



PROSPECTUS 2025-26

We are a proud member of the Greenshaw Learning Trust, a 'family' of like-minded schools that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing their own distinctive character.

“THIS IS A  
**HAPPY SCHOOL**  
WHERE PUPILS ENJOY  
**LEARNING AND**  
**GET ALONG WELL**  
TOGETHER.”  
OFSTED 2024



# WELCOME

At Bandon Hill Primary School we strive to be an exceptional primary school where children can develop a daring, resilient, enquiring, ambitions and motivated approach to learning.

Every child is valued at our school. At the core of our school is excellent teaching. From this, we ensure children make good or better progress through our stimulating and caring learning environments. We are committed to good communication through forging a strong parent partnership and follow our school rules of 'Be Safe, Be Ready, Be Kind' at all times.

As parents and carers, you too will be able to join our school family and work in partnership to ensure our children can be as successful as possible. Through our 'behind the scenes' workshops, parent partnership team and regular celebratory events, we offer many opportunities for you to become involved in your child's learning as often as possible.

At Bandon Hill Primary School and Nursery, we are fortunate to benefit from unusually generous facilities and surroundings which include a dedicated music room, life skills room, astro turf sports pitch, a library, nurture rooms and a woodland learning area we call 'The Meadow'. We also have some exciting plans to continue to enhance these extensive facilities.

We pride ourselves on being a warm and welcoming school who work with our community to ensure the best outcomes for all our children. To find out more, take a look at our website or please contact the school office to arrange a visit or to ask any questions you may have.

**Rob Hopkins** • Headteacher

# OUR VISION AND OUR MISSION

At Bandon Hill Primary School we strive to be an exceptional primary school where children can develop a daring, resilient, enquiring, ambitions and motivated approach to learning.

At Bandon Hill Primary School we celebrate who we are today and what we want to become tomorrow. We dare to DREAM.

Dare to...

**D**aring  
**R**esilient  
**E**nquiring  
**A**mbitious  
**M**otivated



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“I FEEL  
SAFE WHEN  
I AM IN SCHOOL  
AND MY TEACHER  
MAKES MY  
LEARNING FUN.”

PUPIL

”

“THE TEACHING OF  
**KEY CONCEPTS**  
IS **CAREFULLY**  
**SEQUENCED** TO  
**SUPPORT PUPILS**  
IN **BUILDING ON**  
WHAT THEY HAVE  
**PREVIOUSLY**  
**LEARNED.**”



“TEACHING **REVISITS** IMPORTANT **CONTENT** REGULARLY, WHICH **SUPPORTS** PUPILS TO **REMEMBER KEY IDEAS** THAT WILL **SUPPORT THEIR LEARNING LATER.**”

OFSTED 2024



# ACADEMIC CURRICULUM

At Bandon Hill, we 'Dare to Dream'. Our vision is to celebrate who we are today and what we want to become tomorrow.

We aim to inspire passion and persistence in our children by sharing expertise through quality first teaching. Our curriculum has been deliberately chosen to foster a genuine love of learning, inspiring children to grow into daring, resilient, enquiring, ambitious and motivated learners.

# SUPPORTIVE ENVIRONMENT

Ensuring that all children are happy, safe and kind, are our most important objectives. These three characteristics make up our behaviour rules.

Only when children feel secure and confident will they be able to take risks with their learning and make excellent progress. Therefore, care and support are the first focus at Bandon Hill Primary School. We have a dedicated team of teaching partners, as well as our inclusion support. These specialist staff who deliver Nurture and ELSA, can support children with a wide range of needs, such as friendship issues or bereavement.

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“CLASSROOMS ARE SETTLED, FOCUSED ENVIRONMENTS WHERE PUPILS WORK HARD. WHERE PUPILS NEED EXTRA HELP TO IMPROVE THE SCHOOL PUTS IN PLACE COMPREHENSIVE AND THOUGHTFUL SUPPORT.”

OFSTED 2024

# IMPRESSIVE FACILITIES

Specialist facilities allow us to make use of the latest technologies and resources.

We have an all-weather sports pitch, music room, a sports hall equipped with a full gymnastics setup and a new library located in the KS2 corridor. In addition, all classrooms are equipped with computers and interactive whiteboards. All children have their own user area on our cloud-based Google Drive network and we use a range of software to support extended learning at home.

# PARENT PARTNERSHIP

We know from experience that the support of parents is of great importance to the success of their children.

We send home weekly newsletters, and a vast range of information about the curriculum, home Learning, and extracurricular activities. Assessment information is shared with parents each term, by means of reports and meetings with class teachers.



“LEADERS PROVIDE **WELL-FOCUSED TRAINING**, SUPPORT AND RESOURCES WHICH **DEVELOP TEACHERS’ SUBJECT KNOWLEDGE** AND EXPERTISE, **INCLUDING IN THE EARLY YEARS.**”

# ENRICHING THE CURRICULUM

In addition to excellent academic teaching at Bandon Hill Primary School, we have a strong commitment to extra-curricular activity and continue to access a wide range of learning beyond our site.

Our curriculum is enriched by activities that make Bandon Hill a dynamic and exciting place to learn. There is an extensive programme of educational visits offered to students from Nursery through to Year 6. Trips to museums, art galleries and to the theatre to see exhibitions, plays and dance performances enhance children's' understanding of their learning in school.

Visiting experts such as dentists, professional dancers and journalists bring their knowledge of careers into the classroom.

Bandon Hill's curriculum aims to provide an inclusive, diverse and rich experience to equip young people with the knowledge, skills and capacity for growth that they will need in the future.

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“THE TEACHING OF KEY CONCEPTS IS CAREFULLY SEQUENCED TO SUPPORT PUPILS IN BUILDING ON WHAT THEY HAVE PREVIOUSLY LEARNED.”

OFSTED 2024

# ASSESSMENT

Parents and carers have access to their child's attendance and assessment information through the school's managed learning environment, MCAS.

We welcome the opportunity to meet with parents and carers to promote their child's progress at any point of the academic year, not simply when reports or parents evenings are taking place.

Progress is regularly monitored by class teachers to identify how each child is progressing. This includes progress in personal, social, and emotional development, not just academic attainment.

Teachers also use effective questioning to gauge understanding, reinforce learning, and address misconceptions.

Finally, the marking and monitoring of work allows the teachers to set aspirational targets for progress.



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