

# BANDON HILL BULLETIN

ISSUE 35  
FRIDAY 7TH FEBRUARY  
2025



Headteacher  
Update



Hi everyone! We are rapidly approaching the end of another half term, with so much to celebrate!

Firstly, a huge well done to our Year 6 children who attended the Premier League event at Fulham Football Club on Monday. The competition saw the best teams from London come together to compete, with Bandon Hill being the only school that took a mixed team of boys and girls to compete. Our girls, in particular, did so well up against some excellent competition!

Remaining with the theme of Sport, Miss Hatchett has booked the venue for our 2025 Sports Day, which we can now share with parents and carers. Our Year 1, 2 + 3 Sports day will be held in the morning of Thursday 3rd of July, with our Year 4, 5 + 6 Sports Day occurring in the afternoon of the same day. More specific timings will be released closer to the time of the event, but we estimate that these will run from 9.30-11.00am and 12.45-2.15pm. We thought we would share these dates with you now, so they can be added to your diaries. You can also to invite any friends and relatives who would like to attend too! Our Reception Sports Day will take place the day after, on Friday 4th of July from 9.30-11.00am.

Parents and carers will shortly be receiving information regarding our upcoming parents evenings. We encourage you to take this opportunity to meet with the class teachers to hear all the great ways your children are developing and also what their next steps are moving forwards. Mrs Newsome and Mrs Saunders will have a separate link to book time slots with them, so please keep an eye out for this on the letter when it arrives.

I have had a few questions regarding school lunches over the past week or so, which I have answered on the 'School Lunches Update' page, on this newsletter. As well as replying individually, I felt it necessary to be transparent and answer the questions that parents and carers have asked us, to share how we respond to parent feedback.

We are really looking forward to our upcoming World Book Day event on Wednesday 5th March 2025. There will be a separate letter coming to you about this, and the children will be dressing up this year as their favourite animal book character.

We'll see you all tonight at the school disco, for an evening of fun, dancing and also a few snacks! A huge thank you to all of our amazing PSA for organising this great event - we could not have done it without you! Have a lovely weekend!

WHAT'S  
NEW?

Mr Hopkins



# PSA UPDATES



Bandonhillschoolpsa@gmail.com

**Thank you to our wonderful  
parents and teachers  
for helping at tonights disco**

## **Future Events**

### **Friday 14th March: Muffi Day**

We have had requests for pjs and onesies so this time we thought we would have a comfy day. Anything your child loves to wear and be comfy in.

£1 donation on the gate or MCAS

### **Friday 28th March: Wonderful Women Gifting Event**

The PSA will this year be holding a wonderful women event, to celebrate all the wonderful women in our children's lives. During school hours for a £5 ticket your child can buy a gift for that special woman in their life be it mum, step-mum, grannie, aunty or carer.

Gifts include plants, mugs, keyrings etc placed in a bag with a label.

There are a limited number of tickets available (200) on MCAS until they sell out or Friday 22nd March



**WOULD YOU LIKE TO JOIN OUR**

**PARENT PARTNERSHIP GROUP?**



**If you are in  
Reception or Year 6  
we would love for your to  
join our group!**

Our Parent Partnership Group meets six times a year, to discuss 'all things Bandon Hill'.  
This can be in person or virtually.

We discuss actions we can take to improve the school and welcome all parent and carer suggestions.

Our next meeting is on:

**Tuesday 11th March – 2.00 pm**

# CURRICULUM UPDATE - EYFS

**N** This week has been full of fun for the Nursery children as we enjoyed reading the story 'The Gingerbread man'. The children all loved joining in and shouting 'Run, run, as fast as you can. You can't catch me I'm the Gingerbread Man!'

Next week, we will be reading the story 'The Little Red Hen' and thinking about how important it is to help our friends and family. We will also be learning about patterns in maths which will involve creating our own patterns.

Thank you to those families who have sent in the suggested £3 donation this half term. Next half term our topic is food based and we are planning lots of fun activities, such as making jam sandwiches and fruit kebabs and even a chocolate fountain! We really are grateful for your donations as they make these activities possible. Any further donations can be handed to Nursery staff. Thank you once again!

Have a lovely weekend!



**R** We have had a great week in Reception reading the traditional tale 'The Three Billy Goats Gruff'. The children all got to create their own trolls and give them a name!

Next week, we will be finishing the half term reading the tale 'The Three Little Pigs'. The children will get to create their own houses using different resources and we will see which one stays standing when we blow a hair dryer on them, just like the wolf!

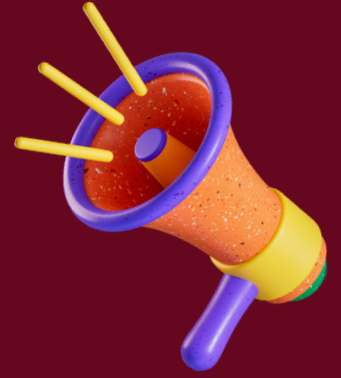
In Phonics, we will continue to revisit our Phase 2 sounds so that we are secure in them. In maths, we will revisit the learning we have completed this half term and ensure the children have a good understanding of what we have learnt.

Thank you to those families who have sent in donations this half term. We are very grateful and are looking into resources we can buy for the children and their learning.

Have a great weekend.



# SCHOOL COUNCIL BAKE SALE!



**When:** Thursday 13th February 2025

*When?*



**Time:** 3:10-3:25pm

**Where:** In the playground by the tables.

**WHERE**

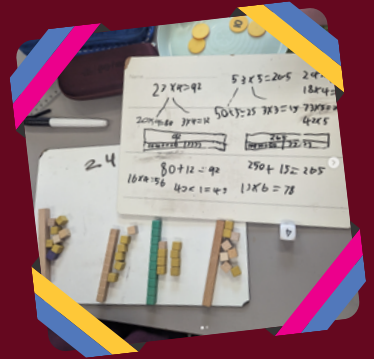


**Prices:** 20p-£1

**Cash only, please!**

The school council representatives will be baking and decorating with Miss Heinpuu during the afternoon, ready for the bake sale after school!

Please help us raise lots of funds for our lovely school!



## AROUND OUR SCHOOL THIS WEEK



# UPDATE

## HOUSE POINTS

**Mason  
House**

**Shanahan  
House**

**Weir  
House**

**Widdowson  
House**

**4437**

**3421**

**3658**

**3746**



# CURRICULUM UPDATE KS1

# 2

# 1



We've had another exciting and busy week!

In Geography, we explored the diverse animals that live in the savannah in Kenya. In Science, we delved into rainforest habitats, learning about the different layers where various plants and animals thrive.

Meanwhile, in Music, we brought the story of Little Red Riding Hood to life by using instruments to vary tempo and pitch.

Next week, the children will be creating their own non-chronological reports about habitats. They will also develop their computing skills by learning to word process and insert images into their work. In DT, the children design and make their own gift box based on the mathematical net that a cube and a cuboid are created from.

## African Drumming Workshop Thursday 6th March



**£7.50 by Friday 14 February please via the MCAS app**

In English this week, we have continued our topic on traditional tales and have been listening to two traditional stories, 'Little Red Riding Hood' and 'The Three Little Pigs'. We have thought about what a letter is and we have looked at different features of a letter. We then wrote a persuasive letter to the big, bad wolf, trying to persuade him to be kind! We have learnt about exclamation marks and thought about the type of sentences where we might use an exclamation mark at the end.

In maths, we have continued our learning on doubles and used our knowledge of doubles to work out near doubles, for example if we know that  $5+5=10$  we can use this to work out  $5+6=11$ . We have also been thinking about subtraction and solved some take-away problems by counting back.

### PE DAYS

Attenborough - Mondays and Tuesdays  
Goodall - Mondays and Thursdays

### READING

Please bring back Phonics books by Thursday at the latest.

### SPELLINGS AND HOMEWORK

Spellings are practiced and checked during Fridays review lesson in phonics.

Homework will be collected and set again on Fridays.

### LIBRARY DAYS

Attenborough- Monday  
Goodall - Tuesday

PE Days	Tuesday and Thursday
Library	Owens - Wednesday/ Ali - Thursday
hanging Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday



**ATTENDANCE FOR  
THIS WEEK**



**Goodall 95%  
&  
Frank 99%**

**PUNCTUALITY FOR  
THIS WEEK**



**Jeffers, Donaldson,  
Goodall & Ali  
&  
Frank**



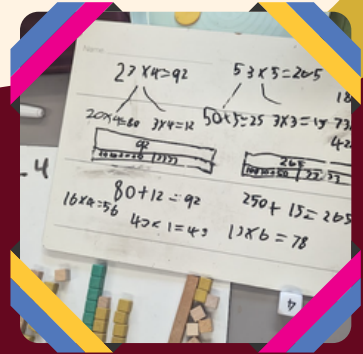
# CURRICULUM UPDATE KS2

# 3

The children in Year Three have had another great week. Immersed in their Egyptian topic, the children explored the fascinating process of mummifying tomatoes. In addition, students have been developing their writing skills by composing a set of instructional texts in English. This exercise encourages clarity and coherence in their writing while allowing them to share their knowledge of the mummification process with their peers.

In maths, we have encouraged children to link their multiplication and division facts. This has provided an excellent opportunity for students to strengthen their understanding of these fundamental concepts. The children have also enjoyed starting to learn about weaving in D.T and are looking forward to making their final product!

Please ensure that children continue to practice their times tables regularly to build confidence and fluency. Logins for their Time Tables Rockstars accounts have been stuck onto the last page of their contact books and 'Hit the Button' is a great free game to practice also.



We have really enjoyed *The Witches* book this half term and the activities that we've completed in relation to this. Next week, we will be learning about persuasive devices (e.g. repetition, rule of three) and writing a speech to persuade people to join in the fight to rid the world of witches and stop them turning children into mice.

Learning about primary and secondary colours and how to create shades, tints and tones has been our focus in our art lessons this half term. This week we will be putting this knowledge into practice by sketching out our own design in preparation for creating artwork based on the style of Jacob Lawrence.

Just a reminder that our Friday weekly times table tests will now be a mix of all of times tables 1 through to 12. Please ensure that children continue to practice their times tables regularly to build confidence and fluency. Logins for their Time Tables Rockstars accounts have been stuck onto the last page of their contact books and 'Hit the Button' is a great free game to practice also.



# 4

# CURRICULUM UPDATE KS2

# 5

The children have been working hard putting into practise what they have learned so far in maths by having a go at arithmetic and reasoning tests.

*Should animals be kept in zoos?*

This was our discussion in our Reading Skills lesson this week, were we were practising our retrieval skills in finding the answers to questions.

In Computing, the children have enjoyed learning about the Mars Rover machine; finding out how information from Mars gets sent to Earth via binary codes. The children decoded a message using their knowledge of the binary code system.

The children enjoyed going swimming again this week and have shown great resilience when trying new skills in the pool.

We have also been busy practising their Showcase ready for next week's performance on **Thursday 13th February at 14:30 pm.**

We hope to see you at our Showcase on Thursday!

**PE Days update:**

**Curie Class: Thursdays**

**Hawking Class: Fridays**

**Swimming: Tuesdays**

# 6

Year 6 have been busy this week, creating their own newspaper reports inspired by their class book.

In maths, we have been exploring reflection as well as calculating area and perimeter.

Our science lessons have focused on what makes a healthy diet and understanding the ingredients in our food.

A highlight of the week was our trip to Wallington Girls, where we watched an exciting drama performance of Jason and the Argonauts—the children had a fantastic time!

It was also lovely to see so many of you at our SATs meeting on Thursday. A copy of the PowerPoint will be sent out for those who couldn't attend.

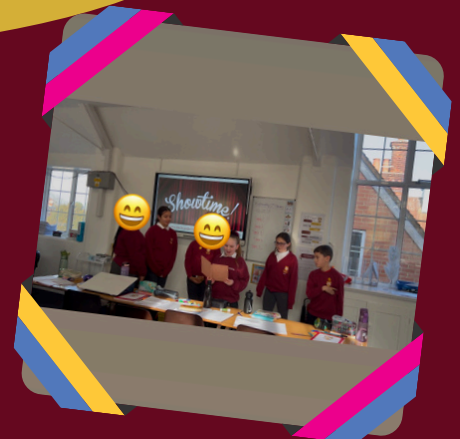
Looking ahead, we kindly ask for donations of cardboard to be brought in by Monday in preparation for our DT project day next week.

Additionally, a letter has been sent out regarding the purchase of a second leavers' hoodie. Please return your response by Friday 14th February to ensure these can be ordered, with payment due by Monday 3rd March via MCAS.

**PE Days Update:**

**Gandhi:** Tuesday and Friday.

**Luther King:** Monday and Friday.



# SCHOOL LUNCHES UPDATE



Following on from our Parent Partnership Meeting earlier in the week, as a team we wanted to share some of the frequently asked questions relating to school meals at Bandon Hill Primary School.

**How often is the school menu changed and do children get a say in these changes?**

**Mr Hopkins meets with the Trust Catering Manager twice every half term. In these meetings, we make any necessary changes. As a school, we know which types of food are popular given the clean plates at the end of lunchtime! We previously asked some children for their feedback. However, being a small sample group and with 430 children on roll, it was not an accurate representation of which foods were truly being enjoyed.**

**Sometimes my child tells me there was not enough food left for the last year group that comes into the hall. Is this true?**

**There can be the odd day (perhaps once a term) where this is the case. This happens very rarely though and there are always two other options available. This term, for example, there has been two days where we had run out of jacket potatoes for the final year group, but the two other options on the menu were still available.**

**Is there anything the school can do to change the order that Year groups enter the hall for lunch?**

**Yes. We now have year groups entering on a rotation. This means that some days children will be entering the hall straight away and on other days, a little later.**

**Is there a particular portion size each day?**

**Given that foods have differing nutritional values, there is not a standard size or weight to a portion. All of our meals meet and exceed the recommended guidelines. If your child is still hungry, we would recommend that they ask an adult for more. On most occasions we will be able to provide them with additional food. If a child asks, they will receive!**



**Did you know:**

**There is a QR code on the school menu that will give you more information about the schools meals we provide**

**Is my child able to ask for more food or communicate any concerns to an adult?**

**At Bandon Hill we have many adults who are on duty at lunchtimes throughout the week. There is always a member of the leadership team on duty too, so if your child needs to, please encourage them to speak to one of us if they have a concern regarding their lunch. If we know there is a problem, we can make sure we help solve it!**

**Can my child take their own drink into the lunch hall?**

**Yes. We do have over 200 cups and also many jugs of water out on the tables each day, but if they want to bring in their own bottle they are able to. We also have a spare trolley in the corner with additional cups and water jugs for refills.**



# PACKED LUNCH TIPS



## Keep them fuller for longer

Base the main lunchbox item on foods like bread, rice, pasta and potatoes. Choose wholegrain where you can.



## Freeze for variety

Keep a small selection of different types of bread in the freezer so you have a variety of options – like bagels, pittas and wraps, granary, wholemeal and multigrain.



## DIY lunches

Wraps and pots of fillings can be more exciting for kids when they get to make them. Dipping foods are also fun and a nice change from a sandwich each day.



## Cut back on fat

Pick lower-fat fillings – like lean meats (including chicken or turkey), fish (such as tuna or salmon), lower-fat spread, reduced-fat cream cheese and reduced-fat hard cheese. And try to avoid using mayonnaise in sandwiches.

[See more healthier swap ideas](#)



## Mix your slices

If your child does not like wholegrain, try making a sandwich from 1 slice of white bread and 1 slice of brown bread.



## Always add veg

Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A Day. Adding a small pot of reduced-fat hummus or other dips may help with getting kids to eat vegetables.



## Ever green

Always add salad to sandwiches and wraps too – it all counts towards your child's 5 A Day!



## Cheesy does it...

Cheese can be high in fat and salt, so choose stronger-tasting ones – and use less of it – or try reduced-fat varieties.



## Cut down on crisps

If your child really likes their crisps try reducing the number of times you include them in their lunchbox, and swap for homemade plain popcorn or plain rice cakes instead.



## Add bite-sized fruit

Try chopped apple, peeled satsuma segments, strawberries, blueberries, halved grapes or melon slices to make it easier for them to eat. Add a squeeze of lemon juice to stop it from going brown.



## Tinned fruit counts too

A small pot of tinned fruit in juice – not syrup – is perfect for a lunchbox and easily stored in the cupboard.



## Swap the fruit bars

Dried fruit like raisins, sultanas and dried apricots are not only cheaper than processed fruit bars and snacks but can be healthier too. Just remember to keep dried fruit to mealtimes as it can be bad for teeth.

**A healthy packed lunch will give children the energy and nutrition they need to get the most from their day – helping them to stay healthy, feel good and be ready and able to learn. Packed lunches should be made up of foods from the main food groups and portions should be appropriate for a child's age and size. This will ensure every child has a healthy and nutritionally-balanced lunch.**



## What should I include in my healthy packed lunch?

Please try to include ONE of each of the following in your lunch each day:



### STARCHY CARBOHYDRATE

- ✓ bread, wrap, pitta, bagel, rolls, baguette
- ✓ rice or couscous
- ✓ pasta
- ✓ noodles
- ✓ potatoes

Wholemeal/wholegrain options contain more fibre and keep you fuller for longer

**Gives you energy for the day ahead!**



### DAIRY FOOD (or non-dairy alternative)

- ✓ cheese – hard, soft, spread
- ✓ yoghurt or fromage frais
- ✓ milk
- ✓ custard

Choose low fat, low sugar options where possible

**Good for healthy bones and teeth!**



### FRUIT (fresh, frozen, tinned or dried)

- ✓ apple
- ✓ banana
- ✓ satsuma
- ✓ pear
- ✓ plum
- ✓ mango
- ✓ melon
- ✓ small box of raisins
- ✓ cherry tomatoes (chopped)
- ✓ handful of grapes (halved)
- ✓ fruit salad or kebab

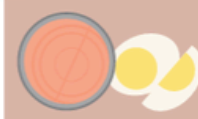
**Fruit and vegetables give you vitamins, minerals and fibre to stay healthy. Part of your '5 a day'**

**How much?** A portion is one child-sized handful.



### VEGETABLES OR SALAD

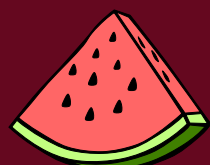
- ✓ chopped vegetable sticks (e.g. carrot, cucumber, pepper)
- ✓ salad in sandwiches
- ✓ vegetable soup



### PROTEIN

- ✓ meat e.g. sliced lean ham, chicken or beef in a sandwich
- ✓ fish – try to include oily fish such as salmon or sardines at least once every 3 weeks (tuna doesn't count – sorry!)
- ✓ eggs
- ✓ lentils, beans, chickpeas

**Helps your body to grow and develop**





# SPELLINGS

## YEAR 1

Please see the tricky words on the home learning sheet in your child's home learning folder, which was sent home today, which we are focusing on.

## YEAR 2

**Group 1:** hiding, seeing, having, making, being, baking, carried, played, tidied, cried

**Group 2:** seeing, hiding, being, played, cried

## YEAR 3

**Group 1:** great, main, grown, missed, meet, grate, mane, groan, mist, meat

**Group 2:** hiking, shining, joking, hoping, smiling, surprising, loving, writing, coming, caring

## YEAR 4

**Group 1 Step 18 Challenge Words:** extreme, although, breath, caught, different, exercise, medicine, thought, business, possession

**Group 2:** puff, fluff, bell, doll, grass, kiss, buzz, fizz, clock, back

## YEAR 5

ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht



## YEAR 6

**Group 1:** disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure

**Group 2:** hiking, shining, joking, hoping, smiling, surprising, loving, writing, coming, caring



# NURTURE UPDATE



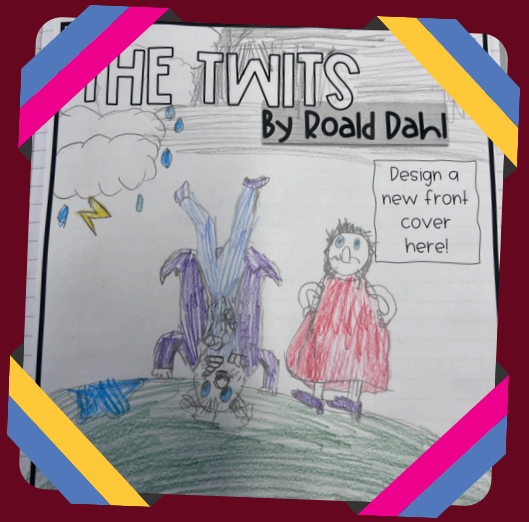
This week in Nurture, we have been enjoying reading 'The Rainbow Fish by Marcus Pfister.' The story beautifully illustrates the value of generosity, sharing, and kindness while emphasising the importance of inclusion. The children designed their own unique scales and took great pride in their creations.

In English, we have started reading 'The Twits by Roald Dahl.' The children have been busy redesigning the front cover and writing fantastic character descriptions, showcasing their creativity and descriptive writing skills!

In Maths, we have been exploring measurement, focusing on millimetres, centimetres, and metres. The children have thoroughly enjoyed estimating lengths and using rulers and tape measures to check their accuracy.

We have also begun the workbook - Starving the Anger Gremlin, continuing the important work we started with Starving the Anxiety Gremlin. The children are earning their stars along the way and demonstrating great progress in managing their emotions.

In the afternoons, some of the children have been returning to complete their class assessments. Although this can be a challenging time, they have shown great resilience and have worked incredibly hard. We made sure their mental health remained our top priority and took regular brain and movement breaks to support their wellbeing.



# Half-Term Library Events

## ANIMATING THE ARCHIVE



Join us for a unique and creative workshop that brings history to life! Participants will start with an exciting visit to the Sutton archives, exploring fascinating historical pictures and stories. Then, they'll step into the role of an animator, using tablets to create their very own mini animated films with the archive pictures as backdrops.

This fun, hands-on session is perfect for sparking creativity and inspiring young minds to connect with history in a whole new way

No drawing skills are needed—this workshop is perfect for all levels, from beginners to budding artists!

For children aged 7-12

**Wednesday 19 February**  
**1pm and 3pm**  
**Sutton Central Library, SM1 1EA**  
**£3 - Please book online**



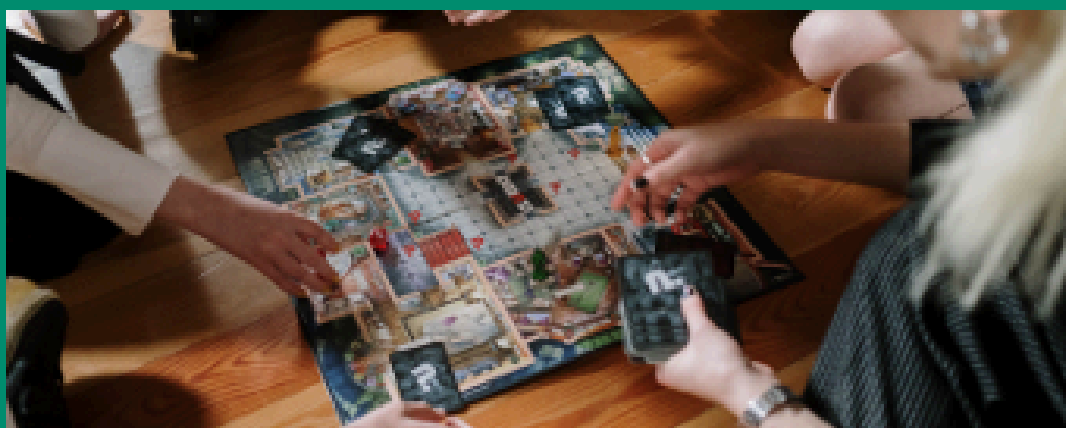
### More information

Sutton's Libraries: [libraries.sutton.gov.uk](http://libraries.sutton.gov.uk)  
Events in Sutton: [events.sutton.gov.uk](http://events.sutton.gov.uk)



# Half-Term Library Events

## GAME ON: AN AFTERNOON OF VIDEO GAMES AND BOARD GAMES



Get ready for an action-packed afternoon of gaming as part! Whether you're a seasoned pro or just looking to have some fun, we've got something for everyone. Challenge your friends (or family) to a board game, or test your skills on the Nintendo Switch.

Think you've got what it takes to beat the librarians at Mario Kart? Step up and see if you can claim the top spot! With a mix of video games and board games, it's the perfect way to spend an afternoon—whether you're 8 or 80, everyone's invited to play.

For 8+years old, teenagers and adults!

**Friday 21 February 2pm-4.30pm**  
**Sutton Central Library, SM1 1EA**  
**Free - Drop In**



### More information

Sutton's Libraries: [libraries.sutton.gov.uk](http://libraries.sutton.gov.uk)  
Events in Sutton: [events.sutton.gov.uk](http://events.sutton.gov.uk)



# Half-Term Library Events

## February Half Term at Sutton Libraries & Heritage Houses



### Storytime with QuadEmo

Join QuadEmo for a special Emotional Resilience Storytime & activity workshop at Wallington Library!

Looking for a fun way to help children understand & manage their emotions? This session combines the magic of storytelling with playful activities, featuring stories about charming animal friends who each face different emotional challenges, helping children learn to navigate their own feelings.

Perfect for ages 3 - 7.

**Tuesday 18 February | 11:00**  
**Wallington Library, SM6 0HY**  
**Tickets: £4**



#### More information

Sutton's Libraries: [libraries.sutton.gov.uk](http://libraries.sutton.gov.uk)  
Events in Sutton: [events.sutton.gov.uk](http://events.sutton.gov.uk)



# Parent Webinars

Education Wellbeing Service





South West London and St George's Mental Health NHS Trust

## Parent Webinars

### Spring Term Schedule 2025


Scan the QR code or follow the links to sign up to any of these free local NHS parent webinars

# February 2025

25th February 7.30-8.30pm	25TH & 27TH February	27th February 12.30-1.30pm
 Scan the QR code or <a href="#">click here</a>	<b>Supporting Common Child Anxieties and Worries - Including Around Exams</b> For Year 6 parents & carers	 Scan the QR code or <a href="#">click here</a>
17th March 7.30-8.30pm	17TH & 19TH March	19th March 1.00-2.00pm
 Scan the QR code or <a href="#">click here</a>	<b>Promoting Sibling Harmony</b> For all primary school parents & carers	 Scan the QR code or <a href="#">click here</a>

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours. Speak to your school to find out more.

[wellbeinginschoolevents@swlstg.nhs.uk](mailto:wellbeinginschoolevents@swlstg.nhs.uk)



# Carers Support



## CARERS' COFFEE AND LEARNING SPRING TERM

Welcoming Sutton carers of  
Children in Care | Previously Looked-After | Special  
Guardianship | Adopters | Kinship Care

Join us for a themed discussion and get advice about the children you care for. Meet other carers and have some time to ask questions. Education and therapeutic specialists will be on hand to answer questions and offer advice.

# March 2025

20/03/25 - 10.30 - 11.45am

Foster Carers' session on behaviour, helping to regulate and manage emotions - led by Therapeutic Specialists

Where: The Cabin, Sutton Family Centre, SM1 2SD

20/03/25 - 12 - 1.15pm

All other Carers' session on behaviour, helping to regulate and manage emotions - led by Therapeutic Specialists

Where: The Cabin, Sutton Family Centre, SM1 2SD



Scan the QR code or click [here](#) to sign up to these events

Any questions please contact Hannah Miles - Extended Duties Education advisor - [hannah.miles@cognus.org.uk](mailto:hannah.miles@cognus.org.uk)



**Monday 3rd March 2025**  
**9.30 – 10.30**



## *Creating a Positive Bedtime Routine*

Venue: Online Live Webinar

Date: 03.03.2025

Time: 09.30am – 10.30am

This session will explore how sleep can be impacted for our children, with emerging characteristics of neurodevelopmental conditions.

We will look at strategies and share ideas of how to create a positive bedtime routine.

If you would like to access this online session, please join [https://us02web.zoom.us/webinar/register/WN\\_NweiGxCdRA2uakCaRb\\_R9g](https://us02web.zoom.us/webinar/register/WN_NweiGxCdRA2uakCaRb_R9g)

For further information, please contact:  
[samantha.asher@adhd.foundation.org.uk](mailto:samantha.asher@adhd.foundation.org.uk)



# Family Support



For family or friends who step up to raise a child,

## We're here for you on your kinship journey



### Join the Kinship Community

At Kinship, our community of kinship carers is what makes us really special.

You can sign up and receive emails from Kinship about all our services, events, workshops, campaigns and more. It is up to you how much or how little to get involved.

**We are here for you.**

Visit [kinship.org.uk/community](http://kinship.org.uk/community) to join.

**Kinship Advice Line**  
0300 123 7015  
Monday to Friday  
9.30am to 2pm



For family or friends who step up to raise a child,

Kinship is the working name for GrandparentsPlus, which is a company limited by guarantee registered in England and Wales under number 446402 and registered as a charity under number 1092905



**SUTTON VIRTUAL SCHOOL**  
Aim, Aspire, Achieve

## SUTTON VIRTUAL SCHOOL EXTENDED DUTIES EDUCATION SUPPORT

**Who do we support?**

We provide schools, social workers and other professionals educational advice and support in relation to young people who have, or had a social worker:

- Children in Need
- Child Protection
- Previously Looked-After
- Kinship
- Special Guardianship

**What do we offer?**

- Advice and guidance
- Education consultations
- Training and CPD for schools and social care
- Training and support for foster carers, PCLA, SGO and Kinship carers
- A package to support schools to embed relational practice

**Contact us:**

Hannah Miles  
Extended Duties Education Advisor  
[Hannah.miles@cognus.org.uk](mailto:Hannah.miles@cognus.org.uk)  
Please contact Hannah if you have a query or need advice.

Sara Martin  
Strategic Lead for Children with a Social Worker  
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For CLA queries or more information, head to our website [here](#)



# REMINDERS FOR THE YEAR



## Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



Don't forget, our 'live' school calendar can be found on our school website or by clicking [here](#)



Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1
2	3	4	5	6	7	8

We also have our term dates for next year on our website too, for those who want to book their holidays in advance!



## Bandon Hill Primary School Term Dates 2025/26

Friday 29th August 2025 - INSET Day  
 Monday 1st September 2025 - INSET Day  
 Tuesday 2nd September - First Day of Term  
 Friday 17th October 2025 - Finish at 3.15pm  
**October half term**  
 Monday 3rd November 2025 - First day of term  
 Friday 19th December 2025 - Finish at 1.00pm  
**Christmas holidays**  
 Monday 5th January 2026 – First day of term  
 Friday 13th February 2026 - Finish at 3.15pm  
**February half term**  
 Monday 23rd February 2026 - First day of term  
 Friday 27th March 2026 - Finish at 1.00pm  
**Easter holidays**  
 Monday 13th April 2026 - First day of term  
 Friday 22nd May 2026 - Finish at 3.15pm  
**May half term**  
 Monday 1st June 2026 - First day of term  
 Friday 17th July 2026 - Finish at 1.00pm  
**Summer Holidays**

EVERYTHING YOU NEED TO KNOW CAN BE FOUND AT:  
<https://www.bandonhillprimary.co.uk>