





Discussion Outcomes Bandon Hill Parent Partnership Meeting Agenda 4 - 11.03.25



Focus	Discussion notes	Key actions
Welcome	Attendees: Mr Hopkins (HT), Mrs Harris (Teacher) Laura D (Y2&5), Jackie B (Y1), Emma S (Y1&5), Angela M (Y2), Ralista (Y3 & 5), Caroline D (Y4) Apologies: Supriya S (Y2)	
Wraparound Food Provision	<ul style="list-style-type: none"> Parents requesting hot meals at Wraparound. More variety of food at Wraparound 	<ul style="list-style-type: none"> RH explained that hot meals are not available at Wraparound due to the lack of catering facilities. Additionally, the school hall is rented out to Pointers Dance, restricting access to the kitchen. RH is currently working with the Trust's catering manager to explore meal options that can be provided within the current wraparound service pricing. RH will update the PP group on the outcome. Since the meeting: New menu has been created and is due to be shared on the school newsletter in the last week of Term.
Parent	<ul style="list-style-type: none"> Parents are asking about the use of Ball Court sessions at playtimes - Is it used just for football? Can all children use it? Is it just for year groups or for letting off steam! Selling second-hand uniforms - sell everything for £1? 	<ul style="list-style-type: none"> The Ballcourt is allocated to a different year group each day of the week and is divided into two sections: one for football and the other for various ball games. Children are expected to follow behaviour guidelines, and failure to do so may result in the loss of Ballcourt privileges. A new initiative is being introduced, where the class that demonstrates the best playtime behaviour will be rewarded with extra time in the Ballcourt on Fridays. Second-hand uniform - at the end of the year we will have a uniform 'amnesty' where parents and carers can look through the uniform and take any that they think will be of use to them. Tables will be set out by the playground entrance.
Amazon Wish Lists/School Fund	<ul style="list-style-type: none"> RH explained that, rather than asking parents to contribute to the school fund without knowing how the money directly benefits their child, he suggests a new approach. Each class teacher could create a 'Wish List' of items needed throughout the year, allowing parents to purchase specific resources for their child's class. 	<ul style="list-style-type: none"> RH will explore the feasibility of creating separate accounts for each class on MCAS, allowing parents to make direct contributions to their child's class each term. Or parents can purchase something from the class wishlist. Alternatively, parents can choose to purchase an item from the class wishlist.
Car-boot sale	<ul style="list-style-type: none"> RH enquired about car boot sales in the local area and the possibility of hosting one at the school. An alternative idea was proposed: organising a tabletop sale, similar to an NCT 	<ul style="list-style-type: none"> RH will investigate the potential for securing local business advertisements on the school railings.

	<p>sale, where parents would pay a fee for a table, with proceeds benefiting the school. Additionally, one parent suggested seeking sponsorship from local businesses to display advertisements on the school railings, taking advantage of the busy road's high visibility.</p>	
<p>New Members to Parent Partnership</p>	<ul style="list-style-type: none"> ● Need representatives for Reception and Yr 6 . 	<ul style="list-style-type: none"> ● Parents from the partnership group are asked to inform RH or AH if they become aware of any interest.
<p>Open-class sessions</p>	<ul style="list-style-type: none"> ● Art Gallery - will be 17th and 18th of March 2025 ● Year 1 - positive uptake from parents. There is to be another 'Stay and Play' session planned in Summer 1 Week 2. These sessions will start at 9:05 am and last 30 mins. ● Low uptake at the Reception 'Pick up and hear stories.' Any responses from parents? ● Thursday 3rd April - Easter Bonnet Parade - parents will be invited to attend (pm) 	<ul style="list-style-type: none"> ● Year 1 will hold another stay and play 29th/30th April ● AH to arrange a meeting with the Reception staff to explore alternative approaches for inviting parents in. ● The Easter Bonnet Parade has been cancelled as it falls too soon after the Art Gallery event. Instead, a Cultural Celebration Day will be held on Thursday, 22nd May. Parents will be invited to visit the school to share insights about their culture, and the day will conclude with an after-school 'Food Festival', where families can bring and enjoy traditional dishes from different cultures.
<p>Parent</p>	<ul style="list-style-type: none"> ● World Book Day Themes: ELSA Permission and ELSA Parent/Carer Leaflets. 	<p>World Book Day:</p> <ul style="list-style-type: none"> ● Children can choose their own book character costume rather than following a set theme. ● The School Council discussed that some children prefer not to dress up. It was agreed they can attend in mufti clothing instead. ● ELSA Sessions: ● RH to discuss with SENDCo regarding ELSA sessions. ● Parents will receive a letter and an informational leaflet outlining the type of ELSA sessions their child will take part in. ● The objectives of the sessions will be shared with parents, along with a debrief after the 6-week cycle.
<p>Parent</p>	<ul style="list-style-type: none"> ● Positive feedback - xx and some of his friends I know enjoy wraparound. It is something they look forward to post-school as opposed to coming back home. So thanks to the providers for their support. ● Awards - the plans last year to break up KS1 and KS2 worked better than having them all together. As discussed previously, some kind 	<ul style="list-style-type: none"> ● Awards Evening - Will be split into the two key stages; One and Two. Reception will join KS1 this year. ● RH will share the criteria with parents, explaining how and why children were selected for the awards.

	<p>of criteria shared on how kids are chosen will help the wider community get some more visibility.</p>	
<p>AOB</p>	<ul style="list-style-type: none"> ● Assemblies - Are all faiths shared in assemblies? 	<ul style="list-style-type: none"> ● Assembly themes are available on the school website and are colour-coded to highlight the different topics. ● Assembly Theme Coverage: RH will meet with PH to ensure all themes are fully covered.