

# BANDON HILL

# BULLETIN

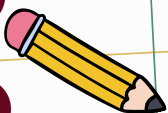
ISSUE 33  
FRIDAY 24TH JANUARY  
2025



## Deputy Headteacher Update



There are some things which are eternal such as the universe, time and counting numbers. It would also seem that this cold, windy, wet January will also go on and on forever with no end in sight - a perpetual winter of wet playtimes and single gloves in lost property. Time flies, however, when you are busy so the children at Bandon Hill seem to take this long month in their stride as usual.

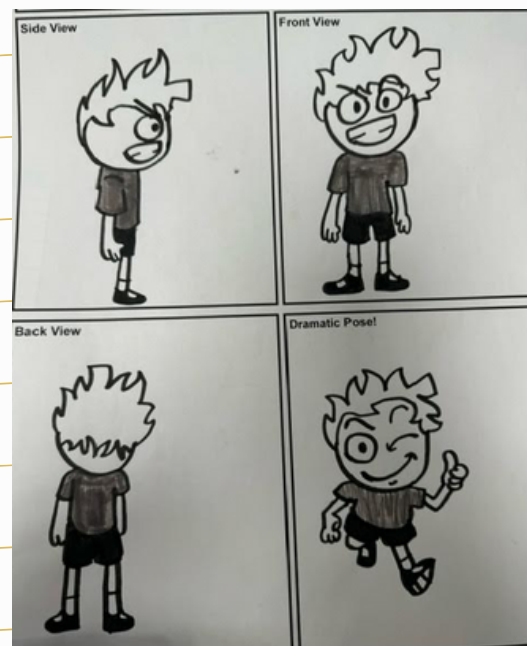


This week we have had 'Stay and Play' sessions in Year 1 where parents joined in a play session with their children, whilst in Reception parents attended 'Share our Reading' activities. Some of our Year 3 and Year 4 children also participated in Sports Hall Athletics events where they gave maximum effort.

The Year 6 children on the other hand did their mock SATs tests which perhaps did not alleviate their January blues but they did very well and are now one step closer to their exams in May and are increasingly prepared.

Thanks to the parents who participated on the Safeguarding Parent Workshop and being a part of the school's continued focus on ensuring our children feel safe.

Also, I wanted to use this opportunity to share that the Cartooning Club I run with help from Miss Browning has some exciting news! The children are working on their own 'Beano' style comic which will be ready for the school community later in the year. This picture is a preview of one of the characters drawn by Yann in Year 5!



We hope you have a lovely weekend before another week of this endless January...

*Mr Haddock*

WHAT'S  
NEW?



# PSA UPDATES



Bandonhillschoolpsa@gmail.com

## UPCOMING DATES FOR SPRING TERM



**BIG TUNES, LITTLE TRAINERS**  
BANDON HILL SCHOOL DISCO

FRIDAY 7TH  
FEBRUARY

4:30 -  
6PM

Bubbles! Balloons! Boogie!

£4 INC DRINK AND CRISPS    TICKETS ON MCAS UNTIL 4TH FEB

If you have any spare party decorations please drop them into the office.

We would love some volunteer helpers from 4-6:15pm please email us at the above address



Mufti Day  
Friday 14th March  
'Cosy Comfy Friday'  
(PJs, Onesies, Oodies)  
£1



Friday 28th March  
Super Woman's Gifting Day  
£5 via MCAS.  
Details to follow:  
6 helpers needed please

WOULD YOU LIKE TO JOIN OUR

PARENT PARTNERSHIP GROUP?



Our Parent Partnership Group meets six times a year, to discuss 'all things Bandon Hill'.

We discuss actions we can take to improve the school and welcome all parent and carer suggestions.

If you would like to join our group, our next meeting is on:

Tuesday 4th February - 2.00 pm

# CURRICULUM UPDATE - EYFS

This week at nursery, we have been exploring the classic fairy tale Jack and the Beanstalk. The children have enjoyed engaging in small world play and re-enacting the story with puppets. We also had lots of fun painting our very own beanstalks.

Looking ahead to next week, we will be focusing on two exciting themes: The Three Little Pigs and The Year of the Snake. The children will be exploring the story of The Three Little Pigs, while also learning about the traditions and celebrations associated with the Chinese New Year.

We would like to thank the parents who have kindly contributed the voluntary £3 donation. Your support plays a vital role in enhancing the children's experiences and helps us provide exciting activities, materials, and resources that support their learning and development.

As always, thank you for your continued support, and we look forward to another wonderful week of learning!

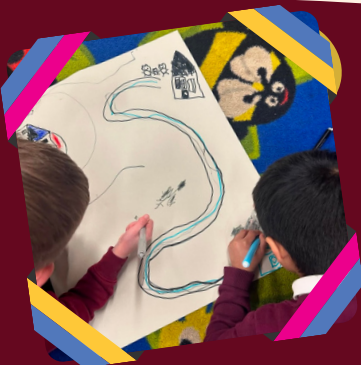


The children have had a lovely week exploring the book Goldilocks and the Three Bears. We especially enjoyed tasting the porridge and making sure it was 'just right'! We wanted to thank you for attending our 'Share our Reading' afternoons, it was lovely to see your children get excited to read with you!

Next week, we will be learning about the celebrations of Chinese New Year! In maths next week, the children will continue to engage with activities that develop their understanding of composition, or the numbers within numbers. In Phonics, we will be revisiting our sounds and practising our blending to help us with our reading.

We would like to thank the parents who have kindly contributed the voluntary £3 donation. Your support plays a vital role in enhancing the children's experiences and helps us provide exciting activities, materials, and resources that support their learning and development.

Have a lovely weekend!





# AROUND OUR SCHOOL THIS WEEK



**UPDATE**

## HOUSE POINTS

**Mason  
House**

**Shanahan  
House**

**Weir  
House**

**Widdowson  
House**

**3659**

**3024**

**3187**

**3256**



# CURRICULUM UPDATE KS1

# 1



# 2

Year 2, this week in English, enjoyed learning that the Tanzanian artist, Edward TingaTinga (the creator of TingaTinga Art) had stories written based on his artwork - the 'Tinga Tinga Tales'. These stories are enjoyed by children all over Tanzania and Kenya and Year 2 heard the tales: Why Elephant has a Trunk; Why Giraffe has a long neck and How Lion Roars.

Next week, using ideas from these stories, the children will try and write their own Tinga Tinga Tale: Why Monkey has a Tail, Why Cheetah has Spots, Why Camel has a hump or Why Zebra has Stripes. Over the weekend, maybe together with your child, you could come up with some ideas that they can share in class on Monday.

This week in maths, we started the topic of money and next week they will add amounts, however, some children are still struggling to recognise the coins and other ways the amount can be made: eg: 5p - five 1p or two 2p and one 1p.

Any help with this at home will greatly benefit them in class. Thank you.

Please could you make sure that on PE days (Tuesday and Thursday) your child comes into school in their full PE Kit: T-shirt, shorts/tracksuit bottoms and trainers/plimsolls. Additionally, if your child has a sports club after school on another day, they can also come to school in their PE Kit. Thank you.

PE Days	Tuesday and Thursday
Library	Owens - Wednesday/ Ali - Thursday
Changing Reading Books	Thursday
Spellings	Set on Friday and tested the following Friday
Homework	Set on Friday and in the following Friday

This week, Year 1 have enjoyed their stay and play session! Thank you to the adults who came.

In English, we have been learning to use 'and' 'because' and 'but' to extend our sentences. We have used the story 'Jack and The Beanstalk' to retell the story in our own words.

Next week, we will still be using Jack and The Beanstalk to enhance our writing using 'adjectives'

Please encourage your child to use describing words at home.

In Maths, we have explored one more and one less than using numbers up to 20.

We are learning to use a number line to support our maths learning. We are starting to develop our reasoning and explain our answer choices.

## PE DAYS

Attenborough - Mondays and Tuesdays

Goodall - Mondays and Thursdays

## READING

Please bring back Phonics books by Thursday latest.

## SPELLINGS AND HOMEWORK

Spellings are practised and checked during Fridays reviews lesson in phonics.

Homework will be collected and set again on Friday

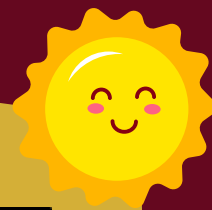
## LIBRARY DAYS

Attenborough- Monday

Goodall - Tuesday



# Safeguarding Update



## Wellbeing Ambassadors

Worried about something? Do you have no one to play with at playtime? Need someone to talk to in the playground?

Whilst you can always talk to an adult, you can also speak to one of the Wellbeing Ambassadors. Look out for the Wellbeing Ambassadors badge or reflective coat.



Wellbeing Ambassadors...

- Ensure children are not left out at play times and ensure everyone has someone to play with on the playground.
- Challenge bullying behaviour wherever they see it and be friendly faces for other children to talk to if they have any worries
- Be role models to all other children and adults by following our school rules: Be Caring, Be Safe and Be Ready.



**ATTENDANCE FOR  
THIS WEEK**



**Hadid Class 95%**

**PUNCTUALITY FOR  
THIS WEEK**



**Goodall Class 98%**



# CURRICULUM UPDATE KS2

Year Three have had another successful week! Here's an update on what Year 3 have been learning over the past few weeks across different subjects. In our Maths lessons, we've been focusing on building a strong understanding of multiplication. This approach makes it easier for children to solve problems and build fluency with times tables. We encourage you to practise times tables using Times Table Rockstar's at home, as this is a key skill that supports many other areas of Maths. In Reading, Year 3 have been enjoying the story Scissors by Alan Ahlberg, the children have been encouraged to make predictions, ask questions and make connections between the story and their own experiences.

In English, Year 3 have taken on the role of reporters! We have been writing newspaper reports about the discovery of Tutankhamun's tomb by Howard Carter. This task has helped us focus on the features of newspaper reports, including the use of the past tense and rules for reported speech.

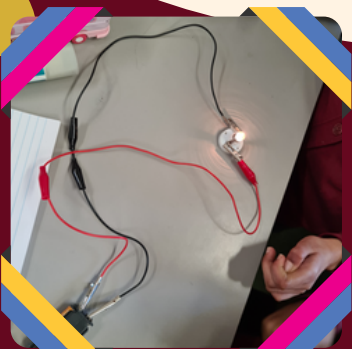
**Important date: Wednesday 29th January- Year Three assembly 2:30 pm**



We learnt about the different layers of the earth, tectonic plates and how mountains are formed in Geography this week, with a focus on volcanic mountains. There was a lot of interested discussion about volcanos and we learnt how magma travels through the different parts of the volcano to the earth's surface. Next week we will be learning about one of the most famous volcanic eruptions and the impact that this had on the city of Pompeii.

We will be completing our current maths unit on multiplication and division before moving onto length and perimeter next week. Our next times tables test will take place on Friday 31st January and will be a mix of **all** of the times tables 1 through to 12s. This will continue through to the end of the year.

A lot of the children have now earned their pen licences and have been presented with their first handwriting pen. Although we provide their first pen, children are required to provide their own when that runs out or is lost. Blue ink friction pens are a good option as writing mistakes can be corrected using the pen's eraser.



# 4

# CURRICULUM UPDATE KS2

# 5

*It's been another busy week in year 5!*

*In history, we have been learning more about the Mayan civilisation. We've explored how they managed to survive in the rainforest and have learnt this week, what types of homes they lived in and then compared them to Anglo-Saxon homes they explored in Year 4.*

*In music, we are learning a beautiful song from South Africa. We are learning to sing in a different language to our own and play chords on a glockenspiel.*

*We have written persuasive brochures in English and are now moving on to informal letter writing.*

*Swimming continues to go well, please remind children to bring everything they need to lessons each week.*

*We are currently thinking about our special assembly and warmly invite you to attend on Thursday 13th February.*

### **PE Days update:**

*Curie Class: Thursdays*

*Hawking Class: Fridays*

**Swimming:** Tuesdays



# 6

*What a fantastic week it has been for Year 6! The children tackled their next round of mock SATs with great resilience and determination, taking everything in their stride—well done to them all! In science, we had an exciting hands-on experiment where we made blood! This activity helped the children learn about the components of blood in a fun and engaging way, and they thoroughly enjoyed it.*

*Looking ahead, we are preparing for a DT project in a few weeks and would be most grateful for any spare cardboard you could send in. Thank you in advance for your support!*

**Reminder:** Payment for the leavers' hoodies are due on Monday 3rd February at the very latest. Hoodies will be distributed after all payments have been received.

### **PE Days Update:**

**Gandhi:** Tuesday and Friday.

**Luther King:** Monday and Friday.

**Save the Date:** There will be a SATs meeting for parents and carers on **Thursday 6th February** from 3.30 -4pm. We will send information regarding the SATs to all parents/carers following the meeting.





# SPELLINGS

## YEAR 1

school  
call  
different  
they  
could

## YEAR 2

**Group 1 :** which, quick, stretch, beach, cloak, magic, match, kitchen, lunch, milk  
**Group 2:** lunch, match, beach, milk, magic

## YEAR 3

**Group 1:** obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor  
grey  
**Group 2:** copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied

## YEAR 4

**Group 1 Step 16 :** Words where a suffix is added to words ending in 'y'  
merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness  
**Group 2:** pull, full, house, our, hey, they, obey, grey, prey, not

## YEAR 5

knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer



## YEAR 6

**Group 1:** copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied  
**Group 2:** blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window



# NURTURE UPDATE



This week in Nurture brought some changes, and we couldn't be prouder of the children's adaptability and resilience. From Monday to Wednesday, the Nurture team supported a Year 6 group during their mock SATs. While this meant fewer full sessions earlier in the week, the children adjusted wonderfully completing their work in their classrooms and joining us afterwards.

By Thursday and Friday, we were back to our usual routine. We continued reading *The BFG* and delved into character descriptions. The children loved discussing how kind and friendly the BFG is, using these discussions to reflect on the importance of kindness in our own lives.

In Maths, we tackled dividing a 2-digit number by a 1-digit number using flexible partitioning. Although it was tricky at first, the children persevered –and by the end of the week were a lot more secure in it.

In wellbeing, we have been reading 'My Secret Bully, by Trudy Ludwig'. The story provides an empowering message about self-respect, the importance of healthy friendships, and how to deal with mean-spirited behaviour in a constructive way.



# Carers Support



## CARERS' COFFEE AND LEARNING SPRING TERM

Welcoming Sutton carers of  
Children in Care | Previously Looked-After | Special  
Guardianship | Adopters | Kinship Care

Join us for a themed discussion and get advice about the children you care for. Meet other carers and have some time to ask questions. Education and therapeutic specialists will be on hand to answer questions and offer advice.



30/01/25 - 10:30-12:30pm

Supporting young people who have anxiety, PDA or neurodivergence - *led by Therapeutic Specialist*

Where: The Cabin, Sutton Family Centre, SM1 2SD

25/02/25 - 1.00 - 1:45pm

Early Years and Primary: Promoting life skills and learning at home - *led by Sutton Virtual School Advisor*

Where: Virtual session - link provided on sign up

25/02/25 - 2.00 - 2:45pm

Secondary: Promoting life skills and learning at home - *led by Sutton Virtual School Advisor*

Where: Virtual session - link provided on sign up

20/03/25 - 10.30 - 11.45am

Foster Carers' session on behaviour, helping to regulate and manage emotions - *led by Therapeutic Specialists*

Where: The Cabin, Sutton Family Centre, SM1 2SD

20/03/25 - 12 - 1.15pm

All other Carers' session on behaviour, helping to regulate and manage emotions - *led by Therapeutic Specialists*

Where: The Cabin, Sutton Family Centre, SM1 2SD

Scan the QR code or click [here](#) to sign up to these events

Any questions please contact Hannah Miles - Extended Duties Education advisor - [hannah.miles@cognus.org.uk](mailto:hannah.miles@cognus.org.uk)



# Parent Webinars

Education Wellbeing Service

South West London and St George's Mental Health NHS Trust

## Parent Webinars

### Spring Term Schedule 2025

Scan the QR code or follow the links to sign up to any of these free local NHS parent webinars

16th January 12.00-1.30pm	<b>Understanding and supporting ARFID</b> This workshop talks through the difference between picky eaters, problem feeders and ARFID For all primary school parents & carers	Scan the QR code or <a href="#">click here</a>	
28th January 1.00-2.00pm	28th & 29th January <b>Understanding And Supporting Your Child's Sleep</b> For KS2 parents & carers	Scan the QR code or <a href="#">click here</a>	
29th January 7.00-8.00pm		Scan the QR code or <a href="#">click here</a>	
25th February 7.30-8.30pm	25th & 27th February <b>Supporting Common Child Anxieties and Worries - Including Around Exams</b> For Year 6 parents & carers	Scan the QR code or <a href="#">click here</a>	
27th February 12.30-1.30pm		Scan the QR code or <a href="#">click here</a>	
17th March 7.30-8.30pm	17th & 19th March <b>Promoting Sibling Harmony</b> For all primary school parents & carers	Scan the QR code or <a href="#">click here</a>	
19th March 1.00-2.00pm		Scan the QR code or <a href="#">click here</a>	

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours. Speak to your school to find out more.

[wellbeinginschoolsevents@swlstg.nhs.uk](mailto:wellbeinginschoolsevents@swlstg.nhs.uk)





## Understanding and Supporting my Child's Early Development

During this session, we will focus on early brain development and emerging characteristics of neurodevelopmental conditions (particular focus on ADHD and Autism).

Introducing parents and carers to strategies that can be implemented within the home.

If you would like to access this online session, please join [https://us02web.zoom.us/webinar/register/WN\\_FRZ8c\\_nzQ9Kvulmtamjsw](https://us02web.zoom.us/webinar/register/WN_FRZ8c_nzQ9Kvulmtamjsw)

For further information, please contact: [samantha.asher@adhdfoundation.org.uk](mailto:samantha.asher@adhdfoundation.org.uk)

Venue: Online Live Webinar  
Date: 03.02.2025  
Time: 09.30am - 10.30am



## Creating a Positive Bedtime Routine

This session will explore how sleep can be impacted for our children, with emerging characteristics of neurodevelopmental conditions.

We will look at strategies and share ideas of how to create a positive bedtime routine.

If you would like to access this online session, please join [https://us02web.zoom.us/webinar/register/WN\\_NweiGxCdRA2uakCaRb\\_R9g](https://us02web.zoom.us/webinar/register/WN_NweiGxCdRA2uakCaRb_R9g)

For further information, please contact: [samantha.asher@adhdfoundation.org.uk](mailto:samantha.asher@adhdfoundation.org.uk)

Venue: Online Live Webinar  
Date: 03.03.2025  
Time: 09.30am - 10.30am



## Understanding and Supporting Sensory Integration

During this session, we will explore the sensory system and how sensory integration differences can impact our young children.

We will share strategies to support sensory integration difference at home.

If you would like to access this online session, please join [https://us02web.zoom.us/webinar/register/WN\\_bQ8LG9d-S\\_SZoZGEcjHoeA](https://us02web.zoom.us/webinar/register/WN_bQ8LG9d-S_SZoZGEcjHoeA)

For further information, please contact: [samantha.asher@adhdfoundation.org.uk](mailto:samantha.asher@adhdfoundation.org.uk)

Venue: Online Live Webinar  
Date: 03.02.2025  
Time: 11.00am - 12.00pm



# Family Support



For family or friends who step up to raise a child,

## We're here for you on your kinship journey



### Join the Kinship Community

At Kinship, our community of kinship carers is what makes us really special.

You can sign up and receive emails from Kinship about all our services, events, workshops, campaigns and more. It is up to you how much or how little to get involved.

**We are here for you.**

Visit [kinship.org.uk/community](http://kinship.org.uk/community) to join.

**Kinship Advice Line**  
0300 123 7015  
Monday to Friday  
9.30am to 2pm



For family or friends who step up to raise a child,

Kinship is the working name for GrandparentsPlus, which is a company limited by guarantee registered in England and Wales under number 446402 and registered as a charity under number 1093975



**SUTTON VIRTUAL SCHOOL**  
Aim, Aspire, Achieve

## SUTTON VIRTUAL SCHOOL EXTENDED DUTIES EDUCATION SUPPORT

### Who do we support?

We provide schools, social workers and other professionals educational advice and support in relation to young people who have, or had a social worker:

- Children in Need
- Child Protection
- Previously Looked-After
- Kinship
- Special Guardianship

### What do we offer?

- Advice and guidance
- Education consultations
- Training and CPD for schools and social care
- Training and support for foster carers, PCLA, SGO and Kinship carers
- A package to support schools to embed relational practice

### Contact us:

**Hannah Miles**  
Extended Duties Education Advisor  
[Hannah.miles@cognus.org.uk](mailto:Hannah.miles@cognus.org.uk)  
Please contact Hannah if you have a query or need advice.

**Sara Martin**  
Strategic Lead for Children with a Social Worker  
[Sara.martin@cognus.org.uk](mailto:Sara.martin@cognus.org.uk)

For CLA queries or more information, head to our website [here](#)



# REMINDERS FOR THE YEAR



## Autumn Term 2024

First Day	Last Day
Monday 2nd September 2024	Friday 18th October 2024 @3.15pm (Finish for October Half Term)
Monday 4th November 2024	Friday 20th December 2024 @1.00pm (Finish for Christmas)

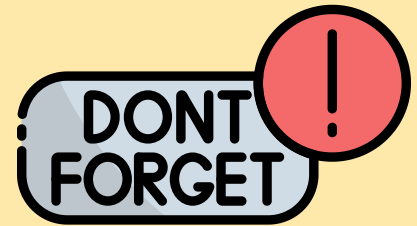


## Spring Term 2025

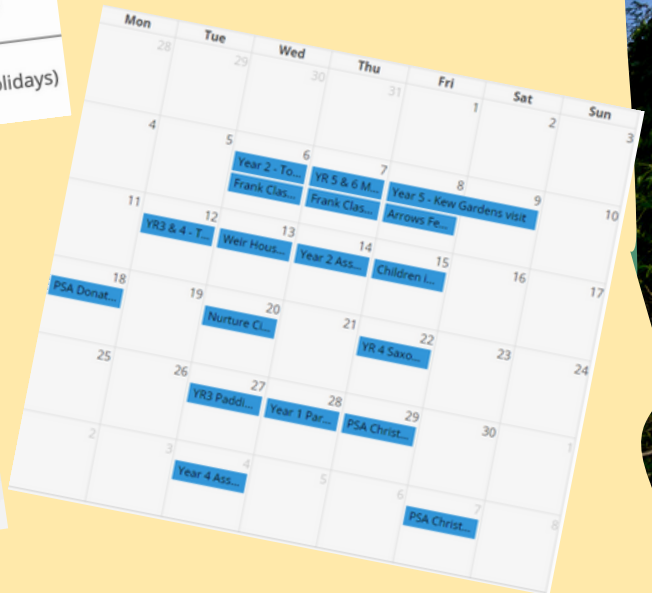
First Day	Last Day
Tuesday 7th January 2025	Friday 14th February 2025 @3.15pm (Finish for February Half Term)
Monday 24th February 2025	Friday 4th April 2025 @1.00pm (Finish for Easter)

## Summer Term 2025

First Day	Last Day
Tuesday 22nd April 2025	Friday 23rd May 2025 @3.15pm (Finish for May half-term)
Monday 2nd June 2025	Tuesday 22nd July 2025 @1.00pm (Finish for Summer Holidays)



Don't forget, our 'live' school calendar can be found on our school website or by clicking [here](#)



EVERYTHING YOU NEED TO KNOW CAN BE FOUND AT:  
<https://www.bandonhillprimary.co.uk>