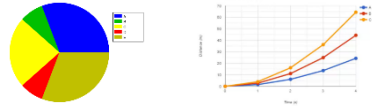
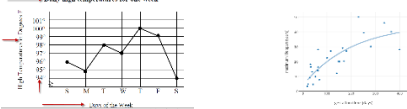
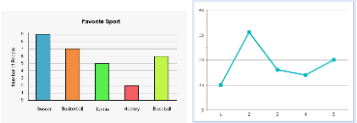
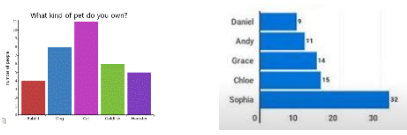
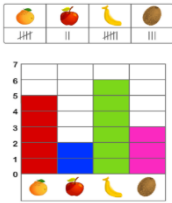





Recording

	Recording	Tables	Sorting	Charts and Graphs
6	Children present the same data in different ways to help answering the question. Record data and results with increasing complexity e.g accuracy of measurements, multiple data sets and different scales. Use scientific diagrams and labels.	They can calculate the mean and range of a set of data. Use multiple data sets.	Can use and produce classification keys independently by posing questions.	Can independently collect data and produce scatter and line graphs using various scales and multiple data. Can create bar charts and pie charts to present data. 
5	Children decide how to record data from a choice of familiar approaches. Present results in a variety of ways to help in answering questions.	Can produce own results table indicating cause and effect. Records results systematically.	Use and develop classification keys and other information records to identify, classify and describe. Can classify in a number of ways.	Use line or scatter graphs to calculate range in a set of data. (Different scales used) Can produce bar graphs with various increments. 
4	Record findings using systematic and careful observational drawings and labelled diagrams . Children supported to present the same data in different ways- choice over recording.	Can create own tables with own headings. Can convert between units of measure.	Can record using classification keys . Can use Venn and Carroll diagrams for classification, choosing own criteria.	Can use discrete and continuous data, presenting data in a line/scatter graph. Can construct a pictogram/ bar chart independently. 
3	Record findings using scientific language, drawings and labelled diagrams.	Can complete a table (with given template) where they add headings and results.	Can use simple classification keys and Venn diagram with 2 sorting criteria and 1 intersecting. Begin to use Carroll diagrams. Can give reasons for their sorting criteria.	Can produce vertical and horizontal bar charts adding own labels and bars. 
2	The children record their observations e.g. using photographs, videos, drawings, labelled diagrams or in writing. Record findings using scientific language. Gather and record data to help in answering questions.	Count results using a tally chart. Use prepared tables to record results.	Can identify and classify. Use simple keys based and yes or no questions. Can sort into 2 groups explaining their reasons clearly.	Can record using prepared vertical bar charts. Can use results from tally charts. 
1	Begin to show accuracy in drawings and simple labels. Use key scientific vocabulary provided by the teacher.	Can complete a simple table of results. (Prepared) Can add marks to a chart to collect data.	Can using sorting rings to classify in more than 2 groups answering yes or no questions. Can sort using a simple 2 criteria Venn diagram.	Can complete a prepared block graph/pictogram. 
F	Draw pictures of objects in their own environment. Can take photos of things of interest to them.	Can count results. Start to mark make to record results.	Can order items. Can sort in more than 2 groups using familiar categories.	Can create a class chart using pictures and objects. 