

BANDON HILL BULLETIN



Dare to...
DREAM



Deputy Headteacher
Update



ISSUE 21
FRIDAY 13TH SEPTEMBER

Dear Parents and Carers,

It's hard to believe that we are now two weeks into the new term and it has been a great fortnight which I hope I am not stating prematurely given today's rather dubious date! (Thankfully I'm not the superstitious type!).

This week in Year 6 the new House Captains, Prefects and Senior Prefects have been selected and these will be joined next week by new Year 5 Wellbeing Ambassadors. These older children within the school have various responsibilities but what they all have in common is that they become role models for the younger children across the year groups.

Meanwhile, at the other end of the school, it has been lovely to see our new Nursery and Reception children join the Bandon Hill family. As is always the case, some children seem right at home from their very first step into the classroom whilst for others it takes a week or two to settle in - we are, of course, all different. However, all the children are supported through this transition time by our staff. For those of you who have the pleasure of having your first child go through the starting school process, I am sure it is a big transition for you too! If you have any worries or questions, please either catch the teacher at the end of the day or ask at the school office. We hope you have a lovely weekend.

Mr Haddock

WHAT'S
NEW?



www.bandonhillprimary.co.uk



UPCOMING EVENTS



September

September: Monday 16th, 23rd, 30th

October: Monday 7th, 14th,

- Prospective Parents School Tours - 9.30am

September: Wednesday 18th, 25th

October: 2nd, 9th, 16th,

- Prospective Parents School Tours - 2.00pm

Tuesday 24th

- PSHE and RSE parent information meeting - 2:30pm.

Thursday 26th

- Flu Vaccinations Reception - Year 6

October

Thursday 3rd

- Year 4 Assembly
- Year 6 to the Army Museum

Friday 4th

- Individual School Photographs

Monday 14th

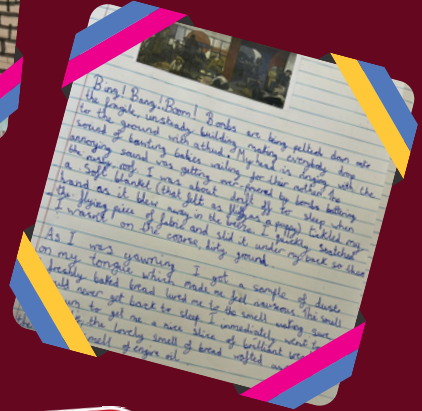
Thursday 17th

- Parents evening - 3.30 - 6.00 pm

HALF TERM HOLIDAY - Monday 21st October - Friday 01st November



AROUND OUR SCHOOL THIS WEEK



HOUSE POINTS

UPDATE

Mason House

Shanahan House

Weir House

Widdowson House

266

185

210

189

WINNER



CURRICULUM UPDATE - EYFS

N

What a wonderful first week we've had in Nursery!

We are all very proud of how the children have settled, whether they are new to the Nursery or returning to us after last year. It has been lovely getting to know your children and building relationships with them and we hope they have enjoyed their first week with us.

Next week, our rhyme of the week will be '1,2,3,4,5, Once I Caught a Fish Alive'. As well as learning the rhyme, the children will begin to take part in linked phase 1 phonic activities. Our book of the week will be 'Hugless Douglas goes to Little School'. As part of our maths work, we will be singing a variety of number songs.

Once again, we are very proud of your children and we look forward to spending more time with them as the term goes on.



R

Reception have had an amazing first week! We are so proud of how well the children have settled into their new classes. They have all enjoyed exploring the different activities in the classrooms and in the garden outside.

Next week, we will be starting our 'All About Me' topic. Our focus book will be 'Paper Dolls' and we will be talking about how we are all different. We will then be creating self portraits to display in the classrooms.

A few reminders; please remember that children are to only wear black joggers into school, they need a named water bottle everyday and lastly, please would you send in a named baby photo of your child for our 'guess the baby' game.

Thank you.

We look forward to having you in full time from Tuesday 17th!



CURRICULUM UPDATE KSI

1

What another fantastic week

Year 1 have had! We especially enjoyed our hook lesson in English. We found a mysterious egg in our classroom and then it hatched, but went missing! We made missing posters to help us find what was in the egg. Luckily, a message was sent to us saying it was a dinosaur that had come out of the egg! What a busy and eventful week we had, engaging in our learning. Year 1 did amazing when using their phonics, finger spaces and punctuation to write their sentences and create missing posters! Well done Year 1!

In maths we have explored numbers and counting and counting on and backward with numbers 1-10. We have enjoyed recognising numbers as words. The lessons are varied and fun with songs, games and whole class participation. In the Free Flow (transition) we are completing tasks in small groups with our teacher and observations are made during the provision to see if we can apply our skills in our activities.

At home you can support your child by doing lots of practical counting. For example during a shopping trip your child could be asked to count out 5 apples, maybe 1 more?. At the park you count how many times they swing or slide. You could count cars waiting for the bus to town- when a lorry goes past you need to start again. Who counted the most? Have fun with counting!

In our history learning, we are learning about our history. If you have any photographs of your child from the past, or on holiday or any big life events. Please could they bring them in for our history learning



The children have continued to settle into year two well and we are sure they will welcome the four new children into the fold on Monday.

In maths this week, year 2 have continued to learn about place value, using concrete materials; such as bead strings and dienes. This will be completed at the end of next week.

In English, we have read the story, 'Toby and the Great Fire of London' and made predictions and adjectives to describe Toby, as well as understand the vocabulary used within the story. As part of the history lesson, the children sequenced the events that took place during the five days of the Great Fire of London. We will be continuing with this subject in both history and English next week.

Please could you save and send into class any small or medium-sized boxes. We need them to create fire engines in Design Technology (DT).

Yesterday, your child brought home with them a reading book that we would like them to practise reading to you every night. Please do look at the inside front cover as well because featured vocabulary from the story is there. By practising to read the words without pictures will help with word recognition, so will writing them too. Reading books will be changed every Thursday.

Today, the long-term plans for spellings and maths fluency were sent home.

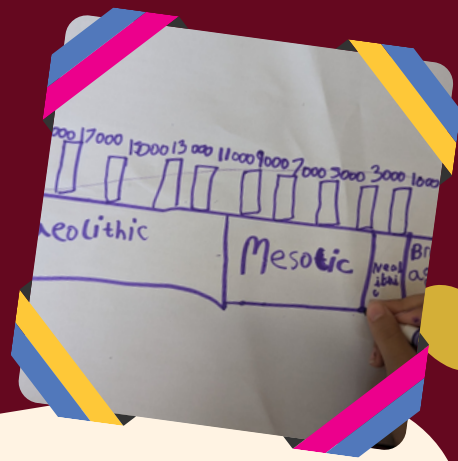
*There will be a **maths fluency** test **every Monday** and **spelling test every Friday**.*

Finally, as the colder days approach if you are able to donate a box of tissues we will be extremely grateful.

*Have a lovely weekend.
Year 2.*

2

CURRICULUM UPDATE KS2



3

*This week, Year Three have started their history topic by learning about the Stone Age. They have been immersed into this by engaging in the book *The Stone Age Boy*. Next week, we will continue to write a diary entry using the features of a letter.*

For maths we have been exploring understanding place value- looking at units, tens, hundreds and thousands. Next week, we will be partitioning numbers to 1000 and using our estimation skills to support us calculating.



This week, we started reading our focus text 'The Miraculous Journey of Edward Tulane' in English and have been working on writing our own character description of Edward based on what we know about him so far. Next week, we will identify features of a diary and begin planning a diary entry written from Edward's point of view.

In maths, we have looked at place value with numbers up to 10,000 and recognised that place value can be represented in different ways. Next week, we will order and compare numbers to 10,000.

We also started our Geography topic for this half term - Our European Neighbours. We will be learning about countries in Europe with a focus on Northern France, exploring our enquiry question 'Why do so many people visit Europe?'

We handed out weekly home learning in named folders this week. It comprises of a handwriting/spelling practice sheet of the weekly spelling words (tested each Thursday) and either a maths sheet or a SPAG/English sheet. Home learning will not take long to complete and is beneficial in supporting your child's learning. We would be grateful if you encourage and support your child in completing these. Every Friday morning in class, we will go through and mark the home learning together.

If anyone has boxes of tissues that they could kindly donate for class use it would be greatly appreciated. Year 4 spelling tests will take place on Thursday each week. Please note that a list of the weekly spelling words for the year will be provided in the home learning folders this week.

REMINDERS

PE Days: Frank Class - Monday and Wednesday every week.

Keller Class - Tuesday and Thursday.

Children are to come to school on those days dressed in their PE kits.

Earrings are to be removed on PE days.

Friday weekly TIMES TABLES tests: The 5 x tables will be tested next Friday 20.09.24.

4

CURRICULUM UPDATE KS2

6

5

It is week two and we have started lots of topics in various subjects. For example, in music the children enjoyed learning a new song called 'The Gift of the Nile'. They have made a brilliant start and we will be continuing this next week.

Does the size of an object affect its gravity? This week in science, we started our forces topic and as part of our investigation we looked at data from NASA to find out if, as predicted, gravity shows a pattern of increasing as the diameter of the planet increases.

In maths, we have been looking at four, five and six digit numbers, the value of digits within a number and how to add and subtract ten, one hundred and one thousand. We will continue looking at number and place value next week.

As the weather starts to turn we see the arrival of coughs and colds. If anyone is able to donate a box of tissues to help see us through, we would be most grateful.

Spellings - These will be handed out on Friday and tested the following Friday.

Year 6, have had a great second week and have shown great maturity as well as a positive attitude to their learning.

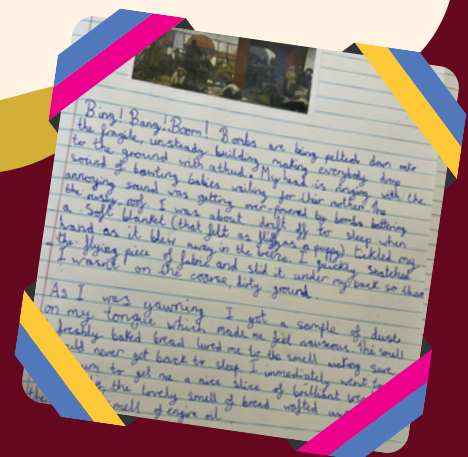
In English this week, the children were writing a setting description based on a simulation of an air raid shelter in WW2. Next week, we will be looking at Anne Frank and her life during WW2.

During our maths lessons, we have revised multiplication and division of numbers by 10, 100 and 1000 as well as negative numbers. Next week, we will be starting work on the four operations (addition, subtraction, multiplication and division).

Within our Design Technology (DT) lessons, we will be preparing to make Anderson shelters. If possible, please would you send in resources that the children may like to use to build their own Anderson shelter. E.g. cardboard, tissue paper, straws etc.

As the weather is quite unpredictable, please ensure that your child brings in a coat and a jumper each day.

Additionally, please could we ask for donations of tissue for the classroom? We would be very grateful.
Thank you.



SPELLINGS FOR THE WEEK



YEAR 1

There are no spelling tests but please read with your children every night.



YEAR 2

Group 1: badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge.

Group 2: puff, bell, grass, buzz, back.



YEAR 3

Words where the digraph 'ou' makes a /u/ sound

touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish



YEAR 4

Words with the prefix 'in-' meaning 'not'

Group 1: inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible

Group 2: the, that, not, look, put, and, with, then, don't, could



YEAR 5

Group 1: atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious

Group 2: touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish



YEAR 6

accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol



NURTURE UPDATE



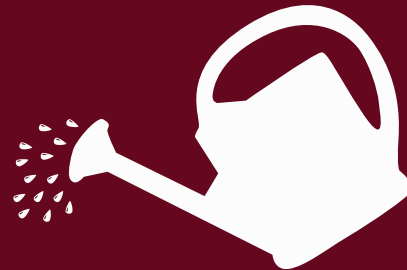
We're delighted to share some pictures of our new nurture room. The children have settled in well to their new environment and have enjoyed the lessons and activities this week.

In Maths, our focus has been on place value and partitioning numbers. The children have been working hard to understand how numbers are composed and broken down. We've used engaging activities and hands-on learning to make these concepts clear and enjoyable.

Our reading journey continues with Roald Dahl's beloved book *Esio Trot*. The children have been practising their prediction skills, eagerly guessing what might happen next in the story. It's been wonderful to see their imaginations and critical thinking abilities in action as we explore this charming tale.

In our discussions based on *The Colour Monster*, we've delved into understanding and expressing emotions. We had a thoughtful discussion about anger—recognising it as a natural feeling and understanding that while it's okay to feel angry, it's important to express it without hurting others physically as well as verbally.

We also explored fear, learning to differentiate between facts and feelings and discussing techniques to manage fear effectively.





Safeguarding Update

This year the Designated Safeguarding Leads (DSLs) have remained the same so children will know who to go to if they have any worries. They can, of course, speak to teachers and Mr Haddock is the DSL and the Deputy DSLs are Mrs Newsome and Miss Hatchett.

DSLs (Designated Safeguarding Leads)
At Bandon Hill Primary School



Mr Haddock
Designated Safeguarding Lead



Mrs Newsome (DDSL)



Miss Hatchett (DDSL)



MY FAVOURITE CHILDREN'S BOOK



My favourite book when I was young was 'The Hungry Caterpillar'.

I always asked my dad to read it to me when I got into bed every evening. I think after a while it got a little repetitive for him though, so we agreed that one night he would read me The Hungry Caterpillar and the other night my dad would get to decide what book to read.

I remember loving the pictures but also testing myself to remember the order of the different fruits and treats the caterpillar ate his way through!



ATTENDANCE FOR THIS WEEK



%

OWENS, HADID,
KAHLO AND KELLER
- ALL 97%

PUNCTUALITY FOR THIS WEEK



GOODALL, CURIE,
HADID, KELLER AND
LUTHER KING - ALL
0 LATES!





Dare to...
Daring
Resilient
Enquiring
Ambitious
Motivated



EARLY YEARS FOUNDATION STAGE OPEN EVENTS & TOURS

For families joining our community in September 2025

Our events will offer a unique opportunity for parents and carers to tour the school, followed by the chance to ask any questions you may have with Mr Hopkins, Mr Haddock or Miss Hatchett.

Our Open Events and Tours will take place on **Monday's at 9.30am and Wednesday's at 2.00pm**

To confirm your place please call 02086475377 or email us at office@bandonhillprimary.co.uk

We look forward to welcoming you to view our fantastic school!



Fun at St Michael's

Thursdays 4-6pm

St Mike's Tykes

Fun, food and friendship for primary aged children
& your carer/s & siblings of all ages



Eat a meal together

*Journey with Jesus
and friends*

Play indoors and out



*Singing and
Music*



Storytelling



Crafts



*FREE and open to all - but please call before your first
visit so we can plan for dietary or any other needs*

Mother Berni 07502 411918

sbrvicar@gmail.com



Family Support



Primary Family Support Group

Empowering parents to
build healthy relationships
with their children

When: Wednesdays at 1pm-2pm/2.15pm

Venue: Limes College, Sutton West Site, Robin Hood Lane, Sutton, SM1 2SD

Entrance: Walk down the drive. On the right you will see the family centre and on the left next to a concrete ball court there are some blue gates (directly opposite the family centre) (not the car park gates) The gate is locked so a member of staff will meet you at the gate at 12.50pm/12.55pm to let you in

Dates:

25/09/24: Introductions, ground rules, parenting styles

02/10/24: Parent's mental health and well-being

09/10/24: Promoting positivity in children

16/10/24: Trauma and the developing brain

23/10/24 – No Group, Half Term

30/10/24 – No Group, Half Term

06/11/24: Rules/boundaries, sanctions/rewards, bedtimes etc.

13/11/24: Online Safety

20/11/2024: Attachment

27/11/24: Supporting children's mental health, anxiety, self-esteem /Zones of regulation

04/12/24: Review ending, what next, evaluation

11/12/24: Optional additional session

All welcome

Whilst we know that some parents may not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.

Once you have signed up to the group, we ask that parents contact Elaine or Nibby if for some reason you are unable to

We would like to extend this invite to all parents of a primary aged child in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation to learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

Parents will:

Feel more empowered and confident to trust their own judgements when supporting their children

Build self-esteem and confidence

Share ideas and tips with each other

For more information and to register your interest and to discuss any queries please call or email either: Nibby, Jackie or Elaine

Nibby: 07984 757878
nibby.withers@cognus.org.uk

Elaine: 07736338601
eberriman@thelimescollege.org

Jackie: 07736 338809
jlawrence@thelimescollege.org



7:30 - 8:30am

WRAP AROUND CARE



3:15 - 6:00pm

Wrap around care at Bandon Hill provides pupils with:



- ✓ Child Led Nurturing Activities
- ✓ Homework and Reading Support with experienced and qualified TA's
- ✓ Opportunities to Socialise and Learn Social Skills
- ✓ A start and/or end of day reflection to motivate and encourage
- ✓ Snacks and Drinks

For pricing and to book, please contact the main office.



7:30 - 8:30am

Our wrap around care offer ensures that we are supporting not just our own pupils, but their whole family to..

Dare to Dream



3:15 - 6:00pm

Telephone: 020 8647 5377 or
E-mail: office@bandonhillprimary.co.uk
for more information...

