

# BANDON HILL BULLETIN



Deputy  
Headteacher Update



Issue 52

Friday 4th July 2025

Dear Parents and Carers,

What a scorcher of a week! It has been an action packed few days at Bandon Hill which included the KS1 and KS2 Sports Days on Thursday, and this morning Reception had their very own Sports Day. I really enjoyed watching Donaldson and Jeffers show their sporting prowess and was impressed by the sportsmanship and effort on display (whilst turning a blind eye to a somewhat loose interpretation of the rules in some cases)!



I also puzzled at the logic of some Reception games such as the 'Javelin Race' which involved children throwing a large foam dart across the ball court then running to collect it, then pass it to the next person like a relay until every team member had a go and sat down, the first team to do so being the winner. However, surely by throwing the foam dart as far as possible means a longer time spent retrieving the dart, running back to the team and sitting down, thus making it more difficult to win? It was then pointed out to me that Reception does not necessarily follow Olympic rules and there is a good reason why real javelins are not used! It was all great fun though - I especially enjoyed the 'Pigeons and Crabs' race although I must say the children must have witnessed some truly monstrous pigeons and crabs on their travels judging by some of the enthusiastic flapping and claw motions which were more like something out of 'Jurassic Park'!

I would like to congratulate three of our children who were shortlisted for the Trinity School art postcard competition - Adam in Year 4 Keller class and Aabha and Tejaswi from Year 5 Curie class (with a special well done to Tejaswi who won for Bandon Hill Primary School at the awards ceremony).

After school today we have the PSA Summer Fair which I know the children are very excited about and we hope to see you there!

Have a great weekend.

*Mr Haddock*



# Key Dates Calendar



Tuesday 8 <sup>th</sup> July	<ul style="list-style-type: none"> <li>• KS1 Award Ceremony- 5.30-6.30pm</li> </ul>
Wednesday 9 <sup>th</sup> July	<ul style="list-style-type: none"> <li>• KS2 Award Ceremony- 5.30-6.30pm</li> </ul>
Wed 16 <sup>th</sup> / Thurs 17 <sup>th</sup> July	<ul style="list-style-type: none"> <li>• Year 6 Production - 6:00 pm</li> </ul>
Monday 21 <sup>st</sup> July	<ul style="list-style-type: none"> <li>• Year 6 Leavers' Assembly.</li> <li>• Parents/carers arrive at 2:15 for a 2:30 pm start.</li> </ul>
Tuesday 22 <sup>nd</sup> July	<ul style="list-style-type: none"> <li>• Last Day of term (1pm finish for children)</li> </ul>

## ATTENDANCE FOR THIS WEEK

**Goodall & Owens 96%  
and  
Kahlo 97%**



89% or Below  
Drastic effect on academic achievement

95% - 90%  
Cause for concern

100% - 96%  
Excellent

## PUNCTUALITY FOR THIS WEEK

**Goodall & Ali  
and  
Curie & Gandhi**





# PSA NEWS

Bandonhillschoolpsa@gmail.com



# THANK YOU

*To all our helpers and  
everyone*

*who came and had some  
fun!*





# AROUND OUR SCHOOL THIS WEEK



## Weekly House Points



**Mason House**



**7292**

**Shanahan House**

**6186**

**Weir House**

**6838**

**Widdowson House**

**6713**

# CURRICULUM

## UPDATE - EYFS

What a busy and hot week we have had! The children enjoyed lots of water play to keep them cool and coped very well with the high temperatures.

Next week, our book of the week is 'We're Going On A Lion Hunt'. We will be learning about safari animals and how they camouflage themselves to protect themselves from danger. Our sound of the week will be 'ck' and we will be listening for the sound at the end of words such as sock, lock, tick and neck.

We are all looking forward to our Splash Adventure Land Day on 15<sup>th</sup> July. At the moment, the weather forecast is looking perfect but we all now how changeable the British weather is! We will keep you informed of any changes due to weather.

Enjoy the weekend!



What a busy week we have had in Reception! The children and Mrs Scarborough had lots of fun at the beginning of the week keeping cool using the water play! We enjoyed looking at different islands and maps this week. The children got to create their own treasure maps using chalk and crayons.

We are so proud of all of the children for completing sports day on Friday and giving it their all! Thank you to you all for coming and cheering the children on, it was lot's of fun! They all enjoyed an ice pole after.

Next week, the children will be looking at pirate ships and getting themselves ready for pirate day the week after. We will be creating telescopes, our own pirate ships and our own pirate faces, ARGHHH!!! Please remember on Friday 18<sup>th</sup> July your child can come to school dressed as a pirate for some pirate themed activities.

Have a great weekend!



# CURRICULUM UPDATE KS1

# 2

# 1



Year One have had another busy and hot week! The children coped very well with the high temperatures at the beginning of the week. In English, we have been thinking of ideas for our own stories based on our text 'Where the Wild Things Are', which we are going to write next week. This week we thought of different settings and characters for our stories and we have started to think about the events that might happen in our stories. The children came up with some lovely, imaginative ideas. In maths, we have been consolidating our learning on counting from 50 to 100 as well as counting in tens to 100 and partitioning two digit numbers into tens and ones. As part of our Geography unit on weather we watched a weather report then worked in pairs to create our own weather report, using some weather symbols. The children really enjoyed taking on the role of a weather reporter!

## PE DAYS

Attenborough - Mondays and Wednesdays

Goodall - Tuesdays and Fridays

## READING

Please bring back Phonics books by Thursday at the latest.

## SPELLINGS AND HOMEWORK

Spellings are practiced and checked during Fridays review lesson in phonics.

Homework will be collected and set again on Fridays.

## LIBRARY DAYS

Attenborough- Monday

Goodall - Tuesday

This week, the children showed great resilience, powering through the incredibly hot days on Monday and Tuesday. Our history topic on 'Schools' has been a hit, with the children fascinated to learn how different schools were in the 1900s compared to today. They particularly enjoyed discovering flip-up wooden desks, ink wells and the infamous Dunce's hat!

In maths, we've moved on to statistics, and by the end of the week, they were exploring the tally system.

For English, the children have been using their five senses to describe the monster in 'The Pirate Cruncher', writing vivid sentences in the present tense.

This week is the final week for spellings and homework, as well as the last week for children to bring home reading or library books. Please ensure all school books are returned before the summer holidays.

Thank you for your cooperation. Looking ahead, those who have been invited to the awards ceremony on Tuesday, it will start at 5:30 pm and last approximately one hour. Finally, a reminder about the trip to Sutton Library on Friday 11<sup>th</sup> July. Please send your child into school in full correct uniform with a packed lunch (no sweets, nuts or fizzy drinks please), as the kitchen will be closed upon our return. Children should also bring their library card if they have one; those who requested a card will receive it at the library.

PE Days	Tuesday and Thursday
Library	Owens - Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



# CURRICULUM UPDATE KS2

# 3

Year Three have had another successful week!

The highlight for many was definitely our cookery session, where the children thoroughly enjoyed making their own pitta pizzas. It was fantastic to see them get hands-on with a variety of healthy ingredients, creating delicious and nutritious snacks. They were incredibly proud of their culinary creations!

In English, our young authors have been flexing their creative muscles, embarking on an exciting journey into the world of storytelling. They've been busy crafting imaginative tales about monsters, showcasing some truly impressive descriptive writing and plot development.

Meanwhile, in maths, we've been exploring the fascinating world of data. The children have been introduced to pictograms, learning how to interpret and understand information presented visually. They've done a brilliant job grasping this new concept.

Important dates:  
22<sup>nd</sup> of July Last Day of term (1pm finish for children)



Year 4 have once again displayed brilliant poetry skills this week by creating an acrostic poem linked to the words 'Victorian Era'. We had many examples of lovely description, showing a good understanding of what life was like during that period. We also started exploring and discussing what life was like for the main character of our new focus text 'Street Child' by Bertie Doherty. Jim Jarvis is a young child living in poverty who is sent off to the workhouse and experiences hardship. We wrote a setting description of where he and his family lived, as well as a character description of him.

Ordering and rounding decimal numbers was our focus in maths this week - a good opportunity also for us to revisit decimals and gain confidence with these. We've also had great fun in science testing the decibel level of different items - including a ukulele.

Next week's times tables (tested Thursday 10<sup>th</sup> July) and spelling test (tested Friday 11<sup>th</sup> July) will be our last ones for the year.

A reminder also that we will be visiting Wallington Girls High School for a science outreach session on Wednesday 9<sup>th</sup> July. If you haven't already done so, please provide permission for your child to attend by completing the permission slip provided or writing a note in the contact book. If anyone is available to walk to and from the session with us on the day it would be greatly appreciated.



# 4

# CURRICULUM UPDATE KS2

# 5

# 6

Well done to Year 5 for competing in our Sports Day yesterday! You all did really well and showed great sportsmanship.

## Home Schooling vs School!

In English, the children have been busy planning and writing a balanced argument on home schooling. They came up with some great reasons for and against and included some fantastic vocabulary!

In science this week, the children investigated the process of sieving. In the lesson, they pretended to be prospectors on the search to find gold nuggets and flakes from the soil, using a sieve or colander.

We completed our learning on negative numbers this week and finished the week with mathematical investigations. Next week, we move on to converting units, such as grams to kilograms.

What would it be like to have Elizabeth I visit our school? In our history lesson, we learnt more about the monarch and imagined what it would be like to witness her royal visit.

P.E day reminder

Curie: Wednesday & Thursday  
Hawking: Monday & Tuesday



Year 6 have had yet another great week! Most children had a transition day at their new secondary schools. We have heard lots of positive things upon their return and we hope that these transition days made this time slightly easier for the children.

The children also had their last ever sports day at Bandon Hill! They showed great resilience and enjoyed their time together, showing great sportsmanship throughout.

A letter has gone out for any extra tickets that you would like to purchase for our Moana production on Wednesday 16<sup>th</sup> and Thursday 17<sup>th</sup> July.

We have been doing lots of production preparation this week. The children have been making the props, practicing their lines and dance moves! They have their first dress rehearsal in front of the school next Friday!

If your child's costumes have not been sent in, please can they be sent in as soon as possible. Thank you!

## PE Days Update:

Gandhi: Tuesday and Thursday.  
Luther King: Monday and Friday.

# NURTURE UPDATE



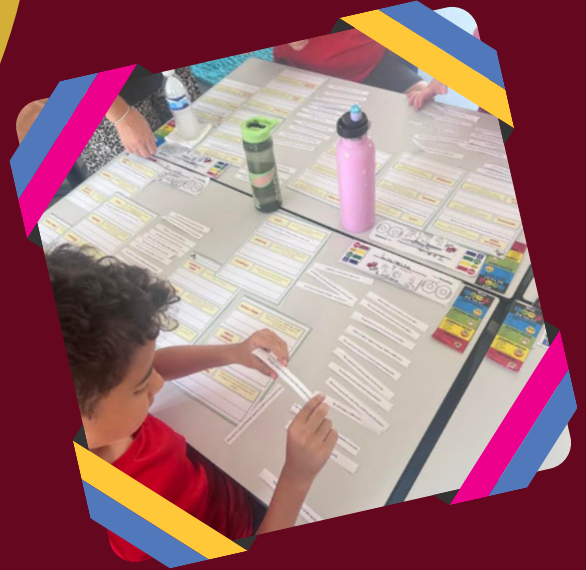
In English, we've been reading "The Great Kapok Tree," looking into the rainforest setting and exploring the story through our writing. The children have been mastering exciting techniques like the power of three, hyperbole, rhetorical questions, and modal verbs, their writing is getting so creative! We also had some fun getting crafty, making vibrant rainforest animals and sand art.

Maths saw us continuing our exploration of data with bar charts and pictograms. The children loved creating their own bar charts, showcasing their class favourites!

Our Anger Gremlin work is progressing wonderfully, earning us another two stars! The children are becoming so good at talking about their feelings and learning valuable strategies to manage their emotions.

What a joy it was to see everyone at Sports Day! Mrs. Carpenter and I were incredibly proud of all the children's fantastic efforts and team spirit.

A quick reminder: please send your child to school with a refillable water bottle each day (no juice bottles, please).





# SPELLINGS

## YEAR 1

move, improve, parents, shoe, thought, whole, who, before, choice, large



## YEAR 2

Group 1: Apostrophe for possession  
child's, boy's, man's, dog's, girl's, woman's, teacher's, mum's, dad's, friend's

Group 2: path, bath, hour, move, prove



## YEAR 3

Group 1: freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically

Group 2: can't, didn't, hasn't, couldn't, it's, wasn't, doesn't, mustn't, I'll, she'd



## YEAR 4

Group 1 (revision words): incorrect, illegible, subject, international, believe, wildly, preparation, coronation, bravely, thoughtfully

Group 2:  
can't, didn't, hasn't, couldn't, it's, wasn't, doesn't, mustn't, I'll, she'd



## YEAR 5

Group 1: conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable

Group 2: freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically



## YEAR 6

No more spellings for Year 6!





South West London and  
St George's Mental Health  
NHS Trust

## Education Wellbeing Service Webinar

# Finding Your Feet: Getting Ready for your child to start school

Starting school can be an exciting time for children and parents - it can also bring along worries and challenges for your child and you as parents.

This webinar will talk you through some common anxieties and worries that children and parents may face, and provide different ways you could approach some of these challenges.

Education  
Wellbeing  
Service



### DATE / TIME

Wednesday 23rd July  
1.00-2.00pm



Scan the  
QR code  
or  
[click here](#)

### LOCATION

Online - Hosted on Teams

Sign up to either event  
for free on Eventbrite  
by scanning the QR Code.

You can also check out  
our other events by  
[clicking here](#)

[wellbeinginschoolsevents@swlstg.nhs.uk](mailto:wellbeinginschoolsevents@swlstg.nhs.uk)

### DATE / TIME

Thursday 24th July  
7.00-8.00pm



Scan the  
QR code  
or  
[click here](#)

# Promoting Neuro-Inclusivity in Education: Early Years Webinar Series 25/26



11/06/25 15.45-16.45	<b>Creating a Neuro-Inclusive Learning Environment</b>	Exploring how practitioners can implement neuro-inclusive environmental strategies. Looking at the importance of the role of the adult, in supporting developing early skills, sharing ideas to support our youngest learners to understand and celebrate difference.
02/07/25 15.45-16.45	<b>The Importance of Physical Development in the Early Years</b>	This session will focus on the importance on physical development in the early years. There will be a particular focus on the importance of proprioception and vestibular balance, and effectively supporting this development, within the early years setting.
10/09/25 15.45-16.45	<b>Developing Executive Functions through Play</b>	This session will provide practitioners with an understanding of how executive functions develop in the early years. Throughout the session, we will explore how we can use play to develop and rehearse these key skills.
08/10/25 15.45-16.45	<b>Understanding and Supporting Autism in the Early Years</b>	During this session we will explore the emerging characteristics of Autism in young children. Introducing early years practitioners to strategies that can be implemented within the setting.
05/11/25 15.45-16.45	<b>Understanding and Supporting Sensory Integration Difference</b>	Focussing on the sensory world, and how, for some young children with neurodevelopmental conditions, this is impacted. Exploring hyper- and hypo-sensitive presentations, and considering implementation of best-practise strategies.
03/12/25 15.45-16.45	<b>Exploring Emotions and Behaviour</b>	This session will extend knowledge of how children learn to manage their emotions, and how emotions influence behaviour. We will discuss the impact of neurodivergence on emotional regulation in the early years, and share practical support strategies.
14/01/26 15.45-16.45	<b>Supporting Early Communication</b>	This session will explore how language is acquired, looking at the developmental stages/phases of early communication. Focussing on how to support young children who may be showing a difference in this prime area of the EYFS Foundation curriculum.
11/02/26 15.45-16.45	<b>Understanding Attachment and Trauma</b>	This session will focus on exploring attachment, trauma and the developing brain. Best practice strategies will be introduced focusing on taking a trauma informed approach.
11/03/26 15.45-16.45	<b>Supporting a Parents/Carers Journey</b>	Supporting parents/carers, at different stages of their journey, to understand and support their child with emerging neurodivergence. Exploring early conversations, strategies for home, signposting, and establishing positive and collaborative relationships.

 [adhdfoundation.org.uk](http://adhdfoundation.org.uk)

 [EarlyYearsTeam@adhdfoundation.org.uk](mailto:EarlyYearsTeam@adhdfoundation.org.uk)



**Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.**

## Supporting my Child's Early Communication

This session will explore early communication and how this may present differently in our children. We will focus on strategies to support your child's early communication skills, and encourage confidence within this area of early development.

➤ **Venue: Online Live Webinar**

➤ **Date: 07.07.25**

➤ **Time: 6-7pm**

➤ **Scan the QR code to sign up**



For further information, contact:  
[samantha.asher@adhd.foundation.org.uk](mailto:samantha.asher@adhd.foundation.org.uk)

# Location: The Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

Available to all parents of secondary aged children in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation to learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

#### Parents will:

*Feel more empowered and confident to trust their own judgements when supporting their children*

*Build self-esteem and confidence*

*Share ideas and tips with each other*

For more information and to register your interest and to discuss any queries please call or email either: Jackie or Michelle

Jackie: 07736338809

[jlawrence@thelimescollege.org](mailto:jlawrence@thelimescollege.org)

Michelle: 07736338605

[mcullen@thelimescollege.org](mailto:mcullen@thelimescollege.org)

## The Limes College Secondary Family Support Group

**When:** Thursdays at 10am-11am

**Venue:** The Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

**Entrance:** The entrance is via the blue gates - down the drive and on the left (opposite the Family Centre and adjacent to the ball court)

The gate is locked so a member of staff will meet you at the gate at 09.55am/10.00am to let you in.

#### Dates:

**24/04/25:** Introductions, ground rules, parenting styles

**01/05/25:** Parent's mental health and well-being

**08/05/25:** Attachment/Love languages

**15/05/25:** Promoting positivity in children

**22/05/25:** Rules, boundaries, sanctions, rewards, conflict

**05/06/25:** Online Safety

**12/06/25:** Supporting children's mental health, anxiety, self-esteem /Zones of regulation

**19/06/25:** Adolescent brain development and impulse control

**26/06/25:** Healthy Relationships

**03/07/25:** Review/Endings



#### All welcome

*Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.*

**Once you have signed up to the group, we ask that parents contact Jackie or Georgia, if for some reason you are unable to attend that week.**



## Self-esteem programme

Sutton Youth Centre  
Robin Hood Lane  
Sutton, Surrey  
SM1 2SD

Session time  
Monday's 12-1:30pm  
A light lunch is provided

For more information and to book your place please contact

Jackie Lawrence – 07736338809

Michelle Cullen – 07736338605

The self-esteem programme is for women that have low self-esteem. The programme aims to support women to build their self-esteem and confidence in a group situation.

- 1 – Getting to know you and what is self-esteem
- 2 – Hopes for the future
- 3 – Who am I?
- 4 – How do I feel about myself?
- 5 – Strategies to promote self-esteem
- 6 – Looking forward to the future

# Location: Sutton Youth Centre, Robin Hood Lane, Sutton, SM1 2SD



## The Gaynor Programme A Domestic Violence Survivors' Group

Sutton Youth Centre  
Robin Hood Lane  
Sutton, Surrey  
SM1 2SB

Session time  
Monday's 12-1:30pm  
A light lunch is provided

For more information and to book your place please contact  
Jackie Lawrence – 07736338809  
Michelle Cullen – 07736338605

## The Gaynor Programme

Week 1	What is domestic violence and abuse?
Week 2	How did it affect me?
Week 3	Understanding trauma
Week 4	How did it affect my children?
Week 5	What are the risks and safety planning
Week 6	The law and how can it help me?
Week 7	Staying or leaving
Week 8	Parenting after domestic violence
Week 9	Self - Esteem
Week 10	Looking forward to the future

# RAE PROGRAMME

## RAE PROGRAMME

The RAE programme is a recovery programme for children aged 9-16 who have been exposed to domestic violence and abuse.

**The group consists of ten sessions that cover the following topics:**

1. Breaking the secret
2. Understanding feelings
3. Experience of abuse in families and relationships
4. Safety planning
5. Understanding responsibility it's not your fault
6. Understanding and expressing anger
7. Problem solving
8. Family changes
9. Dating violence and abuse
10. Self-esteem and saying goodbye

### Dates:

The project will be run every Friday during term time.

Refreshments will be served.

### Venue:

Sutton Youth Centre  
Robin Hood Lane, Sutton  
SM1 2SD

### Session times:

12.15 -1.15 (Primary)  
1.30 -2.30 (Secondary)

Please be aware that all sessions will need to be attended.

If you are referring a child please confirm with the child's school that they can attend.

Children that live with the perpetrator cannot be accepted on to this project.

A phone assessment and home visit will be completed as part of the referral process.

To refer a child to this project please complete the referral form on this website:

<https://www.cranstoun.org/services/domestic-abuse/transform-sutton/>

If you need further information, please contact the lead facilitators:

Jackie Lawrence – 07736338809  
Michelle Cullen – 07736338605





Please be advised: Sessions are limited, and will be allocated on a first come, first served basis. Once you register, you will be notified as to if you have been allocated a space - if the allocation is full, you may be offered an alternative date or put onto a waiting list.

## Supporting my Child's Early Communication

This session will explore early communication and how this may present differently in our children. We will focus on strategies to support your child's early communication skills, and encourage confidence within this area of early development.

- Venue: Online Live Webinar
- Date: 07.07.25
- Time: 6-7pm
- Scan the QR code to sign up



For further information, contact:  
samantha.asher@adhdfoundation.org.uk



# KOOTH

## Supporting Mental Health



### Kooth Podcast

Join us as we chat about everything mental wellbeing from building self esteem, to letting out our lockdown frustrations - as well as some guided meditation. We're a safe and accepting place for all listeners, so take a...

pod.link



South West London

## Kooth Parent/Carer Webinar - Supporting Student Mental Health During Summer Holidays

Monday 7th, Tuesday 8th, Thursday 10th, and Friday 11th July 6.00 - 6.30 pm

Register for our webinar on young people's wellbeing & mental health during the summer holidays



Cassim Kaweesa - Kooth Engagement Lead Merton, Wandsworth, Croydon, Sutton, Richmond, Kingston

SCAN TO BOOK YOUR SPOT





### Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



# REMINDERS FOR THE YEAR

## NEXT YEAR'S TERM DATES



Our 'live' school calendar can be found on our school website

OR

by clicking [here](#) under the social media section



**Bandon Hill Primary School**  
Term Dates 2025/26

- Friday 29th August 2025 - INSET Day
- Monday 1st September 2025 - INSET Day
- Tuesday 2nd September - First Day of Term
- Friday 17th October 2025 - Finish at 3.15pm
- October half term**
- Monday 3rd November 2025 - First day of term
- Friday 19th December 2025 - Finish at 1.00pm
- Christmas holidays**
- Monday 5th January 2026 – First day of term
- Friday 13th February 2026 - Finish at 3.15pm
- February half term**
- Monday 23rd February 2026 - First day of term
- Friday 27th March 2026 - Finish at 1.00pm
- Easter holidays**
- Monday 13th April 2026 - First day of term
- Friday 22nd May 2026 - Finish at 3.15pm
- May half term**
- Monday 1st June 2026 - First day of term
- Friday 17th July 2026 - Finish at 1.00pm
- Summer Holidays**

