



## Bandon Hill Primary School Improvement Plan 2024/25

At Bandon Hill, we strive to be an exceptional primary school where children develop a **D**aring, **R**esilient, **E**nquiring, **A**mbitious and **M**otivated approach to learning



Quality of Education	Leadership and Management	Behaviour and Attitudes	Personal Development	Early Years
To adopt Rosenshine's Principles of Instruction as a key framework to guide our pedagogical strategies and improve child outcomes	To raise standards of attainment by implementing targeted interventions, fostering high-quality teaching, and promoting a culture of continuous improvement.	To shape a positive school culture where respect, responsibility, and resilience are the cornerstones of child, staff and parent behaviour through our graduated approach	To enhance the emotional, social, and behavioural well-being of all children through the development of a robust nurture provision within the school	To strengthen the quality of provision to ensure that every child develops the social, emotional, and cognitive skills necessary for their future success
To establish a focused initiative to enhance reading skills across all year groups	To cultivate leaders who are well-equipped to inspire and guide both staff and children towards achieving our educational goals			To ensure every child receives the support they need to develop strong communication skills, which are critical for their future learning and social interactions
To strengthen the provision of SEND support in class, ensuring every child receives the tailored support needed to thrive academically, socially, and emotionally	To develop the strategic leadership of our curriculum centred on ensuring that every child receives an education that fosters curiosity, creativity, and a lifelong love of learning	To improve child attitudes through a comprehensive approach that integrates social-emotional learning, character education, and a supportive school culture	To embed a clear, inclusive, and aspirational mission statement that reflects the values, goals, and vision of our school community that guide our educational practices (DREAM)	To advance the quality of supervision and adult interaction, supporting the holistic development of our youngest learners

