



Bandon Hill Primary School
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www.bandonhillprimary.co.uk
Headteacher: Mr R Hopkins MEd NPQH



Monday 23rd January 2024

How do we teach our children at Bandon Hill Primary School?

At Bandon Hill, we use 'Rosenshine's Principles of Instruction' to promote effective teaching. For our teachers, these principles can be adapted to suit younger children by simplifying the tasks, incorporating visuals, and providing structured routines. Here's how our teachers implement Rosenshine's principles in practice:

Daily Review

- **What our teachers do:** Begin each lesson with a review of previously learned material.
- **How we apply it in our classrooms:** Use warm-up activities like quizzes, flashcards, or simple questions to revisit what children have learnt in the previous lesson. This helps to reinforce memory and ensure understanding before introducing new content.
 - Example: We start our maths lessons by asking children to solve 2-3 problems from the previous day on the board. This strategy is often used between 8.30-8.45am each day, during our morning learning session as children are arriving in school.

Present New Material in Small Steps

- **What our teachers do:** Break down complex information into smaller, more manageable parts.
- **How we apply it in our classrooms:** Teach one step or concept at a time, checking for understanding before moving on. Avoid overwhelming young children with too much information at once.
 - Example: In a writing lesson, first introduce capital letters, then full stops in separate segments, practising each before combining them.

Ask Lots of Questions

- **What our teachers do:** Constant questioning helps engage children and checks for understanding.
- **How we apply it in our classrooms:** Use a mix of open-ended and closed questions during the lesson to check understanding and encourage participation. Prompt children to explain their thinking or process out loud.
 - Example: In a science lesson, ask, "Why do you think plants need sunlight?" or "What would happen if we didn't water the plant?"





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Provide Models and Worked Examples

- **What our teachers do:** Show children step-by-step how to complete a task.
- **How we apply it in our classrooms:** Use visual aids, demonstrations, or worked examples to show how to approach problems or tasks. Modelling is especially effective for young children who need clear examples.
 - Example: In maths, demonstrate how to solve an addition problem using manipulatives like counters or number lines.

Guided Practice

- **What our teachers do:** Give children the opportunity to practise under supervision before working independently.
- **How we apply it in our classrooms:** Allow children to practise new skills or concepts while the teacher circulates and provides feedback. Use group work, peer support, or teacher-assisted activities.
 - Example: After teaching phonics, the teacher can guide students through reading simple words together as a class before they try on their own.

Check for Understanding

- **What our teachers do:** Frequently check whether children are following along or need further explanation.
- **How we apply it in our classrooms:** Use thumbs up/down, whiteboards, or verbal responses to quickly gauge understanding. Give children time to correct misconceptions early on.
 - Example: During a reading comprehension lesson, stop at various points in the story to ask questions and check if children understand key ideas.

Obtain a High Success Rate

- **What our teachers do:** Aim for most children to succeed in their work (80% or more).
- **How we apply it in our classrooms:** Ensure the material is appropriate for their level, and adjust tasks based on children's progress. Provide lots of opportunities for success to build confidence.
 - Example: In a spelling lesson, focus on simple, manageable words first to ensure success before moving on to more challenging words.



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Scaffold Learning

- **What our teachers do:** Provide temporary support to children to help them achieve learning goals, gradually removing support as they become more confident.
- **How we apply it in our classrooms:** Use tools like sentence starters, word banks, or step-by-step instructions to help students work independently over time.
 - Example: In writing, provide sentence frames like "The dog is ____." When students are confident, remove the frames and encourage them to write independently.

Independent Practice

- **What it means:** Give children time to practise skills on their own after adequate instruction and guided practice.
- **How we apply it in our classrooms:** After working together on a task, let children complete a similar task independently. Offer feedback and encouragement.
 - Example: After teaching a maths strategy like counting by 2s, let children work on a sheet that reinforces the skill on their own.

Weekly and Monthly Review

- **What it means:** Regularly review material to ensure retention and deeper understanding.
- **How we apply it in our classrooms:** Incorporate short reviews of past material into lessons. Use games, quizzes, or quick recap sessions to bring up previously learned content.
 - Example: At the end of the week, hold a "Friday Review" where children answer questions about key topics learned during the week.

Additional things we do at Bandon Hill Primary School:

- **Visuals and Manipulatives:** We use pictures, diagrams, or hands-on materials (like blocks or counters) to explain abstract concepts.
- **Interactive and Engaging:** We keep the learning interactive with activities like role-play, group discussions, or games to maintain attention and engagement.
- **Routine and Structure:** Our children thrive on routine, so incorporating Rosenshine's principles regularly into lessons helps establish a structured learning environment.





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By implementing these principles, teachers at Bandon Hill Primary School can create a supportive, effective classroom environment that caters to the developmental needs of all while promoting deep learning and long-term retention.

As well as this, our teaching is underpinned by our DREAM Learning Values



If you would like to ask any questions relating to how we teach at Bandon Hill Primary School, Mr Hopkins will be online **Monday 7th October 2024 from 6.00-7.00pm**

Please contact the school office to gain access to the online meeting event.

