this half term, studying the art of L.S Lowery. We have begun to look at his pieces and even painted some sea scopes inspired by his use of colour.

REMINDERS:

Please ensure that your children are reading at least three times in a week and record their reading in their contact books.

- Spellings are tested every Friday.
- Homework is given on a Friday.
- PE days for Keller are Tuesdays and Wednesdays and Frank are on a Monday and Thursday. Full PE must be worn to school on these days.



4

Curriculum update KS2

5

Year 5 have had an incredibly exciting start to the term, diving headfirst into some fascinating new topics! In geography, we've begun exploring the incredible Amazon Rainforest. We're learning all about its amazing animals, plants, and why it's so important for the world. This has linked extremely well with our English work as we have been preparing to write a non-chronological report about what we have learnt.

In science, we have begun our 'Forces and Space' topic by learning about the models of our solar system. We have a trip to the Science Museum coming up on Wednesday 12th November where we will consolidate our learning this half term and enjoy the show 'Mission to Space'. The cost of the trip is £5 which is to be paid via MCAS. If you are available to help out on the trip, please put a note in your child's contact book.

REMINDERS:

Please ensure that your children are reading at least three times in a week and record their reading in their contact books.

- Spellings are tested every Friday.
- Homework is given on a Friday and due back in the following Friday.

PE days

Hawking- Tuesday and Thursday
Curie- Tuesday and Wednesday
Full PE kit must be worn to school on these days and earrings removed/ taped up.



What a great week Year 6 have had this week! They have made a positive start to the year and have shown lots of eagerness to learn.

The children have been fantastic role models to the rest of the school and are displaying their absolute best behaviours. Miss Shah and Mr Corfield are very proud!

We have selected our Senior Prefects, Prefects and House Captains for the year. They are as follows:

Senior Prefects: Bahez, Emilia, Gloria, Neil
Prefects: Jordan, Emily, Margot, Yago, Bethany, Millie G, Aabha, Jayden

6

House Captains:

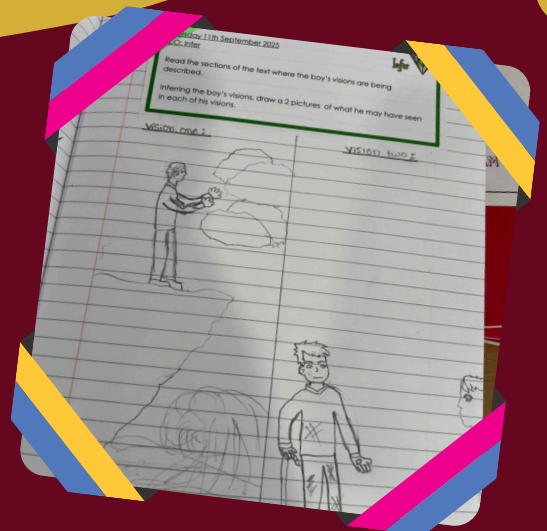
Mason: Larelle, Aurora
Shanahan: Milan, Arshaan
Weir: Evelyn, Celine
Widdowson: Reggie, Calin

Congratulations to all that have applied! It was hard to choose!

REMINDERS:

Please ensure that your children are reading at least three times in a week and their reading is recorded in their contact books.

- Spellings are tested every Friday.
- Homework is given on a Friday and due back in the following Friday.
- PE days for both Luther-King and Gandhi are on a Monday and Thursday. Full PE must be worn to school on these days.



Sutton's Education Wellbeing Service

Parent/Carer Group: Supporting your Child with Fears, Worries & Anxiety

Is your child:

- Aged between **4-10 years old**?
- **Recently (in last 6-8 months)** started to **struggle with worry**?
- **Avoiding** certain places, **things** or situations?
- Finding it difficult separating from you?
If yes, this group might be for you!



Topics will include:

- Learning about your child's fears/worries and how they're maintained
- Strategies to support your child to face worries in manageable steps

Group Details: Groups will run across 5 weekly sessions. We ask that parents/carers attend every session.

Tuesday 16th September – Tuesday 14th October 2025
(every Tuesday), 9:30 am – 11 am



Location: The Phoenix Centre, SM6 9NZ

Please note: Spaces are limited, so we encourage you to submit your application as soon as possible if you're interested in joining!

Suitability: Our Parent/Carer group supports children with mild to moderate anxiety. We ask that Parents/Carers are not engaging with other support services to avoid families getting lots of different advice.

To sign-up & register your interest, please complete this form:

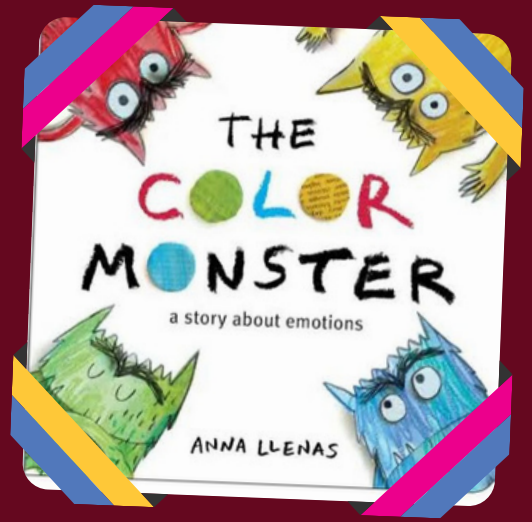
<https://forms.office.com/e/XFrbcZBfuV>

You can also complete this form by scanning this QR code →

We'll start with a screening call to make sure the group is right for you!



NURTURE



It's been a fantastic start to Nurture this year! We've changed our approach to run smaller, focused sessions throughout the school day, allowing us to support more children.

In our morning sessions, we've been using the book "The Colour Monster" to help us explore a range of emotions. The children have been amazing at sharing what these feelings mean to them, and we're building our very own "emotion toolboxes" to help us navigate from one feeling to another. We've also been playing games and using those moments to practice naming our emotions and using our new tools. Learning to pause, name a feeling, and use our toolbox is a key skill we're building on.



Our afternoon session has focused on understanding our reactions to daily changes. We've started daily journaling, where children write about how they've felt throughout the day. This helps them notice patterns and identify triggers. We've also been using a tool called "The Size of the Problem" to help us figure out how big an issue really is. By breaking down problems and using a positive mindset, the children are learning to rationalise their feelings and navigate tricky moments with more confidence.





Reminders for the Year



Our 'live' school calendar can be found on our school website

OR

by clicking [here](#) under the social media section



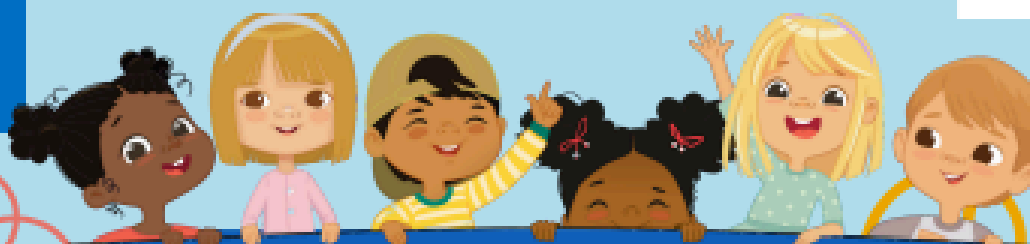
Bandon Hill Primary School

Term Dates 2025/26

Friday 29th August 2025 - INSET Day
 Monday 1st September 2025 - INSET Day
 Tuesday 2nd September - First Day of Term
 Friday 17th October 2025 - Finish at 3.15pm
October half term
 Monday 3rd November 2025 - First day of term
 Friday 19th December 2025 - Finish at 1.00pm
Christmas holidays
 Monday 5th January 2026 – First day of term
 Friday 13th February 2026 - Finish at 3.15pm
February half term

Monday 25th February 2026 - INSET Day 3
 Tuesday 24th February 2026 - First day of term
 Friday 27th March 2026 - Finish at 1.00pm
Easter holidays
 Monday 13th April 2026 - First day of term
 Friday 22nd May 2026 - Finish at 3.15pm
May half term
 Monday 1st June 2026 - First day of term
 Friday 17th July 2026 - Finish at 1.00pm
Summer Holidays



Goodbyes and Goodnights Parent/Carer Group

Do you find it hard to get your child through the school/nursery gate?

Does your child struggle to separate from you?

Are you worried that things will get worse when your child transitions to the next school year in September?

Join our free, 4-session parent group to connect with other parents

What parents have said:

All sessions
Mondays from
10:30am - 12:00pm

15th September
22nd September
29th September
6th October

Location:
Wilson Hospital
(Wellbeing Centre)
Cranmer Road,
Mitcham CR4 4TP

Free on-site parking
Transport links

I think it went really well and think it should be easy access for all parents.

Useful tips, Q&A between other parents and the two facilitators

Scan the QR code or
Click here to sign up



I didn't feel judged about what I was going through. The advice was broad but I felt like I could apply most of it to my son.

LIMITED SPACES
AVAILABLE



TEAM UP FOR TICKETS



Sutton United

VS

Gateshead

29/11/25 | 3:00 | VBS COMMUNITY STADIUM

Bandon Hill Primary School

- All tickets bought through the link below will result in 50% cashback to Bandon Hill
- Sell tickets and earn prizes





Promoting Neuro-Inclusivity in Education: Early Years Webinar Series 25/26



10/09/25 15.45-16.45	Developing Executive Functions through Play	This session will provide practitioners with an understanding of how executive functions develop in the early years. Throughout the session, we will explore how we can use play to develop and rehearse these key skills.
08/10/25 15.45-16.45	Understanding and Supporting Autism in the Early Years	During this session we will explore the emerging characteristics of Autism in young children. Introducing early years practitioners to strategies that can be implemented within the setting.
05/11/25 15.45-16.45	Understanding and Supporting Sensory Integration Difference	Focussing on the sensory world, and how, for some young children with neurodevelopmental conditions, this is impacted. Exploring hyper- and hypo-sensitive presentations, and considering implementation of best-practise strategies.
03/12/25 15.45-16.45	Exploring Emotions and Behaviour	This session will extend knowledge of how children learn to manage their emotions, and how emotions influence behaviour. We will discuss the impact of neurodivergence on emotional regulation in the early years, and share practical support strategies.
14/01/26 15.45-16.45	Supporting Early Communication	This session will explore how language is acquired, looking at the developmental stages/phases of early communication. Focussing on how to support young children who may be showing a difference in this prime area of the EYFS Foundation curriculum.
11/02/26 15.45-16.45	Understanding Attachment and Trauma	This session will focus on exploring attachment, trauma and the developing brain. Best practice strategies will be introduced focusing on taking a trauma informed approach.
11/03/26 15.45-16.45	Supporting a Parents/Carers Journey	Supporting parents/carers, at different stages of their journey, to understand and support their child with emerging neurodivergence. Exploring early conversations, strategies for home, signposting, and establishing positive and collaborative relationships.

 adhdfoundation.org.uk

 EarlyYearsTeam@adhdfoundation.org.uk

The London borough of Sutton's Parenting service are pleased to announce that Adapt to Learn are coming to The Phoenix Centre at Wallington to facilitate a session for parents/carers on the subject of Pathological Demand Avoidance (PDA)



Venue: The Phoenix Centre, Mollison Drive, Wallington, SM6 9NZ

Date: Wednesday the 8th of October 2025.

Time: 12.30 till 2.30pm.

To register your interest and to secure you place please Contact Clare Kennedy on the Detail's below!

Telephone number: 07873 702 777

Email address: parenting@sutton.gov.uk

Have you ever thought?

'Why do some children become overwhelmed with anxiety and present as demand avoidant when everyday demands are made of them?'

Session aim:

This two hour workshop will explore the characteristics of PDA, how it links with Autism and offer practical strategies to help.